



**UCEA Connections**  
University Council for Educational Administration  
*Headquartered at the University of Virginia Curry School of Education*

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## **July/August 2016, Volume 11, Issue 6/7**

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### **UCEA Connections has a new look and format!**

In response to survey feedback from UCEA Connections readers this past spring we are introducing a new look and format in the current issue. The new format and aesthetic reflects renewed efforts to improve social media and web presence for UCEA and responds to interest to shifting the newsletter content into a more concise e-mail embedded format. We hope these changes make the newsletter more relevant and accessible!

Sincerely,  
Amy, Angel, & Gopal

UCEA Connections is edited by Amy L. Reynolds, Angel M. Nash, and Gopal Midha, UCEA Headquarters Graduate Research Assistants

Included in this issue:

- Headquarters Updates
- UCEA Publication Highlights
- Research & Headlines

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## **UCEA Headquarters Updates**

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### **UCEA 2016 Convention Updates**

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#### **Important Upcoming Dates:**

- 9/5 (11:59 EST) - Early bird registration ends
- 10/16 (11:59 PM EST) - Regular registration ends
- 10/26 - Convention paper upload deadline
- 11/4 (11:59 PM EST) - Late registration ends

#### **Links to Convention Information:**

- [UCEA Convention 2016 page](#)



- [2016 Call for Proposals](#)
- [Registration](#)
- [Hotel Reservations](#) - Detroit Marriott at the Renaissance Center
- [Film Festival](#) - See the [Call for Videos](#) and [Video Submission form](#)
- [International Summit](#) - Purchase tickets during registration (\$25.00/person)
- [Paper Submission Site](#)
- [Graduate Student Summit](#)

## Sponsors and Sponsorships

UCEA would like to thank the Donors and Sponsors listed below for their support of UCEA and its' initiatives. Their contributions help fund incredible resources and create unforgettable experiences for the field of educational leadership. All of UCEA is grateful for your dedicated support.

### Donors

Dr. Casey Cobb  
 Dr. Mark Gooden  
 Dr. Liz Hollingworth  
 Dr. Gerardo Lopez  
 Dr. Pamela Tucker

### Sponsors

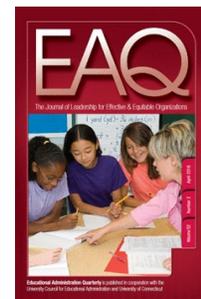
Michigan State University (Host Sponsor)  
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 Pennsylvania State University (Partner)  
 The Brock International Prize in Education (Partner)

Follow [this link](#) to become a donor or sponsor!

## More Updates from UCEA Headquarters

### EAQ Call for Special Issue on ESSA

Educational Administration Quarterly issues a call for a special issue on the recent reauthorization of the Elementary and Secondary Education Act (ESEA). All manuscripts will be reviewed as a cohort for this Special Issue. Manuscripts must be submitted in the window between Aug. 1, 2016, and Sept. 15, 2016, at [eaq.sagepub.com](http://eaq.sagepub.com). Visit the [website](#) or [see the call for details](#).



### JSL Call for Special Issue on ESSA

Each year, the Journal of School Leadership (JSL) publishes at least one special issue focusing on a particular aspect or dimension of school leadership, broadly conceived. For its 2017 special issue, JSL invites manuscripts focused on the authorization and impending implementation of the ESSA with a focus on how historic levels of social and economic inequality pose a unique challenge to school leaders charged with ensuring every student succeeds. Manuscript submissions are due by October 1, 2016. [See the call for details](#).



### Memorandum of Understanding between Institute for Educational Administration & Leadership- Jamaica (IEAL-J) and UCEA

This Memorandum of Understanding provides general guidelines and understanding for a partnership of mutual benefit between the Institute for Educational Administration- Jamaica (IEAL-J) and the University Council for Educational Administration (UCEA). The formalization of this partnership recognizes the mutual aims and similarity of missions of our organizations including the sponsorship and dissemination of research, improvement of the preparation and professional learning of school leaders, and the influence of policy. In doing so, both organizations share and promote a commitment to issues of equity and diversity across educational systems and to the success of all students, regardless of background.

By consent of the Executive Committee of UCEA and the IEAL-J Council, along with the signature of each organization's current president or executive director, both organizations confirm the following specific points of agreement and commit themselves to a cooperation as outlined. This MoU is created in the spirit of shared interest in and commitment to the enhancement of the field of educational leadership.

