



UCEA Connections
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UCEA Connections is edited by Amy L. Reynolds, Angel M. Nash, and Gopal Midha, UCEA Headquarters Graduate Research Assistants

Included in this issue:

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UCEA Headquarters Updates

UCEA 2017 Convention Updates



Save the Date for the 2017 UCEA Convention in Denver!

The 31st annual UCEA Convention will be held **November 15-19, 2017 at the Sheraton Denver Downtown Hotel in Denver, CO**. The purpose of the 2017 UCEA Convention is to engage participants in discussions about research, policy, practice and preparation in the field of education

with a specific focus on educational leadership. Members of the 2017 Convention Program Committee are Mariela A. Rodriguez (University of Texas-San Antonio), Erin Anderson (University of Denver), Miriam Ezzani (University of North Texas), and Cristobal Rodriguez (Howard University). The 31st Annual UCEA Convention theme, ***Echando Pa'lante: School Leaders (Up)rising as Advocates and (Up)lifting Student Voices***, is intended to encourage opportunities for reflective dialogue regarding the educational contexts that students, teachers, principals, and superintendents will be facing within a changing national climate and its impact on educational policy.

- [Registration is now open. Take advantage of early bird rates until 9/3!](#)
- [Watch the UCEA website for updates and announcements!](#)
- [Read the Call for Proposals](#)
- [Hotel reservations at the Sheraton Downtown Denver](#)
- [More about the Convention location](#)
- [UCEA Convention session types](#)

Important upcoming dates:

- June 1, 2017 - Convention registration opens
- October 30, 2017 - Deadline to upload conference papers
- November 15-16, 2017 - Graduate Student Summit and Plenum
- November 16-19, 2017 - Annual Convention

Support the UCEA Convention: Donors and Sponsors

As a non-profit, UCEA relies on your support to continue providing these resources, as well as UCEA's awards program, research initiatives, and specific graduate student mentoring and development programs and initiatives. For more information on how you and/or your institution can support UCEA programming, see [here](#).

2017 UCEA Graduate Student Summit

The [UCEA Graduate Student Summit \(GSS\)](#) is an annual pre-conference event organized by the UCEA Graduate Student Council. Now in its sixth year, the UCEA GSS has grown each year as it has become recognized by UCEA faculty members and graduate students as a valuable developmental experience for aspiring educational leadership faculty. The purpose of the 2017 UCEA Graduate Student Summit is to provide graduate students a space to engage in authentic dialogue about their scholarly work. This summit will offer opportunities to meet and network with graduate students and faculty, to present your work and receive feedback on your research.

Registration is open to all graduate students, regardless of whether or not they are presenting. We hope you will add the Summit to your UCEA conference registration, now open.

More Updates from UCEA Headquarters

Call for Jackson Scholars and Mentors 2017



The Barbara L. Jackson Scholars Network Advisory Committee is pleased to announce the 2017 call for nominees for scholars and mentors for the 2017-2019 cohort (a two-year term). The network is proud of its more than 300 alumni and looks forward to adding to the number of doctoral students of color who are mentored through this meaningful network.

Faculty nominators are encouraged to nominate doctoral students who are finishing their first or second year of their programs. Mentors can be nominated by colleagues or self-nominate, and they should be willing to work with doctoral students for a two-year term.

[Jackson Scholar nominations are due May 31, 2017](#)

[Jackson Mentor nominations are due June 13, 2017](#)

CPED 2017 Inaugural Program of the Year Award

Creativity and Education in China: Paradox and Possibilities for an Era of Accountability by Dr. Carol A. Mullen, Educational Leadership Professor at Virginia Tech (VT), is now out. Readers are taken on a journey through research-supported ideas and practical examples of creative and innovative schooling within a changing regime. Analyzing the consequences of exam-centric accountability on the creative and critical capacities of Chinese students, the author's dynamic portrait of a country serves as both a cautionary tale and an inspiring example to emulate. Published by Routledge with Kappa Delta Pi, the book resulted from Mullen's Fulbright Award-supported research and teaching in China. [See the book page on the publisher's website for more details and to order your copy!](#)

