



UCEA Connections
University Council for Educational Administration
Headquartered at the University of Virginia Curry School of Education

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UCEA Connections is edited by Gopal Midha, Angel M. Nash, and Scott Richardson UCEA Headquarters Graduate Research Assistants

Included in this issue:

- Headquarters Updates
- UCEA Publication Highlights
- Research & Headlines

UCEA Headquarters Updates

UCEA 2017 Convention Updates

Important Upcoming Dates:

- 11/15-11/16 - Graduate Student Summit
- 11/16-11/18 - UCEA Annual Convention
- 11/16 - *Awards Luncheon
- 11/18 - *Annual Convention Banquet and '80s Party

*Note: Purchase tickets for luncheon and banquet when you register.

Links to Convention Information:

- [UCEA Convention 2017 Home Page](#)
- [Registration](#)
- [Donors and Sponsors](#)
- [Film Festival](#)
- [Opening Reception](#)
- [Annual Banquet](#)
- [International Summit](#)
- [Graduate Student Summit](#)





Thank You, Sponsors!

UCEA would like to thank the Sponsors listed below for their support of UCEA and its' initiatives. Their contributions help fund incredible resources and create unforgettable experiences for the field of educational leadership. All of UCEA is grateful for your dedicated support.

Host	Partner	Contributor
University of Denver	University of Colorado-Denver	Brock International Prize Foundation
University of Pennsylvania	University of North Texas	Michigan State University
University of Utah	University of Texas at San Antonio	University of Louisville
The Wallace Foundation	Penn State University	Texas State University
	University of Houston	

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Keynote Speakers

UCEA welcomes our 2017 Convention Keynote speakers. For more details on each speaker, please click [here](#).



General Session I: Opening General Session featuring:

Dr. Cecilia Fierro

6:00-7:30 PM Thursday, 11/16/17 in the Grand Ballroom at the Sheraton Denver Downtown Hotel



General Session III: Mitsifer Lecture featuring:

Will Richardson

5:30 PM-6:50 PM Friday, 11/17/17 in the Grand Ballroom at the Sheraton Denver Downtown Hotel

General Session IV: UCEA Presidential Address featuring:

Dr. April Peters-Hawkins

9:20 AM-10:50 AM Saturday, 11/18/17 in the Grand Ballroom at the Sheraton Denver Downtown Hotel



ESSA Roundtable

What is Your State's Plan for School Leadership? A Cross-State Analysis of ESSA
Friday, November 17, 12:10 to 1:20 pm

The ESSA has presented states with a new opportunity to support educational leadership development. In this session, members of the UCEA Policy Associates and Fellows will present reviews and findings from a new UCEA research project focused on state ESSA plans. Each state plan was individually reviewed for its treatment of school leadership. Both individual state and cross-state findings will be shared with the goal of revealing larger trends regarding the focus of states on educational leaders.

Wallace Foundation Sponsored Sessions at UCEA

The 2017 UCEA Convention proudly features the following sessions focused on initiatives and research from The Wallace Foundation. Please see the Convention Program for more details.



- What it Takes to Build and Sustain Principal Pipelines
- Strategies for Supporting District Leader Development
- Lessons from the Field for Principal Development Programs
- Supporting Principal Program Redesign: First Year Work of the Wallace Foundation UPPI Project

UCEA 2017
6th Annual
Graduate Student Summit



Graduate Student Summit Program,
Jackson Scholars Network Program,
and UCEA Convention Guide
for Graduate Students

2017 Graduate Student Summit Program released

The 2017 Graduate Student Summit (GSS) and Jackson Scholars Network (JSN) Research Seminar program has been posted to the graduate student portal on the UCEA website. In addition, the UCEA Graduate Student Council has organized 14 sessions for graduate students at this year's UCEA Convention into three programming streams: academic development, professional development, and personal growth. Each programming stream is scaffolded, and we have structured each stream's offerings for people at various stages along the journey, from those just starting graduate school to those currently on the academic job market working to establish their independent research agendas. Access the program [here](#).

Be sure to check out the UCEA Convention Guide for Graduate Students located inside the GSS/JSN program for opportunities for graduate students before and during the UCEA Convention!

Jackson Scholars Network Moment of Mindfulness

Special Session

Friday, November 17, 6:15 to 7:15 am

You've run, you've danced, and now it's time to be intentional about balance and relaxation with the Jackson Scholars Network. Join us for our annual fundraiser and camaraderie event as we enjoy a mindfulness and light yoga session. Participants will be led in a morning session that will help them get their day off to a centering and productive start. Proceeds will benefit the Jackson Scholars Network funding efforts to continue to provide meaningful mentoring for graduate students of color. All convention attendees are welcome to register and participate in this powerful session. All registered participants will receive a yoga mat to take home with them to motivate them to continue instituting some of the practices they learn in the session.

