



UCEA Connections

University Council for Educational Administration
Headquartered at the University of Virginia Curry School of Education

October 2017, Volume 12, Issue 9

UCEA Connections is edited by Gopal Midha, Angel M. Nash, and Scott Richardson UCEA Headquarters Graduate Research Assistants

Included in this issue:

- Headquarters Updates
- UCEA Publication Highlights
- Research & Headlines

UCEA Headquarters Updates

UCEA 2017 Convention Updates

Important Upcoming Dates:

- 10/8 (11:59 PM EST) - Regular registration ends
- 10/9 (12:00 AM EST) - Late registration begins
- 10/30 - Convention paper upload deadline
- 11/1 (11:59 PM EST) - Late registration ends



Links to Convention Information:

- [UCEA Convention 2017 Home Page](#)
- [Registration](#)
- [Final Paper Guidelines](#)
- [Donations and Sponsorships](#)
- [Hotel Reservations](#)
- [Annual Banquet](#)
- [International Summit](#)
- [Graduate Student Summit](#)





2017 UCEA Graduate Student Summit

The [UCEA Graduate Student Summit \(GSS\)](#) is an annual pre-conference event organized by the [UCEA Graduate Student Council](#). Now in its sixth year, the UCEA GSS has grown each year as it has become recognized by UCEA faculty members and graduate students as a valuable developmental experience for aspiring educational leadership faculty.

The purpose of the 2017 UCEA Graduate Student Summit is to provide graduate students a space to engage in authentic dialogue about their scholarly work. This summit will offer opportunities to meet and network with graduate students and faculty, to present your work and receive feedback on your research.

Registration is open to all graduate students, regardless of whether or not they are presenting. We hope you will add the Summit to your UCEA conference registration, now open.

More Updates from UCEA Headquarters

Delegation to Cuba in March 2018

It is not too late to join UCEA's delegation to Cuba in March 2018. This delegation will be developed in co-operation with the Cuban Ministry of Education and offers a unique opportunity to meet directly with our Cuban counterparts as we learn about the challenges and advances of the Cuban education system. Delegation spots are filling quickly. Be sure to register today to take part in this exciting opportunity.



Topics of Exploration:

1. The Cuban Education System
2. Educational Leadership Practice and Preparation
3. Equity and Diversity
4. Cuban Culture, Community and Politics



Program Resources:

- [Overview](#)
- [Website](#)
- [Register](#)



IAP volume: Call for manuscripts

IAP: Who Controls the Preparation of Education Administrators?

This volume is part of the series Research and Theory in Educational Administration, which is soliciting diverse scholarly works intended to develop theory relevant to the preparation of educational leaders, and engage philosophical questions about inquiry and knowledge utilization in Educational Administration. The editors are seeking contributions for the current volume in three major areas: 1) Institutional Production, which considers the nature of institutions and market control, 2) Academic Drift, which considers the content of the curriculum and the forces controlling curriculum, and 3) Epistemic Drift, which considers the disciplinary norms related to knowledge production and control in the regulatory state.

Proposal Submission Deadline: December 20, 2017.

Follow this [link](#).

The NAESP 2018 Pre-K-8 Principals Conference Call for Proposals

Deadline for proposals: October 31, 2017

Make a difference for elementary and middle school leaders! Submit a conference proposal for the only National Conference devoted specifically to Pre-K-8 school leaders. Join nationally recognized speakers in shaping the conference program by sharing best practices, expertise, and successes.

Conference proposals must align to one of the following conference strands:

- High Leverage Instructional Leadership
- Creating Positive Culture, Climate and Community
- Transforming Schools
- Innovative Technology and Social Media
- Effective Staff Development
- Leading Early Childhood Programs (Pre-K-3)

Additional information concerning the call for submissions is available on the NAESP [website](#).

David L. Clark National Graduate Research Center Seminar Call for Nominations

Deadline to nominate: November 3, 2017

The David L. Clark National Graduate Student Research Seminar in Educational Administration & Policy, sponsored by the University Council for Educational Administration (UCEA), Divisions A and L of the American Educational Research Association (AERA), and SAGE Publications, brings emerging educational administration and policy scholars and noted researchers together for two days of presentations, generative discussion, and professional growth. This year's seminar will be held at the beginning of this year's AERA meeting in New York City, New York (tentatively scheduled for April 12-13, 2018).