[See the MoU for details.](#)

## The Good Society: A Journal of Civic Studies - Call for Papers

Education is facing a crisis: it is increasingly divorced from efficacious citizenship. This crisis is linked to the widely felt crisis in democracy itself, understood not only as a system of formal governance but as a way of life which sustains and enhances civic agency—the individual and collective capacity for meaningful social action.



To address these related crises—and in recognition of a new institutional home at the University of Minnesota College of Education and Human Development—The Good Society invites submissions exploring the purpose, practice, and prospects of education, broadly conceived. Follow [this link](#) for more information on the call for this special issue or [see the call for papers](#).

## The CSLEE's 2016 Values and Leadership conference

**Theme:** Leadership in Uncertain Times: Complex Dilemmas and Ethical Possibilities

**Date:** October 20-22nd, 2016

**Conference:** Ivey Spencer Leadership Centre

**Host:** Western University

**Location:** London, Ontario, Canada

The CSLEE's annual Values and Leadership conference is a three-day conference that promotes research and reflection on issues in values, morals, ethics, and leadership in education. We propose that ethical and moral educational leadership plays an even more heightened role in supporting civil societies following international tragedies, such as those that took place in Beirut and Paris in 2015. We seek proposals for papers, posters, symposia, and pre-conference workshops on a range of possible subjects. The deadline for proposals is June 1, 2016. Please click <http://edu.uwo.ca/cslee2016/> for more information on the conference site.

## A New Issue of JALE is Available

A new issue of the Journal of Authentic Leadership in Education is now available! JALE is a project operated by Nipissing University Centre for the Study of Leadership and Ethics of UCEA, which was established centre of the University Council for Educational Administration Centre for the Study of Leadership and Ethics in 2009. The journal is housed in the Schulich School of Education, Nipissing University, Ontario, Canada under the editorship of Heather Rintoul.

Access the current issue here:

[Principal Preparation in Victoria, Australia: Conceptual Foundations and Design of the Unlocking Potential Program, Volume 5, Number 1](#)

## World Congress on Education - Dublin, Ireland, October 10-13



The World Congress on Education (WCE) is an international refereed conference dedicated to the advancement of the theory and practices in education. The WCE promotes collaborative excellence between academicians and professionals from Education. Visit the website to view the Call for Papers, important dates, registration information, and program. A wide variety of topics which may

be of interest to UCEA members are addressed.

[WCE-2016, Global Issues in Education and Research](#)

## IES Awards Low-cost, Short-duration Grants to Study Local Programs and Interventions

The Institute of Education Sciences (IES) has awarded the first four grants in a new research program designed to help states and school districts evaluate the effectiveness of programs, practices, or policies being used in their schools. The low-cost, short-duration evaluations of education interventions and special education interventions are funded by IES' National Center for Education Research (NCER) and National Center for Special Education Research (NCSEER).

This grant program was launched in 2015 to support relatively quick (2 years or less) and inexpensive (\$250,000 or less) evaluations to test the effects of interventions and programs that are being used to improve student outcomes. These evaluations will help states and school districts take advantage of opportunities to evaluate new policies and programs as they are rolled out and make decisions about whether to continue or expand the initiatives.

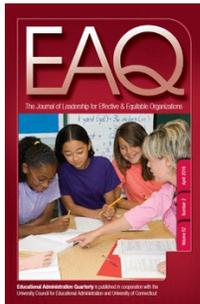
The evaluations must be carried out in a partnership between a research institution and a state or local education agency, and must meet specific and rigorous research design standards. In order to keep the costs down, the grants generally rely on existing datasets and data sources, rather than new collections. (Learn more about low-cost, short-duration grants in this [recent blog post](#).)

[Learn more about the low-cost, short-duration program and the FY 2016 grantees.](#)

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## UCEA Publication Highlights

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### Educational Administration Quarterly

The **NEW** [August 2016 issue of EAQ](#) is now available!

- **Salary, Performance, and Superintendent Turnover** by Jason A. Grissom and Hajime Mitani
- **Framing Feedback for School Improvement Around Distributed Leadership** by Carolyn Kelley and Seann Dikkers
- **Metrics Matter: How Properties and Perceptions of Data Shape Teachers' Instructional Responses** by Caitlin C. Farrell and Julie A. Marsh
- **Equitable Access for Secondary English Learner Students: Course Taking as Evidence of EL Program Effectiveness** by Rebecca M. Callahan and Dara Shifrer
- **An Exploration of Relationships Between Leadership and Student Citizenship Outcomes in Cyprus Middle Schools** by Vassos Savvides and Petros Pashiardis

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### Journal of Research on Leadership Education

Access the April 2016 issue of JRLE [here](#).

