



UCEA Connections

University Council for Educational Administration
Headquartered at the University of Virginia Curry School of Education

September 2017, Volume 12, Issue 8

UCEA Connections is edited by Gopal Midha, Angel M. Nash, and Scott Richardson UCEA Headquarters Graduate Research Assistants

Included in this issue:

- Headquarters Updates
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UCEA Headquarters Updates

UCEA 2017 Convention Updates

Important Upcoming Dates:

- 9/30 - Deadline for program changes
- 9/30 - Deadline for registration refunds
- 10/8 (11:59 PM EST) - Regular registration ends
- 10/30 - Convention paper upload deadline
- 11/1 (11:59 PM EST) - Late registration ends



Links to Convention Information:

- [UCEA Convention 2017 webpage](#)
- [Registration](#)
- [Donations and Sponsorships](#)
- [Hotel Reservations - Sheraton Denver Downtown Hotel](#)
- [International Summit](#)
- [Graduate Student Summit](#)

2017 UCEA Graduate Student Summit

The [UCEA Graduate Student Summit \(GSS\)](#) is an annual pre-conference event organized by the [UCEA Graduate Student Council](#). Now in its sixth year, the UCEA GSS has grown each year as it has become recognized by UCEA faculty members and graduate

students as a valuable developmental experience for aspiring educational leadership faculty.

The purpose of the 2017 UCEA Graduate Student Summit is to provide graduate students a space to engage in authentic dialogue about their scholarly work. This summit will offer opportunities to meet and network with graduate students and faculty, to present your work and receive feedback on your research.

Registration is open to all graduate students, regardless of whether or not they are presenting. We hope you will add the Summit to your UCEA conference registration, now open.

More Updates from UCEA Headquarters

Delegation to Cuba in March 2018

Deadline to register: December 12

The University Council for Educational Administration (UCEA) is proud to announce an opportunity to take a delegation to Cuba, March 12-17, 2018. This delegation will be developed in co-operation with the Cuban Ministry of Education and offers a unique opportunity to meet directly with our Cuban counterparts as we learn about the challenges and advances of the Cuban education system. Be sure to register before **December 12** to take part in this exciting opportunity.



Preliminary Topics:

1. The Cuban Education System
2. Educational Leadership Practice and Preparation
3. Equity and Diversity
4. Cuban Culture, Community and Politics

Program Resources:

- [Overview](#)
- [Website](#)
- [Register](#)

IAP volume: Call for manuscripts

IAP: Who Controls the Preparation of Education Administrators?

Edited by: Arnold Danzig, San Jose State University/Arizona State University (Emeritus) and William Black, University of South Florida

A volume in the Research and Theory in Educational Administration Series

This volume is part of the series Research and Theory in Educational Administration, which is soliciting diverse scholarly works intended to develop theory relevant to the preparation of educational leaders, and engage philosophical questions about inquiry and knowledge utilization in Educational Administration. The editors are seeking contributions for the current volume in three major areas: 1) Institutional Production, which considers the nature of institutions and market control, 2) Academic Drift, which considers the content of the curriculum and the forces controlling curriculum, and 3) Epistemic Drift, which considers the disciplinary norms related to knowledge production and control in the regulatory state.

Proposal Submission Deadline: December 20, 2017.

Follow this [link](#).

NAEd/Spencer Fellowship Programs in Education Research

(a) NAEd/Spencer Dissertation Fellowship Program in Education Research

Deadline to apply: October 5, 2017

The NAEd/Spencer Dissertation Fellowship Program seeks to encourage a new generation of

scholars from a wide range of disciplines and professional fields to undertake research relevant to the improvement of education. These \$27,500 fellowships support individuals whose dissertations show potential for bringing fresh and constructive perspectives to the history, theory, or practice of formal or informal education anywhere in the world. Fellows will also attend professional development retreats and receive mentorship from NAEd members and other senior scholars in their field. This highly competitive program aims to identify the most talented emerging researchers conducting dissertation research related to education. The Dissertation Fellowship program receives many more applications than it can fund. This year, up to 600 applications are anticipated and up to 35 fellowships will be awarded.

Find guidelines and the fellowship application form on the NAEd [website](#).

(b) NAEd/Spencer Postdoctoral Fellowship Program in Education Research
Deadline to apply: November 2, 2017

The NAEd/Spencer Postdoctoral Fellowship Program supports early-career scholars working in critical areas of educational scholarship. Fellows will receive \$70,000 for one academic year of research, or \$35,000 for each of two contiguous years, working half time. Fellows will also attend professional development retreats and receive mentorship from NAEd members and other senior scholars in their field. Applicants must have had their PhD, EdD, or equivalent research degree conferred between January 1, 2012, and December 31, 2016. This fellowship is non-residential, and applications from all disciplines are encouraged. Up to 30 NAEd/Spencer Fellowships will be awarded.

NAEd will host a webinar for interested applicants on **Thursday, September 21, 2017 at 1:00pm ET**. Sign up for the webinar and find additional guidelines and the fellowship application form on the NAEd [website](#).

UIA Associations Round Table in September

The 5th UIA Associations Round Table Asia-Pacific will be held Thursday 21 and Friday 22 September 2017 at Chiang Mai, Thailand

Registration fee: 2000 Thai Baht.

Delegates are responsible for their own travel and accommodation arrangements and expenses. Who is invited? People working in and with (international) associations.

Visit the [website](#) for more details.

22nd Annual Values & Leadership Conference in October

Date: Oct. 5-7, 2017

Location: The LA Hotel Downtown

The Consortium for the Study of Leadership and Ethics in Education (CSLEE), a UCEA program center, in partnership with Innovative School Leadership Institute (ISLI) announces its call for proposals to present at the 22nd annual Values and Leadership Conference, which promotes research and reflection on issues in values, morals, ethics, and leadership in education.