Facilitator: Angel Miles Nash.

UCEA Film Festival Showings

Thursday, November 16, 3.20 to 4:30 pm

Friday, November 17, 9:00 to 10:00 pm

Interested in cinema and school leadership? Get your popcorn and enjoy an evening viewing of the film festival winners this year. Session will also include a Q&A with the filmmakers. Films include:

- Rethinking Priorities (University of Texas at El Paso)
- Future School Leaders Learning About Transformational Schooling at AileyCamp (University of California, Berkeley)
- Welcome to Wintergarden: Looking Through the Eyes of 3 UTSA Doctoral Students (University of Texas at San Antonio)
- (Re)Defining Supervision in the Age of Accountability and Reform (University of Texas at Tyler)
- Revitalizing Urban Faith-Based Schools: The Denver St. Rose of Lima (University of Notre Dame)

Watch a preview of the films [here](#).

Hosts:

Sara Dexter, University of Virginia/UCEA

Gopal Midha, University of Virginia/UCEA.

More Updates from UCEA Headquarters

The UCEA Graduate Student Council Welcomes New Members



Andrene Jones Castro is a PhD student in Educational Policy and Planning with a concentration in African & African Diaspora Studies at the **University of Texas at Austin**. Her research interests include the cultural politics of race and gender in teacher labor markets and teacher education programs, education policy and history, and the intersections of schools and communities. Prior to pursuing a doctoral degree, Andrene served as an educator in Miami-Dade County Public Schools and instructor at Miami Dade College. A recipient of the University of Texas

Archer Fellowship, Andrene also served as a policy intern at The White House Initiative on Educational Excellence for African Americans. As a graduate scholar in the Barbara L. Jackson and David L. Clark programs, Andrene is proud to be a member of the Graduate Student Council.

Shannon Holder is a doctoral student in the Learning, Leadership, and Education Policy Ph.D. program in the Educational Leadership Department at the **University of Connecticut**. She serves as a graduate student to Dr. Jennie Weiner. Her research focuses on desegregation court cases, urban education, formerly-tracked K-12 schools, and professional development for K-12 educators. She is originally from Hartford, Connecticut. Prior to starting her doctoral work at UCONN,



Shannon taught 10th grade government for 8 years at an inter-district magnet school in Bloomfield, Connecticut. Shannon and a colleague have begun producing a new podcast, Edu Culture, for K-12 educators and researchers. They are releasing new, free podcasts every other week focusing on various topics in education that connect to social justice, research-based strategies, and real life experiences. Shannon received a B.A. in History and a M.T. in Secondary Education from Hampton University.



Matt Stier is a doctoral student and a graduate research assistant at the **University of Iowa** in the Educational Policy and Leadership Studies Department. His research interests include teacher leadership, professional development, and organizational change. Prior to his graduate work at the University of Iowa, Matt was a high school science educator for over ten years. Matt earned his B.A. in biology from Saint Mary's University of Minnesota and his M.A. in science education from the University of

Northern Iowa.

Delegation to Cuba in March 2018

It is not too late to join UCEA's delegation to Cuba in March 2018. This delegation will be developed in co-operation with the Cuban Ministry of Education and offers a unique opportunity to meet directly with our Cuban counterparts as we learn about the challenges and advances of the Cuban education system. Delegation spots are filling quickly. Be sure to register today to take part in this exciting opportunity.



Topics of Exploration:

1. The Cuban Education System
2. Educational Leadership Practice and Preparation
3. Equity and Diversity
4. Cuban Culture, Community and Politics



Program Resources:

- [Overview](#)
- [Website](#)
- [Register](#)



IAP volume: Call for manuscripts

IAP: Who Controls the Preparation of Education Administrators?

*Edited by: Arnold Danzig, San Jose State University/Arizona State University (Emeritus)
and William Black, University of South Florida*

A volume in the Research and Theory in Educational Administration Series

This volume is part of the series Research and Theory in Educational Administration, which is soliciting diverse scholarly works intended to develop theory relevant to the preparation of educational leaders, and engage philosophical questions about inquiry and knowledge utilization in Educational Administration. The editors are seeking contributions for the current volume in three major areas: 1) Institutional Production, which considers the nature of institutions and market control, 2) Academic Drift, which considers the content of the curriculum and the forces controlling curriculum, and 3) Epistemic Drift, which considers the disciplinary norms related to knowledge production and control in the regulatory state.
Proposal Submission Deadline: December 20, 2017.

Follow this [link](#).

