



UCEA Connections
University Council for Educational Administration
Headquartered at the University of Virginia Curry School of Education

November 2016, Volume 11, Issue 10

The Convention Edition

Each year the November issue of Connections focuses on updates and information regarding the UCEA Convention. We look forward to seeing you in Detroit in just a couple weeks!

UCEA Headquarters Updates

UCEA 2016 Convention Updates

Important Upcoming Dates:

- 11/4 (11:59 PM EST) - Late registration ends
- 11/16-11/17 - Graduate Student Summit
- 11/17-11/20 - UCEA Annual Convention!
- 11/19 - 30th Annual Convention Gala and Motown Party (purchase tickets when you register)



Links to Convention Information:

- [UCEA Convention 2016 page](#)
 - [UCEA Convention Program](#)
 - [2016 Call for Proposals](#)
 - [Registration](#)
 - [Hotel Reservations](#) - Detroit Marriott at the Renaissance Center
 - [Film Festival](#)
 - [International Summit](#) - Purchase tickets during registration (\$25.00/person)
 - [Paper Submission Site](#) - also to upload conference papers
 - [Graduate Student Summit](#)
 - [Explore Detroit!](#)
-

Thank You to Our Donors and Sponsors

UCEA would like to thank the Donors and Sponsors listed below for their support of UCEA and its'

initiatives. Their contributions help fund incredible resources and create unforgettable experiences for the field of educational leadership. All of UCEA is grateful for your dedicated support.

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Follow [this link](#) to become a donor or sponsor!

UCEA Convention Keynote Speakers

UCEA welcomes all of our 2016 Convention Keynote speakers. For more details on each speaker, please visit [this](#) page.



General Session I: Opening General Session featuring [Dr. Tonya Allen](#)
5:40-7:00 PM Thursday, 11/17/16 in the Columbus Ballroom at the Detroit Marriott Renaissance Center



General Session III: Mitstifer Lecture Featuring [Dr. Geoffrey Canada](#)
1:40 PM-2:50 PM Friday, 11/18/16 in the Columbus Ballroom at the Detroit Marriott Renaissance Center



General Session IV: UCEA Presidential Address featuring [Dr. Mónica Byrne-Jiménez](#)
9:20 AM-10:50 AM, Saturday 11/19/16 in the Columbus Ballroom at the Detroit Marriott Renaissance Center

EDTALKS

research worth spreading

General Session V: EdTalk

The Fight for Equity, Dignity, & Public Education in Detroit: Front Line Perspectives

4:40 PM-6:10 PM, Saturday 11/19/16 in the Columbus Ballroom at the Detroit Marriott Renaissance Center

The city of Detroit and its public schools have been deeply impacted by emergency management, massive school closures, the proliferation of charter schools, the brink of bankruptcy, and a host of

neoliberal policies that have destabilized Black schools and neighborhoods in the city. Yet, despite this complex context and mainstream narratives that portray Detroit as a city of despair, Detroit is a place where advocates continue to resist and fight for equity, dignity, and public education for children. This session will engage in rich and interactive dialogue with various stakeholders engaged in advocacy work "on the ground" to right educational wrongs in Detroit. See [the flyer](#) for more details on each panelist.

Wallace Foundation Sponsored Sessions at UCEA

The 2016 UCEA Convention proudly features the following sessions focused on initiatives and research from The Wallace Foundation. Please see [this flyer](#) and the Convention Program for more details.



- **Developing Principal Supervisors who Foster Leadership Effectiveness**
 - **Navigating the Shift to Intensive Principal Preparation in Illinois**
 - **Town Hall: Harnessing the Potential of Educational Leadership Under ESSA**
 - **The University Principal Preparation Initiative: Investing in the Development of School Principals**
-

Congratulations to the 2016 UCEA Award Recipients

UCEA is pleased to announce the recipients of our 2016 awards. The UCEA awards program encourages and recognizes efforts and excellence within the educational leadership community. For more information about each of the awards, follow [this link](#).