Nominees should be outstanding doctoral students in PK-12 educational leadership and/or PK-12 education policy, seeking careers in research.

Additional information concerning the seminar is available on the "David Clark Seminar" page of UCEA [website](#). We expect to extend invitations in December 2017. If you have any questions, please call (434) 243-1041.

NAEd/Spencer Postdoctoral Fellowship Program

Deadline to apply: November 2, 2017

The NAEd/Spencer Postdoctoral Fellowship Program supports early-career scholars working in critical areas of educational scholarship. Fellows will receive \$70,000 for one academic year of research, or \$35,000 for each of two contiguous years, working half time. Fellows will also attend professional development retreats and receive mentorship from NAEd members and other senior scholars in their field. Applicants must have had their PhD, EdD, or equivalent research degree

conferred between January 1, 2012, and December 31, 2016. This fellowship is non-residential, and applications from all disciplines are encouraged. Up to 30 NAEd/Spencer Fellowships will be awarded.

You may find additional guidelines and the fellowship application form on the NAEd [website](#).

Russell Sage Foundation Seeks Letters of Inquiry for Social Inequality Research

Deadline for Letters of Inquiry: November 30, 2017

The foundation's program on Social Inequality supports research on the social, economic, political, and labor market consequences of rising economic inequality in the United States and is seeking Letters of Inquiry from investigator-initiated research projects with the potential to broaden current understanding of the causes and consequences of rising economic inequality. Priority will be given to projects that use innovative data or methodologies.

Grants of up to \$150,000 will be awarded to investigator-initiated research projects that broaden our understanding of the causes and consequences of rising economic inequality.

You may find additional details [here](#).

Spencer Foundation Accepting Proposals for Conference Grants

Deadline for Proposals: December 1, 2017

The Spencer Foundation is accepting proposals for its Conference Grants program, which provides support to scholars for small research conferences and focused symposia. The program is designed to help bring together researchers whose substantive knowledge, theoretical insight, and methodological expertise can be assembled in ways that build on and advance best practices in education research. The foundation rotates the programs area of focus periodically to generate fresh ideas and perspectives on pressing educational challenges. Currently, it is seeking proposals from scholars whose interests are related to the creation and sustainability of equitable educational spaces

Grants of up to \$50,000 will be awarded to help underwrite the cost of attending conferences and symposia that bring together scholars whose interests are related to the creation and sustainability of equitable educational spaces.

You may find additional details [here](#).

Recruiting for IES Post-Doctoral Fellows at Vanderbilt

Vanderbilt is recruiting post-doctoral fellows interested in developing expertise in the field of educational leadership through an IES grant.

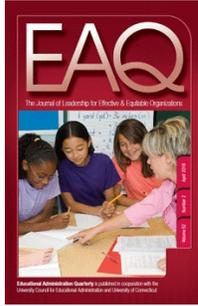
The link to the announcement is [here](#).

CCEAM conference in November 2018

Date: Nov 13-15, 2018

Location: Malta

The theme of the Commonwealth Council for Educational Administration and Management(CCEAM) conference is "Professional Learning: a leadership opportunity and challenge", which focuses on the central role that leaders and teachers play in creating opportunities to engage critically with the teaching and learning process. Professional learning needs to sit at the core of the communities of practice that are needed to address the various challenges that educators face today. This conference does just that. It will focus on 4 main themes with the intent of giving researchers and practitioners alike the opportunity to share current research and present frameworks and strategies that are being used to successfully bring about improved teaching and learning.



Educational Administration Quarterly

Access the August 2017 issue of EAQ [here](#).



Journal of Research on Leadership Education

Access the August 2017 issue of JRLE [here](#).



Journal of Cases in Educational Leadership

Access the September 2017 issue of JCEL [here](#).

