



UCEA Connections

University Council for Educational Administration
Headquartered at the University of Virginia Curry School of Education

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UCEA Connections is edited by Amy L. Reynolds, Angel M. Nash, and Gopal Midha, UCEA Headquarters Graduate Research Assistants

Included in this issue:

- Headquarters Updates
- UCEA Publication Highlights
- Research & Headlines

UCEA Headquarters Updates

UCEA 2016 Convention Updates

Important Upcoming Dates:

- 10/16 (11:59 PM EST) - Regular registration ends
- 10/19 - Last day to book a hotel room in the UCEA hotel room block at the Detroit Marriott
- 10/26 - Convention paper upload deadline
- 11/4 (11:59 PM EST) - Late registration ends
- 11/16-11/17 - Graduate Student Summit
- 11/17-11/20 - UCEA Annual Convention!
- 11/19 - 30th Annual Convention Gala and Motown Party (purchase tickets when you register)



Links to Convention Information:

- [UCEA Convention 2016 page](#)
- [2016 Call for Proposals](#)
- [Registration](#)
- [Hotel Reservations](#) - Detroit Marriott at the Renaissance Center
- [Film Festival](#)
- [International Summit](#) - Purchase tickets during registration (\$25.00/person)
- [Paper Submission Site](#) - also to upload conference papers
- [Graduate Student Summit](#)

Sponsors and Sponsorships

UCEA would like to thank the Donors and Sponsors listed below for their support of UCEA and its' initiatives. Their contributions help fund incredible resources and create unforgettable experiences for the field of educational leadership. All of UCEA is grateful for your dedicated support.

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More Updates from UCEA Headquarters

UCEA Welcomes a New Member Institution - University of Arkansas



The [University of Arkansas College of Education and Health Professions](#) offers 13 doctoral-level degrees with the Department of Curriculum & Instruction offering a PhD in Curriculum & Instruction and an EdD in Educational Leadership. The Educational Leadership Program also supports a MEd and EdS in Educational Leadership along with three professional certificate programs that prepare school leaders for the principalship, superintendency, and curriculum/program administrator positions.

The EdD in Educational Leadership is a professional doctorate degree that adheres to the principles of the Carnegie Project on the Education Doctorate (CPED), and is designed to address real problems of practice through a signature pedagogy promoting the dynamic development of the necessary knowledge, skills, and abilities to successfully lead educational organizations in the 21st Century. The focus of the EdD is to produce the practicing scholar who makes a positive impact on the profession through their exemplary practice as an educational leader.

Congratulations to the 2016 UCEA Award Recipients

UCEA is pleased to announce the recipients of our 2016 awards. The UCEA awards program

encourages efforts and excellence within the educational leadership community. For more information about each of the awards, follow [this link](#).

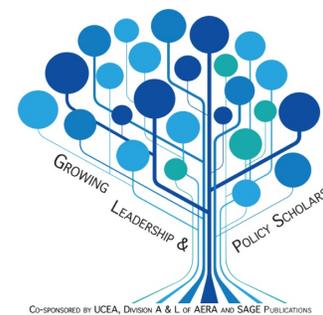
- **Edwin M. Bridges Award:** Diana G. Pounder - University of Utah
- **Roald F. Campbell Lifetime Achievement Award:** Ellen Goldring- Vanderbilt University
- **Jack A. Culbertson:** Ann M. Ishimaru - University of Washington
- **Jay D. Scribner Mentoring Awards:** Carl Mullen - Virginia Tech
- **Master Professor:** Michael Dantley - Miami University
- **UCEA Distinguished Service:** Pamela D. Tucker - University of Virginia
- **Paula Silver Case:** "When Police Intervene: Race, Gender, and Discipline of Black Male Students at an Urban High School"
 - Dorothy Hines-Datiri - University of Kansas
- **JRLE Best Article:** "Improving Instructional Leadership Through the Development of Leadership Content Knowledge: The Case of Principal Learning in Algebra"
 - Michael D. Steele - University of Wisconsin-Milwaukee
 - Kate R. Johnson - Brigham Young University
 - Samuel Otten - University of Missouri
 - Beth A. Herbal-Eismann - Michigan State University
 - Cynthia L. Carver - Oakland University
- **Exemplary Educational Leadership Preparation Program:** University of Washington, Leadership for Learning Program