CREATIVITY
AND EDUCATION
IN CHINA
PARADOX AND POSSIBILITIES
FOR AN ERA OF ACCOUNTABILITY



Carol A. Mullen 

Associated Fulbright Award

For this book and associated Fulbright, Mullen has been awarded the 2016-2017 Excellence in Research and Creative Scholarship from VT's College of Liberal Arts and Human Sciences. She is also highlighted on Routledge's website as its month of May Featured Author: <https://www.routledge.com/education/posts/11760>

CPED 2017 Inaugural Program of the Year Award

The *Statewide Cooperative EdD Program* at the **University of Missouri Columbia** has been recognized by the Carnegie Project on the Education Doctorate (CPED) as the inaugural winner of the Program of the Year Award.

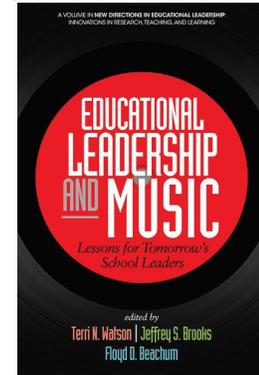
The purpose of this award is to honor a CPED Member institution whose EdD program serves as a "proofing site" and demonstrates excellence, impact, and alignment with the CPED Framework to promote continuous improvement within varied local contexts. The CPED Program of the Year Award Committee, comprised of eight CPED faculty members representing eight CPED member institutions, utilized a two-step process and a set of CPED-defined criteria to select the exemplar for this year.



The winner will be recognized at the 10th anniversary CPED Convening to be held June 12-14, 2017 at the University of Pittsburgh, PA. For more information about the award and CPED, visit the CPED website: <http://cpedinitiative.org>.

Book Announcement: Educational Leadership and Music

Ever wonder what Tupac Shakur, Sister Sledge, Public Enemy, Sonny Rollins, John Coltrane, Gustav Mahler, Boogie Down Productions, Lauryn Hill, Kendrick Lamar, Mahalia Jackson and many other music makers can teach us about leadership? In this work we answer this question. Authors include top scholars in the field of educational leadership, including: Judy Alston, Ira Bogotch, Christa Boske, David DeMathews, Fenwick English, Stephen Jacobson, Gaëtane Jean-Marie, Katherine Cumings Mansfeld, Patrice McClellan, Carlos R. McCray Rosa Rivera-McCutchen, Whitney Sherman Newcomb, Anthony Normore, Darius Prier, and many more, with a foreword by Mitchell Robinson and an afterword by Ty-Ron Douglas.



22nd Annual Values & Leadership Conference

Date: Oct. 5-7, 2017

Location: The LA Hotel Downtown

The Consortium for the Study of Leadership and Ethics in Education (CSLEE), a UCEA program center, in partnership with Innovative School Leadership Institute (ISLI) announces its call for proposals to present at the 22nd annual Values and Leadership Conference, which promotes research and reflection on issues in values, morals, ethics, and leadership in education.

The theme of this international boutique conference is **Standing Up, Speaking Out: The Place of Values, Ethics, and Leadership**. We propose that ethical and moral educational leadership plays an even more heightened role in supporting civil societies following the recent turmoil and turbulence in the uncertain times in America and throughout the world.

Submit proposals by June 30, 2017

[Visit the event website](#) for more details the Call for Proposals, registration, proposal submission, and keynotes.

Canada International Conference on Education (CICE-2017)

June 26-29, 2017

University of Toronto Mississauga, Canada

The Canada International Conference on Education (CICE) will be held from the 26th to 29th of June, 2017. The CICE is an international refereed conference dedicated to the advancement of the theory and practices in education. The CICE promotes collaborative excellence between academicians and professionals from Education. Over the past decade CICE has developed strong networks of leading researchers and pioneers in education worldwide. Submissions are accepted in English and French.