- **Sustaining Community Partnership Across Transition in District Leadership** by Kimberly LeChasseur
- **When Students Drink Too Much: Whose Problem Is It Anyway?** by Holly A. Foster
- **Stuffed in a Locker: A Case Study Involving Guns on Campus** by Phillip Andrew Lampron
- **What Constitutes Sexual Harassment and How Should Administrators Handle It?** by Katherine Cumings Mansfield, Amy Gray Beck, Kakim Fung, Marta Montiel, Madeline Goldman
- **Beacon Charter School Needs a School: A Case of Capital Outlay of Charters in a Public District** by Meredith L. Wronowski
- **The Science of Improvement: Responding to Internal and External Challenges in a Complex School Environment** by Morgaen L. Donaldson, Jennie Weiner
- **Not Watching the Fight: Examining the Dynamics of School Turnaround** by Antonio Corrales
- **Promises Kept or Opportunities Lost: A Wicked Problem in Educational Leadership** by Karen Stansberry Beard

Browse all of UCEA's [publications](#)
UCEA members access [journals](#) free of charge

Research & Headlines

Educational Leadership

THE ROLE OF THE SCHOOL LEADER

Big Leap for School Libraries

School administrators are creating innovation in schools by redesigning school libraries. By recreating and redesigning welcoming spaces in which students are able to multitask, work collaboratively, and access resources, principals are drawing more students into school libraries.

Read the full article [here](#).

STUDENT LEARNING AND CURRICULUM

Why Flipped Learning Is Still Going Strong 10 Years Later

Popularized in the K-12 realm 10 years ago by two Colorado high school teachers, flipped learning continues to change the way students and teachers work in and outside of the traditional classroom. The growing ease and popularity of video-based instruction has helped the concept become more accessible to educators and students over time.

Read the full article [here](#).

TEACHERS

Huge Stakes for Teachers' Unions as Fees Case Reaches High Court

The Supreme Court is set to soon review a very important case, *Janus v. American Federation of State, County, and Municipal Employees Council 31*. The results of the case, which may determine if teachers will be required to pay local and state union fees even if they do not agree with them, could significantly affect the financial infrastructure of American Federation of Teachers, the National Education Association.

Read the full article [here](#).

REFORM

U.S. Department of Education Awards \$253 Million in Grants to Expand Charter Schools

The Expanding Opportunity through Quality Charter Schools Program recently granted nine states more financial resources to establish charter schools. The funds will be dispersed to 17 charter management groups in Indiana, Maryland, Minnesota, Mississippi, New Mexico, Oklahoma, Rhode Island, Texas and Wisconsin.

Read the full article [here](#).

State Policy

MISSISSIPPI

Watchdog hammers Mississippi Department of Education over contracts, purchases

Mississippi's legislative watchdog panel has issued a scathing report about Mississippi Department of Education contracts and purchases that raise questions of cronyism, illegal invoice splitting, and lack of transparency and oversight.

Read the full article [here](#).

IOWA

Use of "seclusion rooms" in Iowa schools cause for debate

Iowa's "seclusion rooms"- 6-by-6-foot padded rooms - are commonly used in Iowa school districts as a disciplinary method. Originally intended only for students in the midst of violent tantrums, some principals now use them for non-aggressive acts like stepping out of the recess line or pouting.

Read the full article [here](#).

OHIO

Five additional principals could lose licenses in Columbus school data scandal

Records show five more administrators in an Ohio school district could lose their state educator licenses in connection with an investigation that found student data was falsified to improve district performance ratings.

Read the full article [here](#).

TEXAS

Educational leaders credited with public school resilience following Hurricane Harvey

Just 10 days after Hurricane Harvey's devastating thousand-year flood, most of the Houston Independent School District's 283 public schools opened for business serving HISD's more than 215,000 students. Some of Houston's heralded public charter schools such as KIPP and Harmony opened their doors a few days earlier.

Read the full article [here](#).

INDIANA

Principals face extra responsibility in "innovation schools"

Twenty-five percent of Indianapolis Public Schools students now attend schools run by outside managers, rather than the district. Innovation schools - a hybrid between charter and traditional public schools- are run by charter networks and nonprofits. Principals face additional challenges in these schools due to lower budgets and resources

Read the full article [here](#).

Federal Policy

Under ESSA, states have a chance to rethink how they handle testing opt-outs

Parents who opted their children out of state exams in the past few years have become an important point of major education debates in the country about the proper roles of testing, the federal government, and achievement gaps.

Read the full article [here](#).

STAY CONNECTED:

