Welcome to UCEA’s Call for Proposals page for the 2005 Annual Convention!

Convention Theme
The 2005 convention theme, “Democracy in educational leadership: The unfinished journey towards justice,” aims to advance the conversations of issues related to diversity, equity, social justice and ethics in educational leadership. Historically, many educational leaders find themselves in teaching, research and activism as the torchbearers of various interpretations of democratic ideals. These ideals are fundamentally rooted in the contexts of cultural understandings, belief systems, and the creation/enactment of governmental policy. Educational institutions, however, begin this journey and stop at the basic levels of understanding and interpreting democratic ideals and transforming these ideals into social behaviors. Those involved in the wide range of approaches to teaching and researching about educational leadership should continue to critique the definition and enactment of democracy in order to develop initiatives, action steps and purposeful civic engagement so that all of education’s stakeholders can complete this unfinished journey toward, “justice for all.” Teachers and researchers in all areas of educational leadership must face the challenges to expand instructional practices and include diverse theoretical constructs that support more than the status-quo in educational leadership. Schools as a microcosm of society must have social and political structures that help them maintain and build on existing foundations to create lasting social change. To this end, those in educational leadership on various levels play an integral role in helping to create, critique, and implement educational leadership that embodies the belief that “democracy matters.”

This raises a number of questions for research, practice, and the preparation of educational leaders:

- How do we define civic values and democratic ideals in educational leadership?

- What are the implications for democratic leadership related to the preparation of educational leaders for the 21st century?

- Why should democracy matter in educational leadership?

- What is/should be the role and responsibility of the field of educational leadership/administration in addressing issues of democracy and schooling?
• How do we prepare school leaders to promote academic success for all children while simultaneously facilitating the development necessary for citizenship in a participatory democracy?

• How is justice represented in educational leadership/administration?

• In a democratic society, many choices involve whether to support people or groups who advocate certain public policies. In what ways has UCEA met the challenges and dilemmas that may pit our understanding of democratic ideals and values against each other?

• How can UCEA continue the journey toward equity and social justice in ways that will institutionalize the embodiment of democratic ideology in teaching, research and activism?

Session Categories

Submitting Your Proposals

Proposal Submission Site

Note to Authors:

1. ALL authors must sign up to submit proposals; if you have submitted a proposal before but forgot your password, use the FORGOT PASSWORD? link to retrieve your password.
2. New authors will need to sign up before submitting a proposal.
3. To continue to the proposal submission pages, select AUTHOR.

If you have questions about the proposal submission process, please do not hesitate to contact UCEA at 573-884-8300 or e-mail ucea@missouri.edu. For information regarding content and scope of theme, please contact the 2005 Program Committee.

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Notification and Communication

Once you submit your proposal, you should receive an immediate e-mail response from UCEA Headquarters confirming your submission. Once all of the proposals are reviewed and selections are made for the convention, you will receive another e-mail from UCEA Headquarters indicating whether your proposal was accepted or declined. All applicants will be notified no later than July 31, 2005 regarding the status of their proposal.

All subsequent communication concerning proposal submissions will be with the session organizer, who will be responsible for sharing information with other members of the session.

Proposal Acceptance

Information regarding session title, description, and session members will be taken directly from the proposal submission information and used for the convention’s printed and online program.

UCEA will post the preliminary program for two weeks for presenters and session organizers to review for changes to the information. Presenters will be alerted in advance in regards to this posting. The updated information from this pre-posted program will be used to build the printed program. Once the preliminary program is pulled from the website, no further updates can be made on the printed version. UCEA will update the online program as requested. No correction pages will be distributed at the convention. Instead, participants are urged to consult the web program for updates.