



**UCEA Connections**  
University Council for Educational Administration  
*Headquartered at the University of Virginia Curry School of Education*

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## **March 2017, Volume 12, Issue 2**

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UCEA Connections is edited by Amy L. Reynolds, Angel M. Nash, and Gopal Midha, UCEA Headquarters Graduate Research Assistants

Included in this issue:

- Headquarters Updates
- UCEA Publication Highlights
- Research & Headlines

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## **UCEA Headquarters Updates**

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### **UCEA at the AERA Annual Meeting**

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Mark your calendar for UCEA events during AERA!

- **Barbara L. Jackson Scholars Workshop Sponsored by Division A and the University Council for Educational Administration: Closed Session**  
Thu, April 27, 8:00am to 12:00pm, Grand Hyatt San Antonio, Second Floor, Lone Star Ballroom Salon B
- **David L. Clark National Graduate Student Seminar in Educational Leadership and Policy Sponsored by the University Council for Educational Administration, Division A, Division L, and SAGE Publications (Closed Session)**  
Wed, April 26, 8:00am to 5:00pm and Thu, April 27, 8:00am to 12:00pm - participants will receive details on specific times and locations in the Clark Seminar Program
- **University Council for Educational Administration, Division A, Division L, and SAGE Publications Joint Reception**  
Sat, April 29, 8:00 to 10:00pm, Grand Hyatt San Antonio, Fourth Floor, Texas Ballroom Salon F

## **Congratulations to the 2017 Clark Seminar Faculty and Scholars**

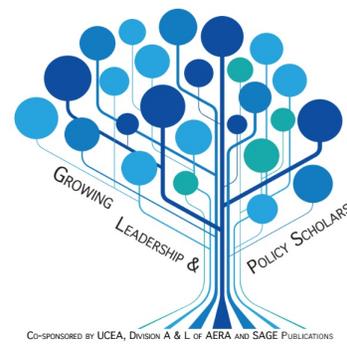
The Clark Seminar is co-sponsored by UCEA, Divisions A & L of AERA, and SAGE Publications. It brings

together promising graduate students and distinguished faculty for 2 days of generative academic dialogue. This year's seminar will be held April 26-27, 2017 in San Antonio, TX, prior to the annual AERA conference. We are pleased to announce this year's distinguished faculty mentors and scholars selected to participate in the seminar. Congratulations!

A full list of the invited Clark Scholars can be seen [here](#).

We are pleased to announce the following Clark Seminar faculty:

- Enrique Alemán, Jr., University of Texas at San Antonio
- Floyd D. Beachum, Lehigh University
- Michael Dantley, Miami University of Ohio
- Sara Dexter, University of Virginia
- James W. Koschoreck, Northern Kentucky University
- Colleen Larson, New York University
- Elizabeth Farley-Ripple, University of Delaware
- Sonya Douglass Horsford, Teachers College, Columbia University
- Melissa A. Martinez, Texas State University
- Morgan Polikoff, University of Southern California
- Stacey Rutledge, Florida State University
- Terah T. Venzant Chambers, Michigan State University
- Noelle Witherspoon Arnold, Ohio State University
- Irene H. Yoon, University of Utah



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## UCEA 2017 Convention Updates

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Photo credit - Matt Santomarco

### Save the Date for the 2017 UCEA Convention in Denver!

The 31st annual UCEA Convention will be held **November 15-19, 2017 at the Sheraton Denver Downtown Hotel in Denver, CO**. The purpose of the 2017 UCEA Convention is to engage participants in discussions about research, policy, practice and preparation in the field of education with a specific focus on educational leadership. Members of the 2017 Convention Program Committee are Mariela A. Rodriguez (University of Texas-San Antonio), Erin Anderson (University of Denver), Miriam Ezzani (University of North Texas), and Cristobal Rodriguez (Howard University). The 31st Annual UCEA Convention theme, ***Echando Pa'lante: School Leaders (Up)rising as Advocates and (Up)lifting Student Voices***, is intended to encourage opportunities for reflective dialogue regarding the educational contexts that students, teachers, principals, and superintendents will be facing within a changing national climate and its impact on educational policy.

- [Registration rates and dates](#) (registration opens June 1)
- [Watch the UCEA website for updates and announcements!](#)
- [Read the Call for Proposals](#) (Proposal submission opens on April 1)
- [Hotel reservations at the Sheraton Downtown Denver](#)
- [More about the Convention location](#)
- [UCEA Convention session types](#)

#### Important upcoming dates:

- April 7, 2017 - Proposal submission window opens
- May 8, 2017 - (11:59 PM EST) - Proposal submission window closes
- June 1, 2017 - Convention registration opens
- November 15-16, 2017 - Graduate Student Summit and Plenum
- November 16-19, 2017 - Annual Convention

## Support the UCEA Convention: Donors and Sponsors

As a non-profit, UCEA relies on your support to continue providing these resources, as well as UCEA's awards program, research initiatives, and specific graduate student mentoring and development programs and initiatives. For more information on how you and/or your institution can support UCEA programming, see [here](#).

