



**UCEA Connections**  
University Council for Educational Administration  
*Headquartered at the University of Virginia Curry School of Education*

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## **July/August 2017, Volume 12, Issue 6/7**

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UCEA Connections is edited by Gopal Midha, Angel M. Nash, and Scott Richardson UCEA Headquarters Graduate Research Assistants

Included in this issue:

- Headquarters Updates
- UCEA Publication Highlights
- Research & Headlines

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## **UCEA Headquarters Updates**

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### **UCEA 2017 Convention Updates**

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#### **Important Upcoming Dates:**

- 9/3 (11:59 EST) - Early bird registration ends
- 10/8 (11:59 PM EST) - Regular registration ends
- 10/30 - Convention paper upload deadline
- 11/1 (11:59 PM EST) - Late registration ends



#### **Links to Convention Information:**

- [UCEA Convention 2017 webpage](#)
- [Registration](#)
- [Donations and Sponsorships](#)
- [Hotel Reservations - Sheraton Denver Downtown Hotel](#)
- [International Summit](#)
- [Graduate Student Summit](#)

## **Film Festival Submissions - Final Deadline Approaches**

UCEA has opened an opportunity for submissions of short films that explore broadly the landscape of quality leadership preparation, including our research and engaged scholarship, our preparation program designs and improvement efforts, our policy work, and the practice of educational leaders.

UCEA has opened an opportunity for submissions of 1 to 5 minute films that:  
(a) explore/analyze quality leadership preparation and how research impacts preparation program designs and improvement efforts, policy work, and the practice of educational leaders. (b) describe current challenges in educational leadership pertaining to the convention theme (Echando Pa'lante: School Leaders (Up)rising as Advocates and (Up)lifting Student Voices) and suggest pathways to transform these challenges.

Some of the ways in which you may use film is to report the research journey or analyzing issues of policy and practice in an abbreviated form, examine specific policy, research or practice issues from several perspectives and contribute significantly to the knowledge base and capture leadership challenges and solutions across different countries to provide a comparative perspective.

Follow [this link](#) to submit your film by **August 7, 2017** at 11:59 PM EST!

## 2017 UCEA Graduate Student Summit

The [UCEA Graduate Student Summit \(GSS\)](#) is an annual pre-conference event organized by the [UCEA Graduate Student Council](#). Now in its sixth year, the UCEA GSS has grown each year as it has become recognized by UCEA faculty members and graduate students as a valuable developmental experience for aspiring educational leadership faculty. T

he purpose of the 2017 UCEA Graduate Student Summit is to provide graduate students a space to engage in authentic dialogue about their scholarly work. This summit will offer opportunities to meet and network with graduate students and faculty, to present your work and receive feedback on your research.

Registration is open to all graduate students, regardless of whether or not they are presenting. We hope you will add the Summit to your UCEA conference registration, now open.

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## More Updates from UCEA Headquarters

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### IAP volume: Call for manuscripts

#### **IAP: Who Controls the Preparation of Education Administrators?**

*Edited by: Arnold Danzig, San Jose State University/Arizona State University (Emeritus) and William Black, University of South Florida*

A volume in the Research and Theory in Educational Administration Series

This volume is part of the series Research and Theory in Educational Administration, which is soliciting diverse scholarly works intended to develop theory relevant to the preparation of educational leaders, and engage philosophical questions about inquiry and knowledge utilization in Educational Administration. The editors are seeking contributions for the current volume in three major areas: 1) Institutional Production, which considers the nature of institutions and market control, 2) Academic Drift, which considers the content of the curriculum and the forces controlling curriculum, and 3) Epistemic Drift, which considers the disciplinary norms related to knowledge production and control in the regulatory state.

Proposal Submission Deadline: December 20, 2017.

Follow [this link](#).

### Book Announcement: Educational Leadership and Music

Ever wonder what Tupac Shakur, Sister Sledge, Public Enemy, Sonny Rollins, John Coltrane, Gustav Mahler, Boogie Down Products, Lauryn Hill, Kendrick Lamar, Mahalia Jackson and many other music makers can teach us about leadership?

In this work we answer this question. Authors include top scholars in the field of educational leadership, including: Judy Alston, Ira Bogotch, Christa Boske, David DeMathews, Fenwick English, Stephen Jacobson, Gaëtane Jean-Marie, Katherine Cumings Mansfeld, Patrice

McClellan, Carlos R. McCray Rosa Rivera-McCutchen, Whitney Sherman Newcomb, Anthony Normore, Darius Prier, and many more, with a foreword by Mitchell Robinson and an afterword by Ty-Ron Douglas.

