

---

# UCEA Connections, June/July 2019 Issue

---

**UCEA Connections, Volume 14, Issue 5 June/July 2019**

A monthly educational administration e-newsletter, keeping you linked and us green.



**UCEA Connections**  
University Council for Educational Administration  
*Headquartered at the University of Virginia Curry School of Education*

## **June/July 2019, Volume 14, Issue 5**

UCEA Connections is edited by Karl Gildner and Marcy Reedy at UCEA Headquarters.

Included in this issue:

- Headquarters Updates
- UCEA Publication Highlights

## **UCEA Headquarters Updates**

### **UCEA 2019 Convention**

Don't miss out! Join thought leaders in Educational Leadership for the 33rd UCEA Annual Convention **November 21-24, 2019** at the Hilton New Orleans Riverside in New Orleans, LA. This year's theme is **Where y'at: Validating subaltern forms of leadership and learning with/in and outside of schools.**

- [Register](#) today.
- Reserve your [hotel room](#).
- Update your [UCEA profile](#) to ensure the convention program is correct.
- Visit the [convention website](#) for updates and announcements.

Important upcoming dates:

- September 3, 2019 - (11:59 PM EST) - Early registration ends

## **Additional Updates from HQ**

### **UCEA Thought-Leader Interview with Dr. Ellen Goldring**

As part of our thought-leader series, we wanted to [hear from Dr. Ellen Goldring](#) from Vanderbilt University about The Wallace Foundation's Principal Supervisor Initiative. UCEA's Associate Director of Communications, Dr. John Nash from the University of Kentucky questioned Dr. Goldring on topics ranging from what the changing role of principal supervisors means for central offices to balancing the roles of coach and evaluator.

According to Dr. Goldring, "The research about principal supervisors suggested we turn central office thinking on its head. Central office should be in the service of schools and schools should be drivers of supports. Individual schools are at the top of the hierarchy. Principal supervisors are the link between central office and schools."

Listen to the full interview [here](#). Also, to learn more about the Principal Supervisor Initiative check out this [Spotlight piece](#) in the UCEA review and read the [Wallace Foundation report](#).

### **Meet the New Graduate Student Council Members**

UCEA is pleased to introduce three new and exciting members of the Graduate Student Council. Please join us in welcoming Lamar Foster from The University of Washington, Annie Maselli from Pennsylvania State University and Mariama Nagbe from The University of Texas at Austin. These new members will serve for two years and work to increase the presence and the voice of graduate students in UCEA.

You can learn more about the new GSC members [here](#) and read about the work of the GSC [here](#).

### **Jackson Scholars Network Graduate Student Webinar Series**

The series returned this Spring and graduate students have been treated to exceptional programming ever since. Panelists have shared their expertise on transitioning from graduate student to faculty colleague, working with marginalized communities as outsiders, crafting strong conference proposals, planning for conference attendance and maximizing professional opportunities, and making the most out of the Summer break. On **July 18**, Dr. Irene H. Yoon, University of Utah, and Dr. Nakia Gray-Nicolas, Queens College CUNY, will share their experiences in designing a research agenda. The webinar, titled, "Establishing the Contours of

Your Research Agenda" will begin at 3:30 PM (EDT). Register [here](#).

Dr. Judy Alston, Ashland University, will host, "Preachin' It! Practical Advice to Start Your Semester Right" on August 8. Be on the lookout for registration information! As always, webinars are recorded and archived for the entire UCEA community to enjoy. The webinars can be found [here](#).

If you desire additional information, would like to provide questions for our panelists, or suggest future webinar topics, please [email](#) Jackson Scholars Network.

### **Research Symposium Reminder for 2nd-Year Jackson Scholars**

Presentation proposals are due by the end of Monday, July 22, 2019 (11:59 pm EDT). The proposal should be submitted through [All Academic](#). Remember to select the Jackson Scholars Network Research Symposium link.

If you have any questions or require assistance, please [email](#) Daniel Moraguez.

### **Institute of Education Sciences Request for Applications**

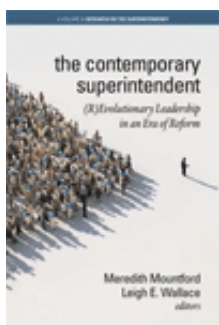
IES recently issued a notice inviting applications for new awards for fiscal year (FY) 2020 for the Education Research and Special Education Research Grant Programs. Find a link to the [Federal Register announcement](#). In preparation, Director of IES, Mark Schneider shared [important perspective](#) on a few themes in this year's grant competitions.

