



UCEA Connections
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UCEA Connections is edited by Amy L. Reynolds, Angel M. Nash, and Gopal Midha, UCEA Headquarters Graduate Research Assistants

Included in this issue:

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UCEA Headquarters Updates

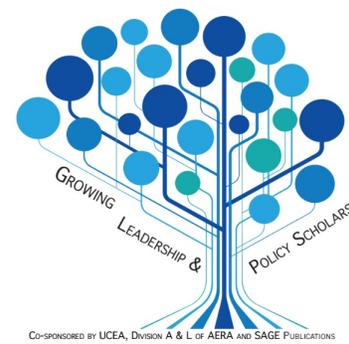
UCEA at the AERA Annual Meeting

Mark your calendar for UCEA events during AERA!

- **David L. Clark Graduate Student Research Seminar in Educational Leadership and Policy (CLOSED SESSION):** April 26-27 - Grand Hyatt San Antonio, Texas Ballroom Salon A
- **Barbara L. Jackson Scholars Workshop (CLOSED SESSION):** April 27, 8:00 AM-12:00 PM - Grand Hyatt San Antonio, Lone Star Ballroom Salon B
- **William L. Boyd National Educational Politics Workshop (Advance registration required):** April 27, 3:30 PM-6:00 PM - Henry B. Gonzalez Convention Center, Room 4
- **UCEA Program Design Network Meeting (Invitation Only):** April 29, 8:00 AM-12:00 PM - San Antonio Marriott Riverwalk, River Terrace
- **William J. Davis Award for the Best Article Published in EAQ Volume 51** - Presented during the Division A Business meeting, April 29, 6:30 PM-8:30 PM - Henry B. Gonzalez Convention Center, Room 217 A
- **UCEA, AERA Divisions A & L, and SAGE Publications Joint Reception:** April 29, 8:00 PM-10:00 PM - Grand Hyatt San Antonio, Texas Ballroom Salon A
- **The UPPI Faculty Professional Learning Community sponsored by UCEA and The Wallace Foundation:** May 1-2 - Hyatt Regency San Antonio, Pecan and Live Oak

Congratulations to the 2017 Clark Seminar Faculty and Scholars

The Clark Seminar is co-sponsored by UCEA, Divisions A & L of AERA, and SAGE Publications. It brings together promising graduate students and distinguished faculty for 2 days of generative academic dialogue. This year's seminar will be held April 26-27, 2017 in San Antonio, TX, prior to the annual AERA conference. We are pleased to announce this year's distinguished faculty mentors and scholars selected to participate in the seminar. Congratulations!



A full list of the invited Clark Scholars can be seen [here](#).

We are pleased to announce the following Clark Seminar faculty:

- Enrique Alemán, Jr., University of Texas at San Antonio
- Floyd D. Beachum, Lehigh University
- Michael Dantley, Miami University of Ohio
- Sara Dexter, University of Virginia
- James W. Koschoreck, Northern Kentucky University
- Colleen Larson, New York University
- Elizabeth Farley-Ripple, University of Delaware
- Sonya Douglass Horsford, Teachers College, Columbia University
- Melissa A. Martinez, Texas State University
- Morgan Polikoff, University of Southern California
- Stacey Rutledge, Florida State University
- Terah T. Venzant Chambers, Michigan State University
- Noelle Witherspoon Arnold, Ohio State University
- Irene H. Yoon, University of Utah

UCEA 2017 Convention Updates



Photo credit - Matt Santomarco

Save the Date for the 2017 UCEA Convention in Denver!

The 31st annual UCEA Convention will be held **November 15-19, 2017 at the Sheraton Denver Downtown Hotel in Denver, CO**. The purpose of the 2017 UCEA Convention is to engage participants in discussions about research, policy, practice and preparation in the field of education with a specific focus on educational leadership. Members of the 2017 Convention Program Committee are Mariela A. Rodriguez (University of Texas-San Antonio), Erin Anderson (University of Denver), Miriam Ezzani (University of North Texas), and Cristobal Rodriguez (Howard University). The 31st Annual UCEA Convention theme, ***Echando Pa'lante: School Leaders (Up)rising as Advocates and (Up)lifting Student Voices***, is intended to encourage

opportunities for reflective dialogue regarding the educational contexts that students, teachers, principals, and superintendents will be facing within a changing national climate and its impact on educational policy.

