Welcome to UCEA’s Call for Proposals page for the 2006 Annual Convention

Convention Theme:

The 2006 Convention theme, “Exploring Contested Intersections of Democracy, Social Justice, and Globalization,” draws attention to the tensions between theory, research and practice, particularly with regard to democracy, social justice and globalization. The theory, practice and research concerning democracy, social justice and globalization are embroiled within a contemporary struggle, as many groups within and outside of the educational establishment struggle to have their perspectives, values, and reform agendas take precedence.

Educational administration is centrally about providing democratic and moral leadership in educational institutions with the purpose of supporting the education and development of all students. However, what democratic moral leadership means, how such leadership is developed, and, even, whether this should be the goal of leadership development is subject to intense debate. Likewise, notions of social justice and globalization and their meanings for educational leadership are similarly contested. As the United States and countries across the globe become increasingly interconnected, the promises and contested intersections of globalization, democracy, social justice and educational leadership emerge in sharp relief.

We invite members of the UCEA community to share their research and scholarly perspectives on these and other contested intersections. Proposals focusing around the following issues are especially encouraged:

- What are the different agendas for the reform of leadership preparation, and who are the actors and agencies promulgating them? What are the concerns of these reforms, and how many are concerned with globalization, democracy, and social justice?
• How will the continued emphasis on national testing (and other similar reforms) in the US and many other countries impact leadership and efforts to build schools that support democratic community and social justice?

• What has been the role of the public media in championing democracy and social justice in the schools?

• How much real progress has been made in reducing inequity in education, such as the over identification of Black males for special education and the gender gap in the principalship and superintendency?

• What kinds of research are most likely to facilitate the development of democratic communities in our schools, to help us understand how to support the learning of all children and to lead to the erasure of social injustice in the U.S. and the world?

• What are the implications of calls for "scientifically-based" research in the field of education, on educational leadership scholarship, and on the preparation of future researchers in our field?

• What are the implications of globalization and demographic change for educational leadership preparation?

• Will increased competition from the private on-line higher education agencies raise or lower standards? What is the evidence so far?

• What preparation practices (e.g., the internship, pedagogy, curriculum) need to change (and
how) to ensure that leaders are well prepared to support the learning of all children?

- How can we facilitate better cross-national communication and exchange concerning the preparation of educational leaders?

- What can UCEA do to further promote an agenda of social justice and democratic community in the preparation of educational leaders?

Session Categories

Note to Authors:

1. ALL authors must sign up to submit proposals; if you have submitted a proposal before but forgot your password, use the FORGOT PASSWORD? link to retrieve your password.
2. New authors will need to sign up before submitting a proposal.
3. To continue to the proposal submission pages, select AUTHOR.

If you have questions about the proposal submission process, please do not hesitate to contact UCEA at 512-475-8592 or e-mail ucea@austin.utexas.edu. For information regarding content and scope of theme, please contact the 2006 Program Committee.

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Notification and Communication
Once you submit your proposal, you should receive an immediate e-mail response from UCEA Headquarters confirming your submission. Once all of the proposals are reviewed and selections are made for the convention, you will receive another e-mail from UCEA Headquarters indicating whether your proposal was accepted or declined. All applicants will be notified no later than June 30, 2006 regarding the status of their proposal.

All subsequent communication concerning proposal submissions will be with the session organizer, who will be responsible for sharing information with other members of the session. UCEA will use the first 50-60 words of your abstract for the program.

Criteria for Review of Proposals

All submissions will be subject to blind peer review. The three-page proposal with 50 word abstract will be sent to at least reviewers. Proposals should be carefully screened so that obvious references in the bibliography to previous work are excluded to ensure complete anonymity. Proposal evaluation will be based on: (1) significance of the problem, issue or research, and its alignment with the conference call; (2) clarity and coherence of the proposed session; (3) clear evidence of an appropriate theoretical framework or perspective, research methodology and strong analytical evidence; (4) the choice of format and its congruence to the proposed session. All proposals will be submitted electronically and will be reviewed electronically. No exceptions.

Proposal Acceptance

Information regarding session title, description, and session members will be taken directly from the proposal submission information and used for the convention’s printed and online program. UCEA will use the first 50-60 words of your abstract for the program.

UCEA will post the preliminary program for two weeks for presenters and session organizers to review for changes to the information. Presenters will be alerted in advance in regards to this posting. The updated information from this pre-posted program will be used to build the printed program. Once the preliminary program is pulled from the website, no further updates can be made on the printed version. UCEA will update the online program as requested. No correction pages will be distributed at the convention. Instead, participants are urged to consult the web program for updates.