### **Positive Leadership for Flourishing Schools Forum**

Establish new connections, expand conversations, and build community at this forum to be held in Kingston, Ontario on September 18-20, 2019. Click [here](#) for more information.

## **UCEA Publication Highlights**

### **The Contemporary Superintendent: (R)Evolutionary Leadership in an Era of Reform**



Editors Meredith Mountford (Florida Atlantic University) and Leigh E. Wallace (University of Wisconsin-Milwaukee) discuss What is (R)Evolutionary Leadership? Why Does it Matter?

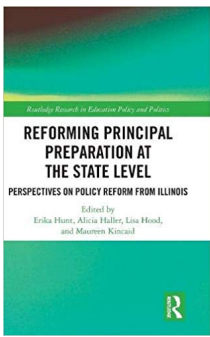
How can contemporary school district administrators, specifically superintendents, contend with so many difficult, and almost impossible competing commitments?

The chapters in this book introduce superintendents or research on superintendents in which these tenants were practiced; both in their ability to enact radical change by "overthrowing" the status quo - as well as evolutionary in their deliberate approach to viewing change as a process they can control over time.

Preview and order the book [here](#).

### **Reforming Principal Preparation at the State Level: Perspectives on Policy Reform from Illinois**

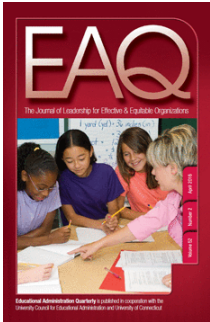
Illinois is home to a nationally recognized model for principal preparation reform. A new book by one of the key players in the effort, the Center for the



Study of Education Policy (CSEP) at Illinois State University, chronicles the foundation of the hard-earned achievement.  
Appears

Titled Reforming Principal Preparation at the State Level: Perspectives on Policy Reform from Illinois, the publication illustrates how higher education, P-12 schools, and statewide and community organizations worked together to transform the way principals are prepared.

[Preview](#) and [order](#).



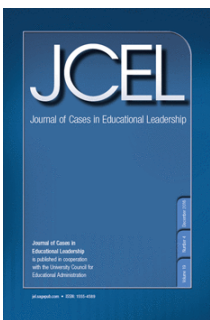
## Educational Administration Quarterly

Access the current issue of EAQ [here](#).



## Journal of Research on Leadership Education

Access the current issue of JRLE [here](#).



## Journal of Cases in Educational Leadership

Access the June 2019 issue of JCEL [here](#).

"How Can He Be So Cruel?" Examining Issues of Trust in School Improvement Efforts

Jacqueline R. A. Wettlaufer, Steve R. Sider

Special Education Placement: An Interdisciplinary Case Study

Keri Giordano, Steven LoCascio, Rafael Inoa

Collateral Damage in the Middle of Transformation: School Board Politics in Lieu of a Student's Academic Needs

Jacqueline Perry-Higgs

The Principal and the PEA (Parent Education Association)

Rene O. Guillaume, Azadeh F. Osanloo, Kristin L. Kew

Working for Racial Equity at the Margins: Teacher-Leaders Facilitate a Book Study on Race in a Predominantly White Suburban High School

Van Lac, John Diamond

Power Play: An Assistant Principal's Dilemma and Unexpected Rise to School Leadership

Miguel M. Gonzales

From Racial Resistance to Racial Consciousness: Engaging White STEM  
Faculty in Pedagogical Transformation  
Chayla Haynes, Lori D. Patton

**Browse all of UCEA's [publications](#).**

**UCEA members access journals free of charge.**

## **UCEA Jobs Board**

Click [here](#) to access the latest in open Educational Leadership positions.

UCEA | [ucea@virginia.edu](mailto:ucea@virginia.edu) | [ucea.org](http://ucea.org)

STAY CONNECTED:



University Council for Educational Administration, 405 Emmet Street, Charlottesville,  
VA, VA 22904

[Forward this email](#) | [Update Profile](#) | [About our service provider](#)

Sent by [ucea@virginia.edu](mailto:ucea@virginia.edu) in collaboration with