- **Edwin M. Bridges Award:** Diana G. Pounder - University of Utah
 - **Roald F. Campbell Lifetime Achievement Award:** Ellen Goldring- Vanderbilt University
 - **Jack A. Culbertson:** Ann M. Ishimaru - University of Washington
 - **Jay D. Scribner Mentoring Awards:** Carol Mullen - Virginia Tech
 - **Master Professor:** Michael Dantley - Miami University
 - **UCEA Distinguished Service:** Pamela D. Tucker - University of Virginia
 - **Paula Silver Case:** "When Police Intervene: Race, Gender, and Discipline of Black Male Students at an Urban High School"
 - Dorothy Hines-Datiri - University of Kansas
 - **JRLE Best Article:** "Improving Instructional Leadership Through the Development of Leadership Content Knowledge: The Case of Principal Learning in Algebra"
 - Michael D. Steele - University of Wisconsin-Milwaukee
 - Kate R. Johnson - Brigham Young University
 - Samuel Otten - University of Missouri
 - Beth A. Herbal-Eisnmann - Michigan State University
 - Cynthia L. Carver - Oakland University
 - **Exemplary Educational Leadership Preparation Program:** University of Washington, Leadership for Learning Program
-

Graduate Student Summit Program and Convention Guide Released

The 2016 Graduate Student Summit (GSS) program has been posted to the graduate student portal on the UCEA website. Access the program [here](#). In addition, the UCEA Graduate Student Council has



organized 13 sessions for graduate students at this year's UCEA Convention into three programming streams: academic development, professional development, and personal growth. Each programming stream is scaffolded, and we have structured each stream's offerings for people at various stages along the journey, from those just starting graduate school to those currently on the academic job market working to establish their independent research agendas.

Access the UCEA Convention Guide for Graduate Students [here](#).

Sign-up to Join the Jackson Scholars Network Flash Mob!



Are you ready to make Jackson Scholars Network history once again? Last year it was the RUN JSN 5K, and this year we are going for epic once again with the Jackson 5 Flash Mob!

Grab your friends, colleagues, mentors, mentees AND your dancing shoes to be a part of the fun. All levels of dance are encouraged to participate in this year's event which will be held on...wait we can't tell you that because flash mobs are all about the element of SURPRISE! All registrants will receive an instructional video in advance to practice if they would like to. There will also be one practice at a convenient time during the

convention. The dance moves will be simple and convention attire friendly.

The registration fee is \$20 and it includes flash mob gear.

All proceeds will benefit the UCEA Jackson Scholars Network, and all convention attendees can register for the flash mob (as an add-on) using the convention registration site (RegOnline).

Contact Angel Nash (amn5f@virginia.edu) with any questions.

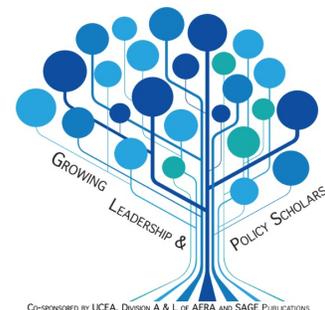
More Updates from UCEA Headquarters

David L. Clark Seminar Call for Nominations

[The David L. Clark National Graduate Student Research Seminar in Educational Administration & Policy](#)

, sponsored by the University Council for Educational Administration (UCEA), Divisions A and L of the American Educational Research Association (AERA), and SAGE Publications, brings emerging educational administration and policy scholars and noted researchers together for two days of presentations, generative discussion, and professional growth.

Many of the graduates of this seminar are now faculty members at major research institutions across the globe. The 2017 Seminar will be held prior to AERA in San Antonio, Texas on April 26-27, 2017. Please note, though, that the dates are tentative. For a list of current scholars, visit [Clark Seminar Participants](#). Last year's program and more information on the seminar are available below.



Nominations are due by Friday, November 4, 2016 at 11:59pm EST. Deans, department chairs, UCEA PSRs, or faculty advisors may submit nominations using the form [here](#).

Interested in Getting Your Doctorate at the University of Virginia?

We are offering one to two **FULLY FUNDED** graduate assistantships, beginning Fall 2017 in the Administration and Supervision program at the Curry School of Education at the University of Virginia (applications due December 15, 2016). The offer includes a financial assistance package of full tuition and a stipend, health insurance for the duration of the program, and engagement in important

research and development initiatives. Preference will be given for the three research areas below:

- The Role of Leadership in School Turnarounds
- K-12 Leadership for Educational Technology
- University Council for Educational Administration Headquarters (UCEA)

Click [here](#) for more information.