## 2017 UCEA Graduate Student Summit

The [UCEA Graduate Student Summit \(GSS\)](#) is an annual pre-conference event organized by the UCEA Graduate Student Council. Now in its sixth year, the UCEA GSS has grown each year as it has become recognized by UCEA faculty members and graduate students as a valuable developmental experience for aspiring educational leadership faculty. The purpose of the 2017 UCEA Graduate Student Summit is to provide graduate students a space to engage in authentic dialogue about their scholarly work. This summit will offer opportunities to meet and network with graduate students and faculty, to present your work and receive feedback on your research.

See the [2017 UCEA GSS Call for Proposals](#) [here](#).

## Join the UCEA Graduate Student Council (GSC)!

[See the full call here!](#)

**Deadline to Apply: May 8, 2017 by 11:59pm EDT** Monday, May 8, 2017

**Website to Apply: <http://www.ucea.org/call-for-gsc-representatives-applications/>**

The UCEA Graduate Student Council (GSC) is accepting applications for **three** seats on the GSC to serve a two-year term from 2017-2019. The GSC is an innovative group of graduate students from across the country who support fellow graduate students by planning year-long professional development and networking opportunities. See the attached call and consider applying via the above website link. Email any questions to [uceagradconnex@gmail.com](mailto:uceagradconnex@gmail.com).

## Call for Nominations for UCEA Awards

### **Excellence in Educational Leadership Award Nominations Due: March 31st**

The UCEA Executive Committee is calling for nominees for the [20th Annual Excellence in Educational Leadership Award](#). Given to practicing school administrators who have made significant contributions to the improvement of administrator preparation. Plenum Representatives, or their designees at each member university, are responsible for making the award presentation at an annual departmental, college, or university ceremony.

### **Exemplary Educational Leadership Preparation Award Letter of Intent to Apply Due: May 1st Deadline to Submit Materials: June 29th**

**Exemplary Educational Leadership Preparation Award**, given by UCEA to a program within colleges and departments of education that demonstrates exemplary educational leadership preparation. The award is inspired by UCEA's core mission to advance the preparation and practice of educational leaders for the benefit of all children and schools, and the recipient(s) will be given a significant cash award. Please visit the specific award page for more information as the nomination requirements for this award differ from the others.

## **Awards given at the UCEA Convention Nominations for each of the following are due on May 31st**

**Edwin M. Bridges Award**, given by UCEA annually for original, outstanding work in the area of research and/or development that contributes to our knowledge and understanding of how best to prepare and support future generations of educational leaders.

**The Roald F. Campbell Award**, given to senior professor in recognition of his or her lifetime of excellent achievement.

**The Jack A. Culbertson Award**, given to a professor in the first six years of his or her career for an outstanding scholarly accomplishment or contribution.

**The Master Professor Award**, given to an individual faculty member whose distinguished record warrants recognition by UCEA in a significant and timely manner.

**The Jay D. Scribner Mentoring Award**, given to a educational leadership faculty who has made substantive contributions to the field through mentoring the next generation of scholars into roles as university research professors, while also recognizing the important role(s) mentors play in supporting and advising junior faculty.

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## **More Updates from UCEA Headquarters**

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### **INSPIRE-Graduate Survey Administration**

**Don't miss this opportunity to collect valuable program evaluation data!**

***INSPIRE-Graduate Edition administration begins Monday, April 3y, April 3  
Panel of graduate contact info due to UCEA by Monday, March 20***



The INSPIRE Graduate Edition (INSPIRE-G) is intended to gather feedback from recent graduates on their preparation program experiences, learning outcomes and career intentions. The survey includes three broad components:

- (1) Program quality and experiences,
- (2) Learning outcomes and preparation for leadership practices,
- (3) Beliefs about the principalship.

To participate, programs must assemble a verified panel of graduate contact information and send it to UCEA for administration. INSPIRE-G administration is free for UCEA members and strongly encouraged. Not only is INSPIRE data instrumental in program improvement, it is exceptionally valuable for inclusion in accreditation reports.

For additional information about INSPIRE, please **visit**. Please contact Marcy Reedy (mar5q@virginia.edu) to submit a graduate panel for administration or with any questions.