- [Registration rates and dates](#) (registration opens June 1)
- [Watch the UCEA website for updates and announcements!](#)
- [Read the Call for Proposals](#)
- [Proposal submission](#) opens on April 7, closes May 8 at 11:59 ET
- [Hotel reservations at the Sheraton Downtown Denver](#)
- [More about the Convention location](#)
- [UCEA Convention session types](#)

Important upcoming dates:

- April 7, 2017 - Proposal submission window opens
- May 8, 2017 - (11:59 PM EST) - Proposal submission window closes
- June 1, 2017 - Convention registration opens
- November 15-16, 2017 - Graduate Student Summit and Plenum
- November 16-19, 2017 - Annual Convention

Support the UCEA Convention: Donors and Sponsors

As a non-profit, UCEA relies on your support to continue providing these resources, as well as UCEA's awards program, research initiatives, and specific graduate student mentoring and development programs and initiatives. For more information on how you and/or your institution can support UCEA programming, see [here](#).

2017 UCEA Graduate Student Summit

The [UCEA Graduate Student Summit \(GSS\)](#) is an annual pre-conference event organized by the UCEA Graduate Student Council. Now in its sixth year, the UCEA GSS has grown each year as it has become recognized by UCEA faculty members and graduate students as a valuable developmental experience for aspiring educational leadership faculty. The purpose of the 2017 UCEA Graduate Student Summit is to provide graduate students a space to engage in authentic dialogue about their scholarly work. This summit will offer opportunities to meet and network with graduate students and faculty, to present your work and receive feedback on your research.

See the [2017 UCEA GSS Call for Proposals](#) here.

Join the UCEA Graduate Student Council (GSC)!

[See the full call here!](#)

Deadline to Apply: May 8, 2017 by 11:59pm EDTMonday, May 8, 2017

Website to Apply: <http://www.ucea.org/call-for-gsc-representatives-applications/>

The UCEA Graduate Student Council (GSC) is accepting applications for **three** seats on the GSC to serve a two-year term from 2017-2019. The GSC is an innovative group of graduate students from across the country who support fellow graduate students by planning year-long professional development and networking opportunities. See the attached call and consider applying via the above website link. Email any questions to uceagradconnex@gmail.com.

Call for Nominations for UCEA Awards

Exemplary Educational Leadership Preparation Award

Letter of Intent to Apply Due: May 1st

Deadline to Submit Materials: June 29th

[Exemplary Educational Leadership Preparation Award](#), given by UCEA to a program within colleges and departments of education that demonstrates exemplary educational leadership preparation. The award is inspired by UCEA's core mission to advance the preparation and practice of educational leaders for the benefit of all children and schools, and the recipient(s) will be given a significant cash award. Please visit the specific award page for more information as the nomination

requirements for this award differ from the others.

Awards given at the UCEA Convention **Nominations for each of the following are due on May 31st**

Edwin M. Bridges Award, given by UCEA annually for original, outstanding work in the area of research and/or development that contributes to our knowledge and understanding of how best to prepare and support future generations of educational leaders.

The Roald F. Campbell Award, given to senior professor in recognition of his or her lifetime of excellent achievement.

The Jack A. Culbertson Award, given to a professor in the first six years of his or her career for an outstanding scholarly accomplishment or contribution.

The Master Professor Award, given to an individual faculty member whose distinguished record warrants recognition by UCEA in a significant and timely manner.

The Jay D. Scribner Mentoring Award, given to a educational leadership faculty who has made substantive contributions to the field through mentoring the next generation of scholars into roles as university research professors, while also recognizing the important role(s) mentors play in supporting and advising junior faculty.

More Updates from UCEA Headquarters

Survey for UCEA Member Institution Program Coordinators

Study Examining the Time and Cost Commitment Associated with Program Coordination



Recently, an invitation was sent to program coordinators at UCEA member institutions, requesting their participation in a short 10-15 minute online survey. Co-principal investigators Dr. W. Kyle Ingle (University of Louisville), Dr. Joanne Marshall (Iowa State University) and Dr. Don Hackmann (University of Illinois) are examining the time and cost commitments associated with program coordination and the incentives that institutions provide (or not) for assuming program coordination responsibilities.

We encourage you to participate in this survey. Let your voice be heard and inform our understanding of an important leadership role that can often conflict with other faculty responsibilities, such as teaching and research. If you are a program coordinator and did not receive a link to the survey, please contact Dr. Ingle via email at william.ingle@louisville.edu.