The UCEA Graduate Student Council Welcomes New Members

The UCEA Graduate Student Council is pleased to announce the 2016-18 GSC members. Please join us in welcoming them at the UCEA Convention.



Kevin Clay is a 5th year doctoral candidate in Education at **Rutgers University**. For the past six years, he's taught and advised in several pre-college access programs that serve mostly low-income, Black and Latinx residents in cities throughout the state of New Jersey. In this context, Kevin currently facilitates youth participatory action research (YPAR) with a group of high school students, where they research local, national, and global problems, and develop plans to make interventions in the students'

community. Kevin's experiences in this settings form the basis of his dissertation research on how young people negotiate political orientations on matters of race, class, and inequality. In addition to these areas, Kevin teaches two courses at Rutgers University in the Graduate School of Education-- Individual and Cultural Diversity and Introduction to Education. He has also co-taught Urban Education. Fall 2016, he began teaching African American studies at Middlesex County College. Aside from his research and teaching, Kevin was recently elected to the American Educational Research Association Division G Executive Committee to serve on the mentoring subcommittee. He also joined Rowan University College of Education's Project IMPACT (Increasing Male Practitioners of Color) as a mentor to newly enrolled pre-service teachers, committed to teaching in communities of color upon their graduation.



Nakia Gray-Nicolas is a doctoral candidate in Educational Leadership at the **Steinhardt School of Education, Culture and Human Development at New York University**. Her research focuses on interrogating the purpose and effectiveness of, and access to pre-college transition programs. She hopes to pursue an academic career and also continue to do research on programs and interventions in high school and college contexts that promote academic persistence and success for low-income and working class students of color. Prior to entering her doctoral program, she worked at a non-profit organization as the youth services director and as a middle school English teacher. While enrolled in her program she worked as a college transition program director, and now works as a college lecturer. Nakia holds a B.A. in English from Cornell

University and two M.S.Ed's (English Education and Inclusive Special Education) from the Syracuse University Graduate School of Education. Nakia is also an avid volunteer and continues to mentor high school and college students.



Chandler Patton Miranda Educational Leadership at the **Steinhardt School of Education, Culture and Human Development at New York University**. Her research focuses on policies and practices related to the education of immigrant students. She is particularly interested in the design of schools and programs that are created specifically to serve the academic and social needs of newly arrived immigrant teenagers. Before starting her Ph.D., Chandler taught high school science to English learners along the U.S border with Mexico and in Barranquilla and Bogota, Colombia. She has also done ethnographic field work in Mexico with an indigenous community and participatory research in Colombia with displaced teenagers. Chandler holds a B.A. in Anthropology and Latin@ Studies from Smith College and a M.A in Education from TCU.



Meredith Wronowski is currently pursuing a PhD in Educational Administration, Curriculum, and Supervision at the **Jeannine Rainbolt College of Education at The University of Oklahoma**. Her primary research interest is recruiting and retaining effective educators in urban, high-needs schools, and she has participated in research collaborations with the University of Central Oklahoma and The K20 Center at The University of Oklahoma. She also holds a Master's of Education degree in Cross-cultural Teaching from National University in San Diego, California and a Bachelor's of Science in Microbiology from the University of Oklahoma. She has previously taught high school science, and holds a National Board of

Professional Teaching Standards certification in Adolescent and Young Adult Science. She has also previously worked as an instructional coach in Oklahoma City Public Schools, and she is currently an active practitioner working as the Director of Teacher Leadership for Lighthouse Charter School in Oklahoma City, Oklahoma.

IAP Book Series - Politics of Education (2018 edition) - Call for Proposals

The Politics of Education Association (PEA) and Information Age Publishing (IAP) are pleased to invite proposals for the 2018 PEA Book Series with IAP. Volumes can be a monograph by a single or multiple authors, or an edited collection of chapters by various authors. For more information download the [Call for Proposals](#). The submission deadline is December 15, 2016.

The CSLEE's 2016 Values and Leadership conference

You are warmly invited to join leading educational leadership scholars and practitioners at an exciting three-day conference that will consider important issues related to ethics, values, leadership in education. Canadian economist Kevin Page, the first Parliamentary Budget Officer for Canada, will give a plenary, entitled "Institutional Change in Uncertain Times: What Happens When Perceptions and Realities on Values Collide?" More information on the other featured speakers and panelist is available on the conference website. The detailed conference schedule will be posted shortly.

