



**UCEA Connections**  
University Council for Educational Administration  
*Headquartered at the University of Virginia Curry School of Education*

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## **May 2017, Volume 12, Issue 4**

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UCEA Connections is edited by Amy L. Reynolds, Angel M. Nash, and Gopal Midha, UCEA Headquarters Graduate Research Assistants

Included in this issue:

- Headquarters Updates
- UCEA Publication Highlights
- Research & Headlines

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## **UCEA Headquarters Updates**

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### **UCEA at the AERA Annual Meeting**

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### **Congratulations to the 2017 Clark Seminar Faculty and Scholars**



A full list of the invited Clark Scholars can be seen [here](#).

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### **UCEA 2017 Convention Updates**



## Save the Date for the 2017 UCEA Convention in Denver!

The 31st annual UCEA Convention will be held **November 15-19, 2017 at the Sheraton Denver Downtown Hotel in Denver, CO**. The purpose of the 2017 UCEA Convention is to engage participants in discussions about research, policy, practice and preparation in the field of education with a specific focus on educational leadership. Members of the 2017 Convention Program Committee are Mariela A. Rodriguez (University of Texas-San Antonio), Erin Anderson (University of Denver), Miriam Ezzani (University of North Texas), and Cristobal Rodriguez (Howard University). The 31st Annual UCEA Convention theme, ***Echando Pa'lante: School Leaders (Up)rising as Advocates and (Up)lifting Student Voices***, is intended to encourage opportunities for reflective dialogue regarding the educational contexts that students, teachers, principals, and superintendents will be facing within a changing national climate and its impact on educational policy.

- [Registration rates and dates](#) (registration opens June 1)
- [Watch the UCEA website for updates and announcements!](#)
- [Read the Call for Proposals](#)
- [Hotel reservations at the Sheraton Downtown Denver](#)
- [More about the Convention location](#)
- [UCEA Convention session types](#)

### Important upcoming dates:

- June 1, 2017 - Convention registration opens
- October 30, 2017 - Deadline to upload conference papers
- November 15-16, 2017 - Graduate Student Summit and Plenum
- November 16-19, 2017 - Annual Convention

## Support the UCEA Convention: Donors and Sponsors

As a non-profit, UCEA relies on your support to continue providing these resources, as well as UCEA's awards program, research initiatives, and specific graduate student mentoring and development programs and initiatives. For more information on how you and/or your institution can support UCEA programming, see [here](#).

## 2017 UCEA Graduate Student Summit

The [UCEA Graduate Student Summit \(GSS\)](#) is an annual pre-conference event organized by the UCEA Graduate Student Council. Now in its sixth year, the UCEA GSS has grown each year as it has become recognized by UCEA faculty members and graduate students as a valuable developmental experience for aspiring educational leadership faculty. The purpose of the 2017 UCEA Graduate Student Summit is to provide graduate students a space to engage in authentic dialogue about their scholarly work. This summit will offer opportunities to meet and network with

graduate students and faculty, to present your work and receive feedback on your research.

Registration is open to all graduate students, regardless of whether or not they are presenting. We hope you will add the Summit to your UCEA conference registration, which opens on June 1.

## Call for Nominations for UCEA Awards

### Exemplary Educational Leadership Preparation Award Letter of Intent to Apply Due: May 1st Deadline to Submit Materials: June 29th

[Exemplary Educational Leadership Preparation Award](#), given by UCEA to a program within colleges and departments of education that demonstrates exemplary educational leadership preparation. The award is inspired by UCEA's core mission to advance the preparation and practice of educational leaders for the benefit of all children and schools, and the recipient(s) will be given a significant cash award. Please visit the specific award page for more information as the nomination requirements for this award differ from the others.

### Awards given at the UCEA Convention Nominations for each of the following are due on May 31st

[Edwin M. Bridges Award](#), given by UCEA annually for original, outstanding work in the area of research and/or development that contributes to our knowledge and understanding of how best to prepare and support future generations of educational leaders.

