PANELIST
Ivy Bailey: Ms. Bailey is the Executive Vice President for the Detroit Federation of Teachers. She earned her bachelor of science degree in special education in 1979 from Calvin College in Grand Rapids, and her master's degree in special education from the University of Maryland College Park. Bailey has been active in the DFT, serving as alternate building representative, school union committee, COPE chair, and various other committees. She was elected several times as delegate to the AFT National Convention and the AFT Michigan convention. In 2010, Bailey was selected to chair of the Peer Assistance and Review Program, an innovative teacher support system.

PANELIST
Jeffrey Robinson: Dr. Robinson is the principal of the Paul Robeson/Malcolm X Academy in Detroit, and is known for his leadership in implementing an African-centered curriculum designed to help African-American students understand their heritage and how they can incorporate it into their lives for future success. Dr. Jeffery Robinson is also a 23-year veteran of the Detroit Public School System and has been recognized for his educational excellence by the Michigan Department of Education, Wayne County RESA, and he received national recognition as the Milken Family Foundation National Educator of the Year in 2001. Dr. Robinson is the 1st in the State of Michigan to receive a Ph.D. in African American and African Studies Education Issues and Policy from Michigan State University.

PANELIST
Thomas Pedroni: Dr. Pedroni is an associate professor in curriculum studies and policy sociology at Wayne State University and Director of the Detroit Data and Democracy Project. He earned his Ph.D. in Curriculum and Instruction at the University of Wisconsin. He has published five national refereed journal articles, six invited chapters in books, published one book, "Market Movements: African American Involvement in School Voucher Reform," and is currently finishing another, "Educational Markets and the Dispossessed: Agency, Identity and Subalternity in Unsettling Educational Times" for which he is the editor. Dr. Pedroni has made scholarly presentations at 14 international and national professional meetings.

MODERATOR
Terrance Green: Dr. Green is an assistant professor at the University of Texas at Austin and his research focuses on the nexus of urban school reform and socially just community development. Additionally, Dr. Green’s research interests include ways that urban policy can be leveraged to improve educational outcomes and community development in low-income neighborhoods of color. Dr. Green, who has been a UCEA Clark Scholar and a Jackson Scholar, received his PhD from The University of Wisconsin at Madison.