## **UIA Associations Round Table in September**

The 5th UIA Associations Round Table Asia-Pacific will be held Thursday 21 and Friday 22 September 2017 at Chiang Mai, Thailand

Registration fee: 2000 Thai Baht.

Delegates are responsible for their own travel and accommodation arrangements and expenses. Who is invited? People working in and with (international) associations.

Visit [the website](#) for more details.

## **22nd Annual Values & Leadership Conference in October**

**Date: Oct. 5-7, 2017**

**Location: The LA Hotel Downtown**

The Consortium for the Study of Leadership and Ethics in Education (CSLEE), a UCEA program center, in partnership with Innovative School Leadership Institute (ISLI) announces its call for proposals to present at the 22nd annual Values and Leadership Conference, which promotes research and reflection on issues in values, morals, ethics, and leadership in education.

The theme of this international boutique conference is Standing Up, Speaking Out: The Place of Values, Ethics, and Leadership. We propose that ethical and moral educational leadership plays an even more heightened role in supporting civil societies following the recent turmoil and turbulence in the uncertain times in America and throughout the world.

Visit [the event website](#) for more details the Call for Proposals, registration, proposal submission, and keynotes.

## **World Education Leadership Symposium 2017 in Switzerland**

**Join the symposium, participate and share your experiences and insights. 750 experts already registered, only a few places left.**

For the last 10 years it is the largest international congress in Europe on education leadership. 800 experts working in different fields of practice and research from around 50 countries worldwide discuss challenges and solutions for education and schools for tomorrow.

It takes place in **Zug (near Zurich), Switzerland, from September 6th to 8th, 2017**, hosted by Prof. Stephan Huber.

The theme of the plenary program of the 2017 Symposium is: Education 5.0? The Future of Learning - the Future of Schools. The parallel program comprises 9 English-speaking strands on education leadership research. There will also be the kick-off session on the upcoming World School Leadership Study.

To register, [click here](#). Please use the code "koop" during the registration to receive 10% discount on the registration fee as member of UCEA.

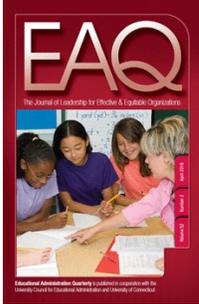
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## **UCEA Publication Highlights**

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**Educational Administration Quarterly**

The **NEW** August 2017 issue of **EAQ** is now available!



- **Learning From Early Adopters in the New Accountability Era: Insights From California's CORE Waiver Districts** by Julie A. Marsh, Susan Bush-Mecenas, Heather Hough
- **Professional Learning Among School Leaders in Secondary Education: The Impact of Personal and Work Context Factors** by Ruth van Veelen, Peter J. C. Slegers, Maaïke D. Endedijk
- **What Aspects of Principal Leadership Are Most Highly Correlated With School Outcomes in China?** By Qiao Zheng, Lingyan Li, Huijuan Chen, Susanna Loeb
- **The Hiring Process Matters: The Role of Person-Job and Person-Organization Fit in Teacher Satisfaction** by Christina Ellis, Susan Troncoso Skidmore, Julie P. Combs
- **Administrator Observation and Feedback: Does It Lead Toward Improvement in Inquiry-Oriented Math Instruction?** By Jessica G. Rigby, Adrian Larbi-Cherif, Brooks A. Rosenquist, Charlotte J. Sharpe, Paul Cobb, Thomas Smith



## Journal of Research on Leadership Education

Access the August 2017 issue of JRLE [here](#).



## Journal of Cases in Educational Leadership

Access the September 2017 issue of JCEL [here](#).

### Browse all of UCEA's publications

<http://www.ucea.org/resources/>

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[https://members.ucea.org/member\\_journals](https://members.ucea.org/member_journals)

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## Research & Headlines

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### Educational Leadership

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## THE ROLE OF THE SCHOOL LEADER

**Culturally-relevant pedagogy critical to meet needs of today's**

## students

Two Latina superintendents explain the strategies they employ to lead school districts and The meaningful implementation of culturally-relevant pedagogy includes school leaders empowering teachers to use curriculum that highlights the experiences of students from a range of racial, ethnic, and socioeconomic backgrounds. Valuing the input of students from diverse cultural contexts affects their education in powerful ways.