[The Roald F. Campbell Award](#), given to senior professor in recognition of his or her lifetime of excellent achievement.

[The Jack A. Culbertson Award](#), given to a professor in the first six years of his or her career for an outstanding scholarly accomplishment or contribution.

[The Master Professor Award](#), given to an individual faculty member whose distinguished record warrants recognition by UCEA in a significant and timely manner.

[The Jay D. Scribner Mentoring Award](#), given to a educational leadership faculty who has made substantive contributions to the field through mentoring the next generation of scholars into roles as university research professors, while also recognizing the important role(s) mentors play in supporting and advising junior faculty.

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## More Updates from UCEA Headquarters

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## Call for Jackson Scholars and Mentors 2017



The Barbara L. Jackson Scholars Network Advisory Committee is pleased to announce the 2017 call for nominees for scholars and mentors for the 2017-2019 cohort (a two-year term). The network is proud of its more than 300 alumni and looks forward to adding to the number of doctoral students of

color who are mentored through this meaningful network.

Faculty nominators are encouraged to nominate doctoral students who are finishing their first or second year of their programs. Mentors can be nominated by colleagues or self-nominate, and they should be willing to work with doctoral students for a two-year term.

[Jackson Scholar nominations are due May 31, 2017](#)

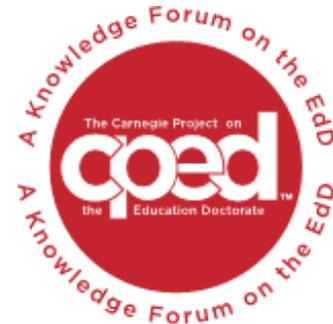
[Jackson Mentor nominations are due June 13, 2017](#)

## CPED 2017 Inaugural Program of the Year Award

The *Statewide Cooperative EdD Program* at the **University of Missouri Columbia** has been recognized by the Carnegie Project on the Education Doctorate (CPED) as the inaugural winner of the Program of the Year Award.

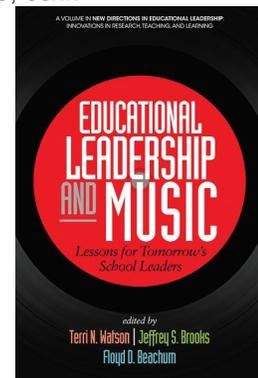
The purpose of this award is to honor a CPED Member institution whose EdD program serves as a "proofing site" and demonstrates excellence, impact, and alignment with the CPED Framework to promote continuous improvement within varied local contexts. The CPED Program of the Year Award Committee, comprised of eight CPED faculty members representing eight CPED member institutions, utilized a two-step process and a set of CPED-defined criteria to select the exemplar for this year.

The winner will be recognized at the 10th anniversary CPED Convening to be held June 12-14, 2017 at the University of Pittsburgh, PA. For more information about the award and CPED, visit the CPED website: <http://cpedinitiative.org>.



## Book Announcement: Educational Leadership and Music

Ever wonder what Tupac Shakur, Sister Sledge, Public Enemy, Sonny Rollins, John Coltrane, Gustav Mahler, Boogie Down Products, Lauryn Hill, Kendrick Lamar, Mahalia Jackson and many other music makers can teach us about leadership? In this work we answer this question. Authors include top scholars in the field of educational leadership, including: Judy Alston, Ira Bogotch, Christa Boske, David DeMathews, Fenwick English, Stephen Jacobson, Gaëtane Jean-Marie, Katherine Cumings Mansfeld, Patrice McClellan, Carlos R. McCray Rosa Rivera-McCutchen, Whitney Sherman Newcomb, Anthony Normore, Darius Prier, and many more, with a foreword by Mitchell Robinson and an afterword by Ty-Ron Douglas.