The theme of this international boutique conference is Standing Up, Speaking Out: The Place of Values, Ethics, and Leadership. We propose that ethical and moral educational leadership plays an even more heightened role in supporting civil societies following the recent turmoil and turbulence in the uncertain times in America and throughout the world.

Visit the event [website](#) for more details the Call for Proposals, registration, proposal submission, and keynotes.

CCEAM conference in November 2018

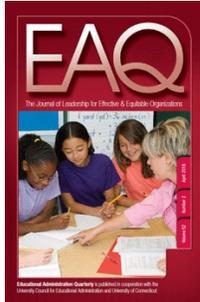
Date: Nov 13-15, 2018

Location: Malta

The theme of the Commonwealth Council for Educational Administration and Management(CCEAM) conference is "Professional Learning: a leadership opportunity and challenge", which focuses on the

central role that leaders and teachers play in creating opportunities to engage critically with the teaching and learning process. Professional learning needs to sit at the core of the communities of practice that are needed to address the various challenges that educators face today. This conference does just that. It will focus on 4 main themes with the intent of giving researchers and practitioners alike the opportunity to share current research and present frameworks and strategies that are being used to successfully bring about improved teaching and learning.

UCEA Publication Highlights



Educational Administration Quarterly

Access the August 2017 issue of EAQ [here](#).



Journal of Research on Leadership Education

Access the August 2017 issue of JRLE [here](#).

- **Learning From Early Adopters in the New Accountability Era: Insights From California's CORE Waiver Districts** by Julie A. Marsh, Susan Bush-Mecenas, Heather Hough
- **Professional Learning Among School Leaders in Secondary Education: The Impact of Personal and Work Context Factors** by Ruth van Veelen, Peter J. C. Sleegers, Maaïke D. Endedijk
- **What Aspects of Principal Leadership Are Most Highly Correlated With School Outcomes in China?** By Qiao Zheng, Lingyan Li, Huijuan Chen, Susanna Loeb
- **The Hiring Process Matters: The Role of Person-Job and Person-Organization Fit in Teacher Satisfaction** by Christina Ellis, Susan Troncoso Skidmore, Julie P. Combs
- **Administrator Observation and Feedback: Does It Lead Toward Improvement in Inquiry-Oriented Math Instruction?** By Jessica G. Rigby, Adrian Larbi-Cherif, Brooks A. Rosenquist, Charlotte J. Sharpe, Paul Cobb, Thomas Smith



Journal of Cases in Educational Leadership

Access the September 2017 issue of JCEL [here](#).

Browse all of UCEA's publications

<http://www.ucea.org/resources/>

UCEA Members access journals free of charge

https://members.ucea.org/member_journals

Research & Headlines

Educational Leadership

THE ROLE OF THE SCHOOL LEADER

To judge teacher effectiveness, parents must look at the whole school

Parents can gauge the effectiveness of teachers by examining many facets of a school's climate including the support that a principal offers teachers. Support includes one-to-one mentoring, and allotting the time that teachers need to learn and grow professionally

Read the full article [here](#).

STUDENT LEARNING AND CURRICULUM

Cambridge makes inroads in U. S. education

The Cambridge curriculum college preparation program is gaining popularity due to the growing interest in global education and need for better higher education preparation programs. The curriculum, which included instruction for elementary and secondary schools, is now being used in school districts more than 160 U.S. cities.

Read the full article [here](#).

TEACHERS

How to have a coach for every teacher, without breaking the bank

From a Chicago area superintendent's perspective, there is great value in having teachers coach each other. In an overview of the program, this superintendent explains the effectiveness of having teacher support their colleagues in this meaningful way.

Read the full article [here](#).

REFORM

Following DACA decision, districts boost efforts to provide support and accurate information

Following the decision to end the Deferred Action for Childhood Arrivals (DACA) program, many school districts are offering support to students and families. Efforts have included offering know-your-rights workshops for pupils and families.

Read the full article [here](#).

State Policy

PENNSYLVANIA

Reduction in Statewide Testing a Priority for Pennsylvania's ESSA Plan

An increase in state education funding of over \$800 million focuses on doubling early childhood education access and reducing standardized test time by an average of 20 percent. Pennsylvania administrators worked to remove one math section and one English section from the test; their final ESSA plan will be submitted to the US Department of Education on September 18.

Read the full article [here](#).

UTAH

Boys club: Educational leadership in Utah County dominated by men

There are far more female teachers in K-12 education than males in Utah County, yet the superintendents of all three Utah County school districts are male. Several organizations are looking to change those numbers, including local universities.

Read the full article [here](#).

MARYLAND

Baltimore Teachers Union, school administrators to discuss grievances regarding teacher layoff

After laying off 115 union members in early June, district administrators argue that such layoffs were implemented "equitably and in accordance with the collective bargaining agreement", and was necessary to help fill a \$130 million shortfall the system was facing. Union leaders say the contract agreement was violated and wants affected employees reinstated with full back pay and benefits.

Read the full article [here](#).

NEVADA

Education Department postpones school ratings release

The release of Nevada's new school rating system is being delayed from September to December after district superintendents statewide complained that the preliminary numbers "don't make sense". The Nevada Association of School Superintendents say the ratings have pushed downward dramatically in many schools "for no evidence-based reason".

Read the full article [here](#).

Federal Policy

Federal Educational-Leadership Initiatives in a Budget 'Pickle'

Some of the educational leadership programs that states intend to set up or expand are at risk if Congress and the Trump administration eliminate nearly \$2 billion dollars in Title II, Part A funds.

Read the full article [here](#).