The aim of CICE is to provide an opportunity for academicians and professionals from various educational fields with cross-disciplinary interests to bridge the knowledge gap, promote research esteem and the evolution of pedagogy.

The CICE-2017 invites research papers that encompass conceptual analysis, design implementation and performance evaluation. All papers submitted for possible presentation at CICE and for publication in the proceedings are subjected to a double-blind, peer review process.

[Visit the event website](#) for more details the Call for Proposals, registration, proposal submission, and keynotes.

Women Leading in Education (WLE) Across Continents

As your K-12 and university classes come to an end and you begin to plan your summer, we have just the right mix of education, stimulating conversation, research, networking and relaxation to fill some of your well-earned days away from the classroom. There is still time to register for the **6th International Conference of Women Leading Education Across Continents!** Themed *From Margins to Centers*, the conference is co-hosted by the WLE and Rio de Janeiro State University in Duque de Caxias, Brazil, a municipality of Rio. Our sister, Rosangela Malachias, is the team lead and stands ready to welcome you all **July 22-July 27, 2017**.

Registration is open at <http://thewle.com> and you are encouraged to visit that site and join like-minded scholars in Brazil.

World Education Leadership Symposium 2017

Join the symposium, participate and share your experiences and insights. 750 experts already registered, only a few places left.

For the last 10 years it is the largest international congress in Europe on education leadership. 800 experts working in different fields of practice and research from around 50 countries worldwide discuss challenges and solutions for education and schools for tomorrow.

It takes place in Zug (near Zurich), Switzerland, from September 6th to 8th, 2017, hosted by Prof. Stephan Huber.

The theme of the plenary program of the 2017 Symposium is: Education 5.0? The Future of Learning - the Future of Schools. The parallel program comprises 9 English-speaking strands on education leadership research. There will also be the kick-off session on the upcoming World School Leadership Study.

To register, go to:

www.EducationSymposium.net/registration/registration-for-the-symposium/

Please use the code "koop" during the registration to receive 10% discount on the registration fee as member of UCEA.

World Congress on Education (WCE-2017)

[World Congress on Education \(WCE-2017\)](#)

Dates: 17-19 July, 2017

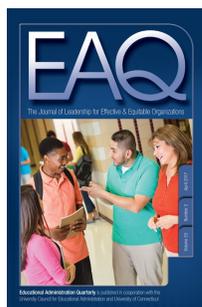
Venue: Clayton Hotel Ballsbridge

Dublin, Ireland

Abstract and Extended Abstract (Work in Progress) Submission Date: **March 20, 2017**

The WCE is an international refereed conference dedicated to the advancement of the theory and practices in education. The WCE promotes collaborative excellence between academicians and professionals from education. The aim of WCE is to provide an opportunity for academicians and professionals from various educational fields with cross-disciplinary interests to bridge the knowledge gap, promote research esteem and the evolution of pedagogy. The WCE-2017 invites research papers that encompass conceptual analysis, design implementation and performance evaluation.

UCEA Publication Highlights



Educational Administration Quarterly

The [April 2017 issue of EAQ](#) is available.



Journal of Research on Leadership Education

The [April 2017 issue of JRLE](#) is available.



Journal of Cases in Educational Leadership

The **NEW** [June 2017 issue of JCEL](#) is now available!

- **The Rebirth: Can We Live?** by Floyd D. Beachum, Terri N. Watson
- **What's in a Name? The Confluence of Confederate Symbolism and the Disparate Experiences of African American Students in a Central Virginia High School** by Rachel A. Levy, Stefanie Salamon Hudson, Carolyn Null Waters, and Katherine Cumings Mansfield
- **Entanglements of Discipline, Behavioral Intervention, Race, and Disability** by Joshua Bornstein
- **Are You Qualified to Be a Member of This "Elite Group"? A School Leadership Preparation Program Examines the Extent "Diverse" Candidates Are Admitted to Graduate School** by Christa Boske and Chinasa Elue
- **Nepotism and the Jackson County School Board** by William Heisler and Lesa Hanlin
- **Retaliatory Teacher Transfer or Meeting a District Need?** by Thomas A. DeLuca, Joseph C. Novak, and Angelo Cocolis