## 22nd Annual Values & Leadership Conference

**Date:** Oct. 5-7, 2017

**Location:** The LA Hotel Downtown

The Consortium for the Study of Leadership and Ethics in Education (CSLEE), a UCEA program center, in partnership with Innovative School Leadership Institute (ISLI) announces its call for proposals to present at the 22nd annual Values and Leadership Conference, which promotes research and reflection on issues in values, morals, ethics, and leadership in education.

The theme of this international boutique conference is **Standing Up, Speaking Out: The Place of Values, Ethics, and Leadership**. We propose that ethical and moral educational leadership plays an even more heightened role in supporting civil societies following the recent turmoil and turbulence in the uncertain times in America and throughout the world.

**Submit proposals by June 30, 2017**

[Visit the event website](#) for more details the Call for Proposals, registration, proposal submission, and keynotes.

## World Education Leadership Symposium 2017

Join the symposium, participate and share your experiences and insights. 750 experts already registered, only a few places left.

For the last 10 years it is the largest international congress in Europe on education leadership. 800 experts working in different fields of practice and research from around 50 countries worldwide discuss challenges and solutions for education and schools for tomorrow.

It takes place in Zug (near Zurich), Switzerland, from September 6th to 8th, 2017, hosted by Prof. Stephan Huber.

The theme of the plenary program of the 2017 Symposium is: Education 5.0? The Future of Learning - the Future of Schools. The parallel program comprises 9 English-speaking strands on education leadership research. There will also be the kick-off session on the upcoming World School Leadership Study.

**To register, go to:**

[www.Educationsymposium.net/registration/registration-for-the-symposium/](http://www.Educationsymposium.net/registration/registration-for-the-symposium/)

*Please use the code "koop" during the registration to receive 10% discount on the registration fee as member of UCEA.*

## 2017 Women's Leadership Forum Call For Proposals

AASA, The School Superintendents Association, and ACSA, the Association of California School Administrators, invite you to submit a proposal to present at the 2017 Women's Leadership Forum, to be held September 28-29, 2017, at the Island Hotel, Newport Beach, Calif. ACSA in partnership with AASA work jointly to create a yearly women's leadership event to support the advancement of women leaders by focusing on professional and personal growth and development. The presentations will either be on Sept. 28 or 29. The main presenter must be an ACSA or AASA member. No sales presentations will be accepted. Registration is required for presenters and co-presenters and a reduced rate will be offered those selected to present.

**Proposals are DUE: May, 16, 2017.**

[SUBMIT YOUR PROPOSALS HERE.](#)

## World Congress on Education (WCE-2017)

[World Congress on Education \(WCE-2017\)](#)

Dates: 17-19 July, 2017

Venue: Clayton Hotel Ballsbridge

Dublin, Ireland

Abstract and Extended Abstract (Work in Progress) Submission Date: **March 20, 2017**

The WCE is an international refereed conference dedicated to the advancement of the theory and practices in education. The WCE promotes collaborative excellence between academicians and professionals from education. The aim of WCE is to provide an opportunity for academicians and professionals from various educational fields with cross-disciplinary interests to bridge the knowledge gap, promote research esteem and the evolution of pedagogy. The WCE-2017 invites research papers that encompass conceptual analysis, design implementation and performance evaluation.

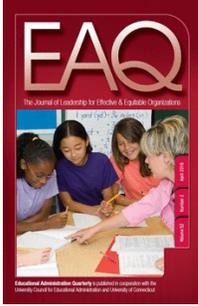
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## UCEA Publication Highlights

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### Educational Administration Quarterly

The [April 2017 issue of EAQ](#) is available.



## Journal of Research on Leadership Education

The [April 2017 issue of JRLE](#) is available.



## Journal of Cases in Educational Leadership

The [March 2017 issue of JCEL](#) is available.