Carnegie Project on the Education Doctorate Announces the Admittance of 22 New Member Institutions to the Consortium

The Carnegie Project on the Education Doctorate (CPED) and its Board of Directors have accepted 22 new graduate schools of education (see list below) as members into the consortium. These institutions join more than 80 current schools of education in the important work of redesigning professional practice preparation in education for the improvement of Pk-20 education and the organizations that support it. CPED institution members and their faculty engage in a model of professional development to learn from and with each other the best ways to design professional preparation. New members were chosen through an application process and evaluated by a CPED committee composed of faculty members of current CPED institutions. Based on the application and support materials provided by each new member, CPED anticipates that adding these institutions to the consortium will add a immense value and push CPED's collective work even farther.

See [this press release](#) for details and the list of new members.

Announcing the 8th New DEEL Conference

We are happy to announce the **8th New DEEL** conference **May 5 and 6, 2017 at Temple University**.

This year's conference marks the 101st anniversary of John Dewey's Democracy and Education so we're calling the conference: **Dewey 101- The Meaning of Democracy and Education in a Complex, Turbulent, and Dangerous World**.

[See the flyer here.](#)

Ireland International Conference on Education (IICE-2017)

Final Call for Speakers and Posters!

The IICE is an international refereed conference dedicated to the advancement of the theory and practices in education. The IICE 2017 invites speakers and poster presenters that encompass conceptual analysis, design implementation and performance evaluation.

Important Dates:

*Speakers/Posters Proposal Submission Date: March 25, 2017

*Notification of Speakers/Posters Acceptance/Rejection: March 30, 2017

*Conference Dates: April 24 - 27, 2017

For further information please visit www.iicedu.org

World Congress on Education (WCE-2017)

[World Congress on Education \(WCE-2017\)](#)

Dates: 17-19 July, 2017

Venue: Clayton Hotel Ballsbridge

Dublin, Ireland

Abstract and Extended Abstract (Work in Progress) Submission Date: **March 20, 2017**

The WCE is an international refereed conference dedicated to the advancement of the theory and practices in education. The WCE promotes collaborative excellence between academicians and professionals from education. The aim of WCE is to provide an opportunity for academicians and professionals from various educational fields with cross-disciplinary interests to bridge the knowledge gap, promote research esteem and the evolution of pedagogy. The WCE-2017 invites research papers that encompass conceptual analysis, design implementation and performance evaluation.

Virginia Association of School Personnel Administrators (VASPA) - Teacher Job Fair

VASPA's Teacher Job fair is one of the premier Teacher Job Fairs in the mid-Atlantic. More than 50 school divisions are participating, all of whom are seeking to hire talented teachers for the fall.

Information for our Teacher Candidates:

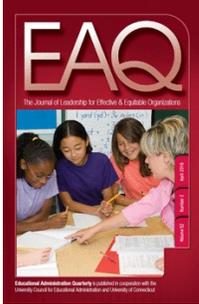
All Teachers/Teacher Candidates are invited to join us for the VASPA Spring Teacher Job Fair 2017, on Thursday, April 27, from 3pm to 5:30pm at the Renaissance Portsmouth-Norfolk Waterfront Hotel, 425 Water Street, Portsmouth, VA 23704. Registration is free for all teachers and prospective teachers! Onsite parking is \$5.00.

To RSVP please complete the registration form at this link:

<https://goo.gl/forms/uon4FTXosHmUB7ir1>

Questions regarding event registration can be directed to registerforvaspajobfair@gmail.com.

UCEA Publication Highlights



The [April 2017 issue of EAQ](#) is available.



Journal of Research on Leadership Education

The **NEW** [April 2017 issue of JRLE](#) is now available!

- **Conceptualizing Practitioner-Scholarship for Educational Leadership Research and Practice** by Chad R. Lochmiller and Jessica Nina Lester
- **The Practice of Designing Qualitative Research on Educational Leadership: Notes for Emerging Scholars and Practitioner-Scholars** by Michael S. Knapp
- **Scaffolding Learning for Practitioner-Scholars: The Philosophy and Design of a Qualitative Research Methods Course** by Julie Slayton and Artineh Samkian
- **Quantitative Research Methods Training in Education Leadership and Administration Preparation Programs as Disciplined Inquiry for Building School Improvement Capacity** by Alex J. Bowers
- **Enriching the Preparation of Education Researchers and Practitioner-Scholars: Linking School District Research Priorities and University-Based Policy Evaluation Research Courses** by Betty Malen



Journal of Cases in Educational Leadership

The [March 2017 issue of JCEL](#) is available.

Special Issue: Engaged Leadership for Urban Education: Explorations of Equity and 3 Difference in Urban Communities

Guest Editors: Craig Willey, Teresa Sosa, and James Joseph Scheurich

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https://members.ucea.org/member_journals

Research & Headlines

Educational Leadership

THE ROLE OF THE SCHOOL LEADER

[Refrain from censoring journalism in schools, let learning blossom](#)

Rooted in the belief in the power of First Amendment rights, one St. Louis area principal pushes for a hands-off style when working with student journalism. The principal cites the lessons that students can learn regarding communication and leadership as the driving force in his decision to let students demonstrate initiative and responsibility in their publication and broadcast efforts.

STUDENT LEARNING AND CURRICULUM

[California Partnership Academies put students on a path to career](#)

Implementing the "school within a school" format, California Partnership Academies offer students access to industry experiences in sectors including agriculture, finance, energy, fashion, and transportation. School districts are partnering with local universities and business to offer classes and internships in professional fields based on local industry demands.

TEACHERS

[You Can't Cover Everything: Teachers have mandated content to cover, but also seek to develop skills that students will use long after they have forgotten rote facts.](#)

Based on a strong push to teach 21st century skills such as communication, collaboration, and critical thinking, has caused teachers to prioritize the development of competencies and lifestyle skills as opposed to teaching their students to memorize facts. The shift over time has prompted teachers to assure that students understand the relevance of what they are learning to their lives and the decisions they will have to make in the future.

RECENT RESEARCH

[Later school start times catch on nationwide](#)

[Education study: Attendance, graduation rates may match the science that teenagers need more sleep](#)

Newly-released research suggests that later start times for students is better. After seeking feedback from parents and students, a large Virginia school district made the move to start school nearly one hour later. Thus far, they have anecdotally found the decision to be beneficial.

REFORM

[Despite veto threat, Maryland lawmakers send Hogan bill to limit school reforms](#)

After Maryland Gov. Hogan proposed the creation of a "Reform District" in which all struggling schools would be grouped together, Maryland lawmakers passed a bill that would block the state's Gov. and the state education board from utilizing vouchers and charters school to accomplish the goal. The bill also sets boundaries on the extent to which a school's test scores can dictate its measured success.

State Policy

NEW MEXICO

[Governor rejects state budget plan](#)

A New Mexico state budget plan from lawmakers that aimed to shore up spending on public schools and state agencies by raising taxes and fees was resoundingly rejected. Governor Martinez said, "I will never allow lawmakers to raise taxes on our families in order to bail out big government."

[New Mexico to pass legislation to Create Hunger-Free Schools](#)

New Mexico could become the first state in the nation to pass legislation that protects children from punishment in the school cafeteria because their family has not paid their school meal debt.

NEW YORK

[New York City Named Great District for Great Teachers](#)

New York City Department of Education was named a winner in the first-ever Great Districts for Great Teachers initiative by the National Council on Teacher Quality (NCTQ). The administration was awarded for exemplary professional development of its teachers. The state has added 80 minutes of rigorous, weekly professional development for every teacher in every school to come together with their colleagues and improve their craft.

NORTH CAROLINA

[Business community joins hands with state to support Students@Work](#)

The Students@Work initiative's goal is to expose students to possible job opportunities available to them in the workplace through job shadowing and mentoring opportunities.

NORTH DAKOTA

[State provides more freedom to districts](#)

The legislation gives local school boards the opportunity to submit proposals to the state that would encourage diverse approaches to instruction, and provide improved educational and academic opportunities for students.

Federal Policy

[Debate on Trump's proposed budget cut which hits after-school programs](#)

President Donald Trump's proposed budget seeks to slash the biggest federal investment in after-school programs and summer learning-the \$1.1 billion 21st Century Community Learning Center program. The Trump administration argues the program is not very effective, but some advocates and educators do not agree.

[New ESSA guidelines- Better or Worse?](#)

U.S. Secretary of Education Betsy DeVos recently released a new application for states to use in developing their accountability plans for the Every Student Succeeds Act. The biggest difference seems to be on the requirements for outreach to various groups of educators and advocates. DeVos said the template will allow states and districts to implement the law with "maximum flexibility" as Congress intended. But this might make decision-making less transparent, say experts.

UCEA | ucea@virginia.edu | ucea.org

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