## Browse all of UCEA's publications

<http://www.ucea.org/resources/>

UCEA Members access journals free of charge here:

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## Research & Headlines

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### Educational Leadership

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#### THE ROLE OF THE SCHOOL LEADER

##### **The superintendent struggles: What hinders them from getting the job done**

Two Latina superintendents explain the strategies they employ to lead school districts and combat biases.

[Read the article here.](#)

#### STUDENT LEARNING AND CURRICULUM

##### **The paradox of classroom technology: Despite proliferation and access, students not using technology for learning**

Study of 140,000 K-12 classrooms in 39 states and 11 countries reports on the lack of technology integration in student learning

[Read the article here.](#)

#### TEACHERS

##### **There is a shortage of male teacher of color NYC is working to fix that**

A \$16 million New York City initiative is on its way to adding 1,000 male teachers of color to its educator work force.

[Read the article here.](#)

#### RECENT RESEARCH

##### **One key to reducing school suspension: A little respect**

Social psychologist and organizational studies in education researchers report results of study of 2,000 middle schools in which some teachers complete empathy training, and the positive effect it has on students, including a reduction in discipline.

[Read the article here.](#)

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## State Policy

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### ARKANSAS

#### Schools start to use new standards this fall

The Arkansas State Board of Education will be implementing a new set of English/language arts standards, a revised version of the Common Core State Standards, for grades K-12 during the 2016-17 school year.

[Read the article here.](#)

### ILLINOIS

#### Illinois high schools replacing PARCC with SAT

The Illinois State Board of Education has announced that it will replace the controversial PARCC test with a redesigned version of the SAT for high school students.

[Read the article here.](#)

### FLORIDA

#### Struggling Florida charter schools could face automatic termination

The Florida Department of Education released a memo to clarify which charter school may face closure as a consequence of failing school grades. A new law automatically triggers the closure of charter schools that received a grade F two years in a row.

[Read the article here.](#)

### MICHIGAN (DETROIT)

#### Split of Detroit District Is Latest Bid to Shore Up Troubled System

Michigan Governor Rick Snyder signed legislation that separates the existing Detroit school district into two. The new district is tasked with the education of the city's 46,000 public school students while the other is left in tact for the purpose of paying off debt. Detroit is the first school system to adopt this approach.

[Read the article here.](#)

### NEW YORK

#### State learning standards likely to be similar to Common Core

The rollout of the Common Core in New York schools caused an outcry and prompted the New York Department of Education to revise and review the standards. However, the New York State School Boards Association recently released a statement indicating that the revised standards will not be much different than Common Core.

[Read the article here.](#)

## **OREGON**

### **Oregon districts see benefits of teacher leadership focus**

A model focused on teacher leadership has helped alleviate longstanding teacher retention problems in small, rural school districts in Oregon. Results indicate that in some cases teachers will accept lower pay to avoid a top-down leadership structure.

[Read the article here.](#)

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## **Federal Policy**

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### **House Passes Series of Higher Education Bills**

The House of Representatives passed a slate of five bipartisan bills in July aimed at working towards addressing some of the easier policy aspects of the Higher Education Act (HEA). HEA is overdue for an update, but will not likely get a complete overhaul this year.

[Read the article here.](#)

### **U.S. Education Department issues guidelines for supporting homeless students**

As the number of homeless children in U.S. public schools has nearly doubled over the last 10 years, the roles and training of student liaisons, teachers, counselors, and school leaders is becoming increasingly important in helping the student population as a part of the McKinney-Vento Act.

[Read the article here.](#)

### **Data Looms Large in Quest for New School-Quality Indicator**

States are working to generate new and more nuanced ways to measure school quality under the new requirements of ESSA. It requires that states add at least one new indicator beyond graduation rates, achievement test scores, and EL proficiency, which may include school climate, chronic absenteeism, discipline, or college and career readiness. States are examining if they will be able to retrofit old data systems to the new requirements.

[Read the article here.](#)

### **U.S. Issues Federal Guidelines to Prevent Discrimination Against Students With ADHD**

The US DOE recently issued guidelines aimed at preventing discrimination towards students diagnosed with ADHD. The guidelines are intended to address the rights of students and families to be provided with appropriate accommodations for learning in light of a growing number of complaints filed (~2000) in the last five years.

[Read the article here.](#)

## **From the Courts**

[The US appeals court denied a motion to reconsider the ruling that granted a Virginia](#)

[transgender student access to the bathroom that matched his gender identity.](#)

[The US Supreme Court upheld the consideration of race and ethnicity in college admissions at the University of Texas at Austin \(Fisher v. UT-Austin\).](#)

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