David L. Clark Seminar Call for Nominations

[The David L. Clark National Graduate Student Research Seminar in Educational Administration & Policy](#)

, sponsored by the University Council for Educational Administration (UCEA), Divisions A and L of the American Educational Research Association (AERA), and SAGE Publications, brings emerging educational administration and policy scholars and noted researchers together for two days of presentations, generative discussion, and professional growth.

Many of the graduates of this seminar are now faculty members at major research institutions across the globe. The 2017 Seminar will be held prior to AERA in San Antonio, Texas on April 26-27, 2017. Please note, though, that the dates are tentative. For a list of current scholars, visit [Clark Seminar Participants](#). Last year's program and more information on the seminar are available below.



Nominations are due by Friday, November 4, 2016 at 11:59pm EST. Deans, department chairs, UCEA PSRs, or faculty advisors may submit nominations using the form [here](#).

Call for Mentors: William L. Boyd National Educational Politics Workshop

The Politics of Education Association and the University Council for Educational Administration invite its members to serve as mentors to current doctoral students and/or recent doctoral graduates. The Boyd Workshop aims to connect doctoral students and recent graduates with experienced mentors (e.g., associate professors or full professors) in order to share their expertise and experiences in the discipline. Please note that volunteering will require attendance at a 2 1/2 hour workshop held on the first afternoon of AERA's annual meeting in San Antonio. If you are interested in serving as a mentor, please complete the electronic form (link found below)-even if you have served as a mentor at previous Boyd Workshops.

If you have any questions or concerns, please contact Dr. Dana Mitra (Boyd Workshop Co-Coordinator) at dmitra@psu.edu

Click [here](#) to access the electronic application form.

National Principals Month Capitol Hill Event

Title: Revolutionizing School Leadership Under ESSA

Date: October 13, 2016

Time: 1:00-2:30 PM EST

Location: B354 Rayburn House Office Building, Washington, D. C.
Registration deadline: Friday, October 7

Register to attend the National Principals Month Capitol Hill event, hosted by NASSP, NAESP, and AFSA. For more information on the event and registration click [here](#). To live stream the event if you cannot attend in person click [here](#).

IAP Book Series - Politics of Education (2018 edition) - Call for Proposals

The Politics of Education Association (PEA) and Information Age Publishing (IAP) are pleased to invite proposals for the 2018 PEA Book Series with IAP. Volumes can be a monograph by a single or multiple authors, or an edited collection of chapters by various authors. For more information download the [Call for Proposals](#). The submission deadline is December 15, 2016.

The CSLEE's 2016 Values and Leadership conference

You are warmly invited to join leading educational leadership scholars and practitioners at an exciting three-day conference that will consider important issues related to ethics, values, leadership in education. Canadian economist Kevin Page, the first Parliamentary Budget Officer for Canada, will give a plenary, entitled "Institutional Change in Uncertain Times: What Happens When Perceptions and Realities on Values Collide?" More information on the other featured speakers and panelist is available on the conference website. The detailed conference schedule will be posted shortly.

Now in its 21st year, the [Values and Leadership conference](#) is organized annually by the UCEA's Consortium for the Study of Leadership and Ethics in Education (CSLEE), and hosted this year by Western's Faculty of Education. #cslee2016

London International Conference on Education (LICE-2016)

Time: November 14-17, 2016

Location: London, UK

Venue: Heathrow Windsor Marriott Hotel

The [London International Conference on Education \(LICE\)](#) is an international refereed conference dedicated to the advancement of the theory and practices in education. The LICE promotes collaborative excellence between academicians and professionals from Education. The aim of LICE is to provide an opportunity for academicians and professionals from various educational fields with cross-disciplinary interests to bridge the knowledge gap, promote research esteem and the evolution of pedagogy. The LICE-2016 invites research papers that encompass conceptual analysis, design implementation and performance evaluation. All accepted papers will appear in the proceedings and modified version of selected papers will be published in special issues peer reviewed journals.