Now in its 21st year, the [Values and Leadership conference](#) is organized annually by the UCEA's Consortium for the Study of Leadership and Ethics in Education (CSLEE), and hosted this year by Western's Faculty of Education. #cslee2016

London International Conference on Education (LICE-2016)

Time: November 14-17, 2016

Location: London, UK

Venue: Heathrow Windsor Marriott Hotel

The [London International Conference on Education \(LICE\)](#) is an international refereed conference dedicated to the advancement of the theory and practices in education. The LICE promotes collaborative excellence between academicians and professionals from Education. The aim of LICE is to provide an opportunity for academicians and professionals from various educational fields with cross-disciplinary interests to bridge the knowledge gap, promote research esteem and the evolution of pedagogy. The LICE-2016 invites research papers that encompass conceptual analysis, design implementation and performance evaluation. All accepted papers will appear in the proceedings and modified version of selected papers will be published in special issues peer reviewed journals.

IEAL-J Conference on Educational Leadership and Management Call for Papers



Theme: Educational Leadership for Sustainability: current realities, future possibilities

Conference dates: March 2-3, 2017

Location: Knutsford Court Hotel, Kingston, Jamaica

[Click here for the call for proposals and more information](#)

The Institute for Educational Administration & Leadership, Jamaica (IEAL-J), Catholic College of Mandeville (CCM), National College for Educational Leadership (NCEL), International University of the Caribbean (IUC) and College of Health Science (CoHS) - University of Technology; invite abstract submissions for the [INTER]National Conference on Educational Leadership & Management to be held March 02 - 03, 2017 at the Knutsford Court Hotel, Kingston, Jamaica.

We are inviting submissions from teachers, principals, research students, researchers, policymakers, teacher educators and anyone interested in educational administration, management and leadership in all types of schools (public and private) and at all levels of an education system (early childhood, primary, secondary, further and higher education).

Journal of School Public Relations - Invitation for Manuscript Submissions

The Journal of School Public Relations is a quarterly publication providing research, analysis, case studies and descriptions of best practices in six critical areas of public school and higher education administration: public relations, school and community relations, community education, communication, conflict management/resolution, and human resources management. Practitioners, policymakers, consultants and professors rely on the Journal for cutting-edge ideas and current knowledge. Articles are a blend of research and practice addressing contemporary issues, such as managing media during crisis in schools and on college campuses, examining the role of leadership in the public relations profession, and leading efforts to improve school community relations.

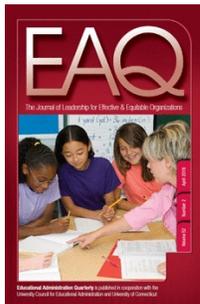
Please review the submission guidelines and formatting criteria: <https://rowman.com/page/JSPR>

Journal of Research on Organization in Education - Invitation for Manuscript Submissions

The editors seek to establish a forum for advancing, integrating, and challenging the theory and body of evidence surrounding the organization of education. Committed to scientific empiricism, this journal seeks to coalesce and vitalize decades of theoretical work and research that holds promise for our understanding and improving organizations, especially, but not only, schools.

Please review the submission guidelines and formatting criteria [here](#).

UCEA Publication Highlights



Educational Administration Quarterly

The **NEW** [December 2016 issue of EAQ](#) is now available!

- **Can Principals Promote Teacher Development as Evaluators? A Case Study of Principals' Views and Experiences** by Matthew A. Kraft and Allison F. Gilmour
- **Social Justice Leadership and Family Engagement: A Successful Case From Ciudad Juárez, Mexico** by David E. DeMatthews, D. Brent Edwards, Jr., and Rodolfo Rincones
- **Tied to the Common Core: Exploring the Characteristics of Reform Advice Relationships of Educational Leaders** by Yi-Hwa Liou
- **Social Networks and Parent Motivational Beliefs: Evidence From an Urban School District** by Katherine A. Curry, Gaëtane Jean-Marie, and Curt M. Adams
- **Announcement: Acknowledgment of Reviewers for 2015-2016**

Journal of Research on Leadership Education

Access the August 2016 issue of JRLE [here](#).

Journal of Cases in Educational Leadership

Access the September 2016 issue of JCEL [here](#).

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