David L. Clark National Graduate Research Center Seminar Call for Nominations

Deadline to nominate: November 5, 2017 (extended from November 3, 2017)

The David L. Clark National Graduate Student Research Seminar in Educational Administration & Policy, sponsored by the University Council for Educational Administration (UCEA), Divisions A and L of the American Educational Research Association (AERA), and SAGE Publications, brings emerging educational administration and policy scholars and noted researchers together for two days of presentations, generative discussion, and professional growth. This year's seminar will be held at the beginning of this year's AERA meeting in New York City, New York (tentatively scheduled for April 12-13, 2018).

Nominees should be outstanding doctoral students in PK-12 educational leadership and/or PK-12 education policy, seeking careers in research.

Additional information concerning the seminar is available on the "David Clark Seminar" page of UCEA [website](#). We expect to extend invitations in December 2017. If you have any questions, please call (434) 243-1041.

UCEA Post-Doctoral Research Associate Position

The University Council for Educational Administration in the Department of Leadership, Foundations and Policy at the Curry School of Education seeks applicants for a Research Associate to train with the UCEA research team. The incumbent supports UCEA's Program Redesign Project and trains under the direction of Dr. Michelle Young, Executive Director of UCEA. This is a one year appointment with possible renewal for up to three years.

You may find additional guidelines [here](#)

Russell Sage Foundation Seeks Letters of Inquiry for Social Inequality Research

Deadline for Letters of Inquiry: November 30, 2017

The foundation's program on Social Inequality supports research on the social, economic, political, and labor market consequences of rising economic inequality in the United States and is seeking Letters of Inquiry from investigator-initiated research projects with the potential to broaden current understanding of the causes and consequences of rising economic inequality. Priority will be given to projects that use innovative data or methodologies.

Grants of up to \$150,000 will be awarded to investigator-initiated research projects that broaden our understanding of the causes and consequences of rising economic inequality.

You may find additional details [here](#).

Spencer Foundation Accepting Proposals for Conference Grants

Deadline for Proposals: December 1, 2017

The Spencer Foundation is accepting proposals for its Conference Grants program, which provides support to scholars for small research conferences and focused symposia. The program is designed to help bring together researchers whose substantive knowledge, theoretical insight, and methodological expertise can be assembled in ways that build on and advance best practices in education research. The foundation rotates the programs area of focus periodically to generate fresh ideas and perspectives on pressing educational challenges. Currently, it is seeking proposals from scholars whose interests are related to the creation and sustainability of equitable educational spaces

Grants of up to \$50,000 will be awarded to help underwrite the cost of attending conferences and symposia that bring together scholars whose interests are related to the creation and sustainability of equitable educational spaces.

You may find additional details [here](#).

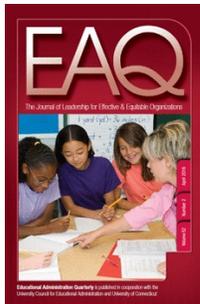
CCEAM conference in November 2018

Date: Nov 13-15, 2018

Location: Malta

The theme of the Commonwealth Council for Educational Administration and Management(CCEAM) conference is "Professional Learning: a leadership opportunity and challenge", which focuses on the central role that leaders and teachers play in creating opportunities to engage critically with the teaching and learning process. Professional learning needs to sit at the core of the communities of practice that are needed to address the various challenges that educators face today. This conference does just that. It will focus on 4 main themes with the intent of giving researchers and practitioners alike the opportunity to share current research and present frameworks and strategies that are being used to successfully bring about improved teaching and learning.

UCEA Publication Highlights



Educational Administration Quarterly

Access the August 2017 issue of EAQ [here](#).



Journal of Research on Leadership Education

Access the August 2017 issue of JRLE [here](#).

Journal of Cases in Educational Leadership

Access the NEW December 2017 issue of JCEL [here](#).

Digital Technology: A Double-Edged Sword for a School Principal in Rural Pennsylvania by Stephen Kotok, Erica L. Kryst

LearningPad Conundrum: The Perils of Using Third-Party Software



and Student Privacy by Jason O'Brien, Sarah Roller, Sandra Lampley

Cultivating Innovation in an Age of Accountability: Tech-Savvy Leadership by William L. Sterrett, Jayson W. Richardson

On Anna's Terms: Supporting a Student's Gender Transition in Elementary School by Katherine C. Rodela, Jack M. Tobin

Social Media and Higher Education: The Problem of Anonymous Electronic Threats to the Campus Community by Cristin Lee Reynolds, R. Eric Platt, Lenore Malone Schaffer, Holly Foster

A Red Brick Wall: Anti-Immigrant Rhetoric in a Residence Hall Environment by Antonio Duran

Factors Impacting School Closure and Configuration by Antonio Corrales

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UCEA Jobs Board

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