[Read the article here.](#)

## STUDENT LEARNING AND CURRICULUM

### Nevada high school graduation rates inch up with fifth year added

Recent high school graduation rates revealed that there was an increase in the of students who completed high school when they were given five years to finish as opposed to the traditional four-year track.

[Read the article here.](#)

## TEACHERS

### How teachers are taught

Charter school networks in the state of New York may soon be able to design and implement their own teacher credentialing programs. The process would include a range of professional development experiences in lieu of master's degree programs.

[Read the article here.](#)

## RECENT RESEARCH

### One key to reducing school suspension: A little respect

Social psychologist and organizational studies in education researchers report results of study of 2,000 middle schools in which some teachers complete empathy training, and the positive effect it has on students, including a reduction in discipline.

[Read the article here.](#)

## RECENT RESEARCH

### Insights on personalized learning implementation and effects

The results from a study of 40 Next Generation Learning Challenge initiative schools showed that personalized learning may be related to positive student experiences as well as math and reading successes. Furthermore, educators at NGLC schools used personalized learning strategies at a higher rate, however, they face challenges that are similar to their colleagues at traditional schools.

[Read the article here.](#)

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## State Policy

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## DELAWARE

### Survey Indicates Importance of School Leadership

School leadership is the working condition that most affects a teacher's willingness to stay working in their school, according to the more than 4,000 Delaware educators who responded to the 2017 TELL (Teaching, Empowering, Leading, and Learning) Delaware survey.

[Read the article here.](#)

## **ILLINOIS**

### **Illinois high schools replacing PARCC with SAT**

The Illinois State Board of Education has announced that it will replace the controversial PARCC test with a redesigned version of the SAT for high school students.

[Read the article here.](#)

## **HAWAII**

### **Board Unanimously approves Hawaii ESSA Plan for Submission**

The Hawaii Board of Education unanimously approved the submission of the Hawaii Consolidated State Plan for the Every Student Succeeds Act to the U.S. Department of Education. "This decision is one step forward in greatly helping our administrators who are now tasked with implementing the plan in time for the 2017-2018 school year," said Superintendent Kathryn Matayoshi.

[Read the article here.](#)

## **IDAHO**

### **Summer Leadership Institute Hosts 39 Migrant Students**

Nearly 40 migrant high school students from across Idaho explored college and career options and honed leadership skills during a 10-day Migrant Student Leadership Institute sponsored by the Idaho State Department of Education throughout July. The Institute's goal is to ensure that all Idaho students persevere in life and are ready for college and careers

[Read the article here.](#)

## **LOUISIANA**

### **Curriculum-Driven Reform Attracts National Attention**

A report in Education Next praised Louisiana's focus on curriculum reform in raising student achievement levels. Louisiana has ranked textbooks and curriculum programs into three tiers, offered contracts for curriculums in the highest tier, and is now doing likewise for professional development programs.

[Read the article here.](#)

## **KANSAS**

### **State Board of Education Clarifies Kansas Attorney's Remarks**

During oral arguments on K-12 education funding at the Kansas Supreme Court, state attorney Jeff King implied that the Kansas State Department of Education was involved in a creation of the Successful Schools Calculation identifying 41 successful schools. The Kansas State Board of Education announced that it had no role in the Successful Schools Calculation and "is disappointed" to be linked with it.

[Read the article here.](#)

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## **Federal Policy**

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### **K-12 Panel Advances Budget Bill**

House lawmakers have voted to advance a bill funding the U.S. Department of Education for the coming budget year. The bill would provide \$66 billion to the department, a \$2.4 billion budget cut from the previous year.

[Read the article here.](#)

## **Education Department Clarifies ESSA Rules on School Improvement Evidence**

A Federal Register notice published last week laid out the new requirements for direct grants under the Education Department General Administrative Regulations, or EDGAR, to bring them in line with the tiered standards for evidence that are outlined in ESSA.

[Read the article here.](#)

## **From the Courts**

The Kansas Supreme Court is weighing whether state legislators boosted spending on public schools enough this year to provide a suitable education to all children, as the high court had ordered.

[Read the article here.](#)

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UCEA | [ucea@virginia.edu](mailto:ucea@virginia.edu) | [ucea.org](http://ucea.org)

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