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https://members.ucea.org/member_journals

Research & Headlines

Educational Leadership

THE ROLE OF THE SCHOOL LEADER

[Hall Passes, Buses, Lunch Duty: What If The Principal Could Focus On Achievement?](#)

A program piloted in 2014 in the District of Columbia Public School system, which consisted of hiring operations managers to help school principals with many necessary logistics, has spread to 70 schools. The hope is that the extra help will alleviate the workload of principals, and afford them the time to intentionally focus on student achievement.

STUDENT LEARNING AND CURRICULUM

[Livestreams and Dynamic Video Content Engage and Inspire Students](#)

Live video presentations and programs such as Skype in the Classroom are empowering students in K-12 classrooms to explore places in the world to which they may not otherwise have access.

Students are able to see spaces, talk to presenters, and learn from situations using 360-degree video and virtual reality technology.

TEACHERS

[Teacher Shortages: Top 10 Ideas from the First State ESSA Plans](#)

The Consolidated State Plans regarding how each state will comply with ESSA guidelines included using marketing to attract teaching talent, strengthening data and processes available when recruiting, and making it easier to apply for teaching positions.

RECENT RESEARCH

[Can Equity Be Taught?](#)

The Equity and Excellence in Education is a unique professional development program that is being implemented in a large, rapidly diversifying school district in Maryland. The collaboration addresses the results of studies about teachers' expectations and discipline practices regarding students of color. The program offers a master's degree and is a collaboration between the district, a college, and the local teachers' union.

REFORM

[Governors ask Congress to prioritize education, workforce development](#)

The National Governors Association issued a letter petitioning to ensure funding for ESSA and the Workforce Innovation and Opportunity Act. The group wants Congress to prioritize education, career and technical education, preschool development, and the education of individuals with disabilities.

State Policy

NORTH CAROLINA

[New initiative for seamless continuum of literacy support from preschool to graduation](#)

The launch of NC Reads will promote three goals for the summer of 2017 to combat the summer brain drain:

- collect books, and funds for books, to donate to preschoolers and students for summer reading;
- distribute free subscriptions for every student in K-5 to myON, which provides each user with a personalized literacy environment; and
- develop the NC Reads online resource to seamlessly connect volunteers, donors, and stakeholders to literacy efforts and programs across North Carolina.

NORTH DAKOTA

[Jump in High School Advanced Placement Exams](#)

A Department of Public Instruction initiative that was supported by the Legislature has dramatically increased the number of North Dakota high school students who are doing advanced coursework.

OHIO

[State designates schools to focus on STEM](#)

Ohio's STEM (Science, Technology, Engineering and Mathematics) Committee recently approved new STEM schools for next school year that will focus on inquiry and a design-thinking approach to science, technology, engineering, mathematics, the arts and humanities.

IOWA

[New Computer Science Education Work Group](#)

A new advisory group to address critical issues in expanding computer science opportunities for students was announced by the state. The group will develop recommendations to ensure how computer science courses could satisfy graduation requirements for math or science, how these courses could be integrated into a career and technical education pathway, the settings in which courses could be delivered (including in traditional high school settings, concurrent enrollment classes, and online) and so on.

Federal Policy

[A new website for IDEA](#)

The U.S. Department of Education launched a new website dedicated to the Individuals with Disabilities Education Act (IDEA). The IDEA 2004 (Legacy) site experienced a prolonged outage in February due to technical issues.

[Trump budget reduces teacher development funding and boosts school choice](#)

President Donald Trump's full budget proposal for the U.S. Department of Education, includes big shifts in funding priorities and makes cuts to spending for teacher development, after-school enrichment, and career and technical education, while ramping up investments in school choice.

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