IEAL-J Conference on Educational Leadership and Management Call for Papers



Theme: Educational Leadership for Sustainability: current realities, future possibilities

Conference dates: March 2-3, 2017

Location: Knutsford Court Hotel, Kingston, Jamaica

[Click here for the call for proposals and more information](#)

The Institute for Educational Administration & Leadership, Jamaica (IEAL-J), Catholic College of Mandeville (CCM), National College for Educational Leadership (NCEL), International University of the Caribbean (IUC) and College of Health Science (CoHS) - University of Technology; invite abstract submissions for the [INTER]National Conference on Educational Leadership & Management to be held March 02 - 03, 2017 at the Knutsford Court Hotel, Kingston, Jamaica.

We are inviting submissions from teachers, principals, research students, researchers, policymakers, teacher educators and anyone interested in educational administration, management and leadership in all types of schools (public and private) and at all levels of an education system

(early childhood, primary, secondary, further and higher education).

Journal of School Public Relations - Invitation for Manuscript Submissions

The Journal of School Public Relations is a quarterly publication providing research, analysis, case studies and descriptions of best practices in six critical areas of public school and higher education administration: public relations, school and community relations, community education, communication, conflict management/resolution, and human resources management. Practitioners, policymakers, consultants and professors rely on the Journal for cutting-edge ideas and current knowledge. Articles are a blend of research and practice addressing contemporary issues, such as managing media during crisis in schools and on college campuses, examining the role of leadership in the public relations profession, and leading efforts to improve school community relations.

Please review the submission guidelines and formatting criteria: <https://rowman.com/page/JSPR>

Journal of Research on Organization in Education - Invitation for Manuscript Submissions

The editors seek to establish a forum for advancing, integrating, and challenging the theory and body of evidence surrounding the organization of education. Committed to scientific empiricism, this journal seeks to coalesce and vitalize decades of theoretical work and research that holds promise for our understanding and improving organizations, especially, but not only, schools.

Please review the submission guidelines and formatting criteria [here](#).

IES Awards Low-cost, Short-duration Grants to Study Local Programs and Interventions

The Institute of Education Sciences (IES) has awarded the first four grants in a new research program designed to help states and school districts evaluate the effectiveness of programs, practices, or policies being used in their schools. The low-cost, short-duration evaluations of education interventions and special education interventions are funded by IES' National Center for Education Research (NCER) and National Center for Special Education Research (NCSER).

This grant program was launched in 2015 to support relatively quick (2 years or less) and inexpensive (\$250,000 or less) evaluations to test the effects of interventions and programs that are being used to improve student outcomes. These evaluations will help states and school districts take advantage of opportunities to evaluate new policies and programs as they are rolled out and make decisions about whether to continue or expand the initiatives.

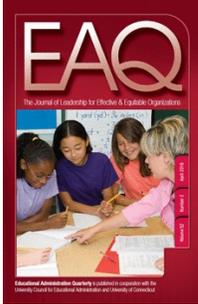
The evaluations must be carried out in a partnership between a research institution and a state or local education agency, and must meet specific and rigorous research design standards. In order to keep the costs down, the grants generally rely on existing datasets and data sources, rather than new collections. (Learn more about low-cost, short-duration grants in this [recent blog post](#).)

[Learn more about the low-cost, short-duration program and the FY 2016 grantees.](#)

UCEA Publication Highlights

Educational Administration Quarterly

Access the October 2016 issue of EAQ [here](#).



Journal of Research on Leadership Education

The **NEW** [August 2016 issue of JRLE](#) is now available!