### **New UCEA Report: UCEA Member Program Design and Practice Reflects the Best Research on High Quality Principal Preparation**

A new report, [A Deeper Look: INSPIRE Data Demonstrates Quality in Educational Leadership Preparation](#), synthesizes data drawn from a valid and reliable program evaluation survey - the INSPIRE Preparation Program Survey. The primary goal of the INSPIRE Surveys is to provide a source of data for program faculty to critically evaluate their program in order to engage in productive changes for improvement, accreditation, and stakeholder support.

## **Announcing the 8th New DEEL Conference**

We are happy to announce the **8th New DEEL** conference **May 5 and 6, 2017 at Temple University**.

This year's conference marks the 101st anniversary of John Dewey's Democracy and Education so we're calling the conference: **Dewey 101- The Meaning of Democracy and Education in a Complex, Turbulent, and Dangerous World**.

[See the flyer here.](#)

## **World Congress on Education (WCE-2017)**

[World Congress on Education \(WCE-2017\)](#)

Dates: 17-19 July, 2017

Venue: Clayton Hotel Ballsbridge

Dublin, Ireland

Abstract and Extended Abstract (Work in Progress) Submission Date: **March 20, 2017**

The WCE is an international refereed conference dedicated to the advancement of the theory and practices in education. The WCE promotes collaborative excellence between academicians and professionals from education. The aim of WCE is to provide an opportunity for academicians and professionals from various educational fields with cross-disciplinary interests to bridge the knowledge gap, promote research esteem and the evolution of pedagogy. The WCE-2017 invites research papers that encompass conceptual analysis, design implementation and performance evaluation.

## **TESTED: Award-winning film on diversity and public schools now available on DVD! (Screened at UCEA)**

For more info or to order, please visit [www.testedfilm.com](http://www.testedfilm.com)

The gap in opportunities for different races in America remains extreme. Nowhere is this more evident than our nation's top public schools. In New York City, where blacks and Hispanics make up 70% of the city's school-aged population, they represent less than 5% at the city's most elite public high schools. Meanwhile, Asian Americans make up as much as 73%. This documentary follows a dozen racially and socioeconomically diverse 8th graders as they fight for a seat at one of these schools. Their only way in: to ace a single standardized test. Tested includes the voices of such education experts as Pedro Noguera and Diane Ravitch as it explores such issues as access to a high-quality public education, affirmative action, and the model-minority myth.

The film premiered at the DOC NYC film festival in NYC where The Village Voice named it one of the best films in the festival. The film has since screened with the White House, Lincoln Center, the American Educational Research Association, Teach for America, the Pennsylvania State Education Association, the California Teachers Association, the Progressive Educators Network, the National Conference on Race and Ethnicity, the Southern Sociological Society, SXSWedu and more. In total, we've had 100 screenings in 8 countries.

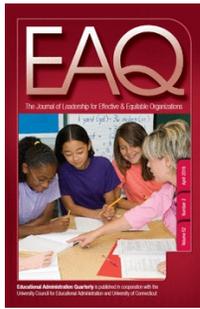
The film has been popular with education, sociology, and American studies programs, as well as multicultural student services and admissions offices around the country.

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## **UCEA Publication Highlights**

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### **UCEA Review**



## Educational Administration Quarterly

The **NEW** [April 2017 issue of EAQ](#) is now available!

- **The Ethic of Community and Incorporating Undocumented Immigrant Concerns Into Ethical School Leadership** by Emily R. Crawford
- **Using Teacher Effectiveness Data for Information-Rich Hiring** by Marisa Cannata, Mollie Rubin, Ellen Goldring, Jason A. Grissom, Christine M. Neumerski, Timothy A. Drake, Patrick Schuermann
- **Tensions in Distributed Leadership** by Jeanne Ho & David Ng
- **A Systematic Review of Research on the Use of Problem-Based Learning in the Preparation and Development of School Leaders** by Philip Hallinger, Edwin M. Bridges
- **Automated Text Data Mining Analysis of Five Decades of Educational Leadership Research Literature: Probabilistic Topic Modeling of EAQ Articles From 1965 to 2014** by Yinying Wang, Alex J. Bowers, David J. Fikis



## Journal of Research on Leadership Education

The [December 2016 issue of JRLE](#) is available.



## Journal of Cases in Educational Leadership

The **NEW** [April 2017 issue of JCEL](#) is now available!