**Special Issue:** Engaged Leadership for Urban Education: Explorations of Equity and 3 Difference in Urban Communities

**Guest Editors:** Craig Willey, Teresa Sosa, and James Joseph Scheurich



### Browse all of UCEA's publications

<http://www.ucea.org/resources/>

UCEA Members access journals free of charge here:

[https://members.ucea.org/member\\_journals](https://members.ucea.org/member_journals)

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## Research & Headlines

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### Educational Leadership

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#### THE ROLE OF THE SCHOOL LEADER

##### [If video is so powerful, shouldn't principals use it too?](#)

Principals can use video review to improve their practices with staff. It is suggested that principals review their recorded interactions with teachers to gain a better understanding of the manner in which they speak and look, how they listen to their staff, and how they can improve the way they approach meeting engagement.

#### STUDENT LEARNING AND CURRICULUM

##### [Five trends in literacy education for 2017](#)

The notable trends in literacy instruction include tactile learning, early literacy, personalized learning, representative text, and media literacy. The trends are utilized in differentiated ways across curricular topics and age levels.

## **TEACHERS**

### [Alternative teacher certification: Does it work?](#)

A report by American Institutes for Research noted that a widely used alternative credentialing program, TNTP, had similar results in teacher performance to those who were trained in conventional programs. School district administrators with shortages in tougher-to-fill teaching positions were encouraged to use reputable alternative credentialing programs.

## **RECENT RESEARCH**

### [I came here to learn: The achievements and experiences of Massachusetts students whose first language is not English](#)

A recently conducted study found that students whose first language was not English wanted more time and platforms to connect with classmates and educators. They also wanted the opportunity contribute to the development of programs that are designed to help them.

## **REFORM**

### [New York state says it wants to expand its definition of success - and focus on equity - in judging schools](#)

The state of New York plans to implement a dashboard approach to measuring school level success. The change will focus more purposefully on school involvement, access to equitable resources, qualified educators, and advanced course material.

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## **State Policy**

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## **WEST VIRGINIA**

### [WVDE seeks inputs on ESSA](#)

"It is imperative our ESSA state plan is reflective of input from all stakeholder groups," said West Virginia Superintendent of Schools. "We are working closely with our governor, educators, legislators, business leaders and community members to collect input on our state's education system."

## **SOUTH DAKOTA**

### [State celebrates Teacher appreciation week](#)

"We all have an experience with a favorite teacher - someone who made a difference in our lives. For me, that was my high school biology teacher. We remain in contact, and to this day, I turn to him for professional advice," said Secretary of Education, "Whether you are a student, a parent, a grandparent, or an aunt or uncle, I encourage you to reach out to a teacher this week and thank them for their commitment to the teaching profession and the children of South Dakota."

## **RHODE ISLAND**

### [State launches Learning Champions Initiative for proficiency based learning](#)

Learning Champions program, a joint initiative by the Rhode Island Department of Education (RIDE) and Great Schools Partnership was attended by educators from across the state representing a diverse array of educational programming, including early childhood, special education, after-school programs, and adult education.

## **OREGON**

### [Oregon shares its Vision for Education with Federal Government](#)

The plan outlines four commitments to enact the statewide vision and further improve and strengthen

Oregon's schools towards prioritizing and advancing equity; extending the promise of a well-rounded education; strengthening district systems and fostering ongoing engagement.

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## Federal Policy

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### [A new bill that bans lunch shaming](#)

A group of federal lawmakers has proposed a bill that would ban "lunch shaming" in school cafeterias around the country. Versions of the Anti-Lunch Shaming Act were introduced this week in the House and Senate by a bipartisan group of lawmakers.

### [Trump orders close look at K-12 Federal reach](#)

President Donald Trump and his education secretary, Betsy DeVos, have emphasized local control in their statements on K-12. The recent order directs DeVos to review, tweak, and even repeal regulations and guidance issued by the U.S. Department of Education recently, as well as identify places where the federal government has overstepped its legal authority.

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