Special Issue: Developing and Empowering Teacher Leaders for Collective Leadership

Guest Editor: Tricia Browne-Ferrigno

- **Transforming Identities: The Transition From Teacher to Leader During Teacher Leader Preparation** by Cynthia L. Carver
- **Implementing Teacher Evaluation: Lattice of Leadership** by Mary Lynne Derrington
- **Supporting Leadership Development: An Examination of High School Principals' Efforts to Develop Leaders' Personal Capacities** by Kristin Shawn Huggins, Hans W. Klar, Hattie L. Hammonds, and Frederick C. Buskey
- **Formation of Teachers as Leaders: Response to the Articles in This Special Issue** by William C. Frick and Tricia Browne-Ferrigno

Journal of Cases in Educational Leadership

Access the September 2016 issue of JCEL [here](#).

Browse all of UCEA's publications

<http://www.ucea.org/resources/>

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Research & Headlines

Educational Leadership

THE ROLE OF THE SCHOOL LEADER

[Catholic school administrators' inclusivity efforts offer broader lessons for K-12](#)

Schools, districts, and parish leadership strategize on ways to welcome and included Latino students and families. Efforts to address prejudice includes professional development, collaboration efforts, and evidence-based practices.

STUDENT LEARNING AND CURRICULUM

[Physical fitness central to Sacramento district's focus on the 'whole child'](#)

A school district is using their states local control funding to prioritize and implement physical education and health curriculum. Strategies included hiring new physical education teachers and school climate coordinators to improve the learning environment for the student and teachers.

TEACHERS

Teachers are using educational technology tools, such as Khan Academy and Google applications, to personalize student instruction and build skills. The individualized access to online instruction engages students learning exactly what they need based on standardized assessments.

RECENT RESEARCH

Single gender schools offer access to educational environments where stereotypes, such as the belief that girls are not naturally adept at science and math, are minimized. Students are able to flourish in settings where their skills are developed in encouraging environments.

REFORM

Under the new Every Student Succeeds Act, which goes into effect during the 2017-2018 school year, districts and schools will be able to develop their own improvement plans and implement them to remedy low performance, dropout, and equitable access issues.

State Policy

ALABAMA

[Alabama DoE to focus on nutrition program](#)

The Alabama State Department of Education (ALSDE) Child Nutrition Program hosted school nutrition professionals from across Alabama at a School Nutrition Success workshop to help schools facilitate financially stable, healthy meal programs through a mentor based approach with technical assistance.

ARIZONA

[Schools honored for high quality civic engagement](#)

The Department of Education facilitated schools who had focused on preparing students to actively participate in their communities and government when they left the school system. The results were based on six proven practices in civic learning: classroom instruction in civics and government, history, economics, geography, law and democracy; service learning linked to classroom learning; experiential learning; learning through participation in models and simulations of democratic processes and procedures; guided classroom discussion of current issues and events; and meaningful participation in school governance.

ARKANSAS

[More public schools designated as schools of innovation](#)

The state identified twelve more schools as Schools of Innovation which will receive waivers from traditional rules and regulations and allow them the flexibility to make improvements through innovative educational practices, such as modified class time schedules, blended courses that result in additional course options and licensure flexibility.

CALIFORNIA **[New Accountability system](#)**

The State Board of Education approved key elements of a new accountability system that evaluates schools and districts in 10 areas critical to student performance, including graduation rates, readiness for college and careers, test scores, and progress of English learners.

Federal Policy

[USDOE Non-Regulatory Guidance for ESSA Released](#)

The US DOE released non-regulatory guidance to support the work of states and districts under the new ESSA requirements. This includes implications for the preparation of school leaders. A summary fact sheet can be found [here](#) and access to the complete guidance document [here](#).

[USDOE - \\$26 million for high needs schools for literacy programs](#)

The U.S. Department of Education is awarding more than \$26 million to develop and improve high-quality literacy programs in high-needs schools. The grants will focus on the literacy needs of children in grades pre-K -12.

[USDOE - \\$245 million in grants for charter schools](#)

The Department of Education announced new grants totaling approximately \$245 million under its Charter Schools Program (CSP) being awarded to state educational agencies and charter management organizations to create high quality public charter schools.

[ESSA supports more local autonomy on school improvement](#)

The recently passed law gives local leaders a freer hand when it comes to fixing their lowest-performing schools, those with serious dropout problems, and schools that are doing well overall but where a particular group of students might be struggling.

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