**Special Issue:** Engaged Leadership for Urban Education: Explorations of Equity and 3 Difference in Urban Communities

**Guest Editors:** Craig Willey, Teresa Sosa, and James Joseph Scheurich

- **Introduction to Special Issue-Engaged Leadership for Urban Education: Explorations of Equity and Difference in Urban Communities** by Craig Willey, Teresa Sosa, James Joseph Scheurich
- **Talk About a Racial Eclipse: Narratives of Institutional Evasion in an Urban School-University Partnership** by Jada Phelps Moultrie, Paula A. Magee, Samantha M. Paredes Scribner
- **Classroom Discussions as Distortions: Examining Discriminatory Teacher Practices** by Teresa Sosa, Catherine D. Bhathena
- **Mathematics Discourse Communities: Language Ideologies and Urban Mathematics Teaching With Latinas/os** by Craig Willey, Andrew Gatza, Courtney Flessner
- **"This Is Not Representation!": A Study of Urbanization, Alienation, and Tolerance Through a Vietnamese Heritage Language and Culture Program** by Thu Sương Thị Nguyễn, Jantina Anderson
- **An Urban School Principal Encounters a Group of Teachers Who Seek to Address Racism in Their School** by James Joseph Scheurich, Nathaniel Williams
- **It's Not About You, It's About Us: A Black Woman Administrator's Efforts to Disrupt White Fragility in an Urban School** by Lori D. Patton, Jodi L. Jordan

## Browse all of UCEA's publications

<http://www.ucea.org/resources/>

UCEA Members access journals free of charge here:

[https://members.ucea.org/member\\_journals](https://members.ucea.org/member_journals)

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## Research & Headlines

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### Educational Leadership

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#### THE ROLE OF THE SCHOOL LEADER

##### [Suspensions plummet in NYC school that incentivizes good behavior](#)

By monitoring and tracking demonstrations of social-emotional maturity, school leaders have been able to encourage and reward positive behavior in a way that has reduced a school's discipline infractions.

#### STUDENT LEARNING AND CURRICULUM

##### [Why my students are real world-ready with nothing but a device](#)

A classroom teacher creates a paperless science and social studies learning environment by using iPads. The technology allows for the creation of self-paced and individualized project-based learning.

#### TEACHERS

Instructional coaches are using project-based learning to train teachers. Educators are setting goals and developing culminating projects that demonstrate their development in a range of pedagogical subjects.

#### RECENT RESEARCH

##### [Building Equity: Fairness in Property Tax Effort for Education](#)

The regressive tax policies that affect school funding include non-residential taxes including businesses, factories, and farms. Higher non-residential property taxes could result in increases in educational funds that could impact school districts in need.

[Check out some of the excellent data visualization at EdBuild!](#)

#### REFORM

##### ['Evidence for ESSA' Website Is Live: New National Resource Ranks K-12 Reading and Math Programs According to Evidence](#)

The Center for Research and Reform in education at Johns Hopkins University recently launched an online resources that aids schools in choosing math and literacy programs based on ESSA-required standards.

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### MISSISSIPPI

#### [State Approves Plans for Two New Districts of Innovation](#)

The Mississippi State Board of Education (SBE) approved plans for two new Districts of Innovation. The Grenada School district will expand its pre-K program, establish blended learning opportunities for middle school students, open career pathways through career academies among other innovative strategies. Legislation passed in 2015 allows districts to apply for District of Innovation status, which enables them to request exemptions from state regulations to achieve performance targets.

### MISSOURI

#### [Professional learning scores big in Missouri schools](#)

Sixteen schools from across the state of Missouri were honored for their commitment to professional learning. The schools have been named Professional Learning Communities Exemplary Schools for promoting cultures focused on collaborative learning while effectively using data to increase student achievement

### NEBRASKA

#### [Five districts receive USD 4 million in innovation grant](#)

Five school districts and Educational Service Units (ESUs) will now receive more than \$4 million dollars in grants to help achieve specific learning goals.

### NEW JERSEY

#### [State Announces \\$13.8 Billion in Education Funding for Fiscal Year 2018](#)

The state released school aid figures for fiscal year 2018 which, for the seventh consecutive year, provide the highest level of state aid supporting pre-K-12 education in New Jersey's history, an estimated 39 percent of the total statewide budget.

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## Federal Policy

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#### [Meeting with Historically Black College and University Leaders](#)

After meeting with presidents and chancellors of Historically Black Colleges and Universities at the White House, Secretary of Education Betsy DeVos shared that a key priority for the Trump administration was to help develop opportunities for communities that are often the most underserved. Her statement praised how the Historically Black Colleges and Universities (HBCUs) have done this since their founding. They started from the fact that there were too many students in America who did not have equal access to education, saw that the system wasn't working, that there was an absence of opportunity and took it upon themselves to provide the solution.

[However, her comments drew criticism from those who pointed out that HBCUs were created in response to widespread racial segregation](#)

#### [Trump hints at school choice in address](#)

In his address to the joint session of the congress, the President called upon members of both parties to pass an education bill that funds school choice for disadvantaged youth, including millions of African-American and Latino children.

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