Immigrants are we all. The borders we cross are sometimes intangible. We move from nation to nation, culture to culture, community to community. We also traverse the boundaries between youth and adulthood, socio-economic statuses and institutions. Each of us has emigrated from ignorance to understanding and from incompetence to competence. Border crossings are occasions for great anxiety, but they often signify promise and opportunity as well.

On behalf of my colleagues in UCEA, and particularly co-chairs Rick Reitzug and Betty Merchant, I welcome you to Orlando and our eleventh annual conference. This year’s theme of “Negotiating Borders” makes Florida a perfect setting. The Sunshine State is richly endowed with people from all over the United States and other parts of the Western Hemisphere. The issues that confront the schools of Florida are issues with which other states soon will grapple. Here we find the juxtaposition of great wealth and great poverty, youth and old age, the native and the newcomer. Even illusion and reality become bedfellows as we wander the “magic kingdom” of Orlando.

I am particularly pleased that the Orlando convention offers an opportunity to hear the first reports on UCEA’s ambitious “1,000 Voices from the Firing Line” project. In order to pave the way for UCEA’s migration to the 21st Century, UCEA members have been listening to the voices of school principals and superintendents. These voices, so full of concern and commitment, offer guidance to us as we come to grips with the challenges of preparing the next generation of educational leaders.

On behalf of the faculty of the College of Education at the University of Florida, I am pleased to welcome you to Orlando for the eleventh annual UCEA convention. Orlando is a wonderful and exciting city to visit for a conference. Disney World, EPCOT Center, Universal Studios, Sea World and Church Street Station are just some of the places to enjoy while you are in town. Our college is honored to be a co-sponsor of this year’s UCEA conference. Many of our educational
leadership faculty have attended past UCEA conferences and have been involved in UCEA projects and programs. You are visiting Florida during a time of much reform and change in education. The Sunshine State Standards and the Florida Comprehensive Assessment Test are being used in all Florida public schools to upgrade students’ achievement and performance levels across the curriculum. The Governor’s Commission on Education is searching for ways to finance the construction of new school facilities, improve the preparation and professional development of Florida’s teachers, recommend changes in the governance of Florida’s public education system, and develop methods of accelerating the infusion of technology into public schools.

Our Department of Educational Leadership continues to produce leaders for public schools, community colleges, and universities in Florida and the United States. In addition, many of our graduates pursue careers as faculty members and administrators in community colleges and in universities across the country. Many of our faculty serve on state and national committees or councils, and they are sought as consultants by school districts, community colleges and universities. We are very proud of their collective accomplishments and achievements. We hope that this year’s UCEA conference is interesting and informative. I am sure there will be many challenging issues and concerns to share and discuss. Enjoy Orlando, the conference, and the sunshine!

**ACCOMMODATIONS**
Convention participants are responsible for their own transportation and housing arrangements. For group rates at the Orlando Marriott International Drive Hotel, call (800) 421-8001 and identify yourself as a UCEA conventioneer. Guaranteed reduced rates for the group are $98.79. It is recommended that you reserve early. Check-in time is 4:00 PM and check-out is at 12:00 PM.

**AIR TRANSPORTATION**
Orlando International Airport is served by a wide variety of domestic and international airlines. The hotel is a 15 minute drive from the airport.

**GROUND TRANSPORTATION**
The Orlando Marriott International Drive Hotel is located at the intersection of I-4 and Rte. 482 (Sand Lake Road) on International Drive (taxi from airport-$22).

**SIGHTSEEING AND RECREATION**
The Orlando Marriott International Drive Hotel is roughly a 10 minute drive from Walt Disney World, and a 5 minute drive from Universal Studios. The hotel also features three large heated pools, two kiddie pools, health club, jacuzzi, game arcade, tennis and volleyball courts, newsstand and various shops and restaurants. The average daily temperatures for late October should be roughly 82 degrees (f) for a high and 63 degrees (f) for a low.

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**Registration**
Use the accompanying form to register and purchase banquet tickets (banquet tickets may not be available for purchase on-site). Advance registration **must be received** by UCEA by October 8, 1997. After that, fees will increase for all registrants. The convention officially begins on Friday, October 31 at 8:45 AM. The last session ends on Sunday, November 2 at 11:30 AM. Badges and banquet tickets will be mailed to advance registrants. Requests for refunds will not be considered after October 8. **On-site registration** will be possible at the convention registration desk. Badge holders and program changes also will be available there. Replacements for lost or forgotten badges or programs will be available for a nominal $2.00 fee.
EXHIBITORS
The exhibit hall (Floral Ballroom, Convention Center) houses the book displays of publishers and a concession cafe. The hall will be open Friday and Saturday 8:00 AM–5:30 PM. All books are the property of UCEA and/or the publishers and may not be removed without a receipt.

Ablex Publishing Corp.
Academic Press
Addison Wesley Longman
Allyn & Bacon
American Association of School Administrators
Cambridge University Press
Carfax Publishing Company
Corwin Press Inc.
ERIC Clearinghouse on Educational Management
Eye on Education Heinemann
JAI Press
Kluwer Academic Publishers
Lawrence Erlbaum Associates, Inc.
McCutchan Publishing Corporation
McGraw-Hill
Merrill Education/Prentice Hall Pub. The Oryx Press
State University of New York Press
Taylor & Francis/Falmer Press
Teachers College Press
Technomic Publishing Co., Inc.
The University of Chicago Press
UCEA, Inc. Publishing
Yale University Press

PROPOSAL REVIEWERS
The following individuals generously contributed to the success of this program by carefully reviewing proposals for various convention sessions. The Program Committee and UCEA staff express their appreciation.

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Alfred P. Wilson ........................................ Georgia State University
R. Craig Wood ........................................... University of Florida
Fred H. Wood ........................................... University of Oklahoma
James R. Yates .......................................... University of Texas-Austin
Sally Zepeda ........................................... University of Oklahoma
THURSDAY, OCTOBER 30

Convention Registration
Convention Center Executive Board Room
Thursday–2:00-6:00 PM  Friday–All Day

THURS 8:00-10:00 PM: PRE-SESSION 3.1

ROOM TO BE ANNOUNCED

In keeping with UCEA's commitment to reflective experimentation and critical evaluation of new approaches to administrator preparation, an Educational Leadership Consortium was formed last spring. The Consortium is intended to build an alliance among non-traditional educational leadership programs and the non-traditionalists who teach in the more traditional programs.

This second meeting of the Consortium will feature two parts. Each part will be introduced by a catalytic presentation followed by a fireside chat-type discussion. Part one will identify questions about educational leadership that we should be asking and explore what we should do to pursue answers.

Laurence Marcus and Edith Rusch of Rowan University will make the catalytic presentation. Part two, featuring a catalytic presentation by Mike Milstein of New Mexico State University, will focus on the cohort approach to preparing educational leaders.

Pre-registration via e-mail would be appreciated.
Contact: marcus@rowan.edu

FRIDAY, OCTOBER 31

Exhibits
Floral Ballroom, Convention Center
The exhibit hall houses the book displays of publishers and a concession cafe. The hall will be open Friday and Saturday 8:00 AM–5:30 PM. All books are the property of UCEA and/or the publishers and may not be removed without a receipt.

FRI 8:00 - 8:30 AM: COFFEE WELCOME
FLORAL FOYER, CONVENTION CENTER
Join us for a cup of coffee and start the day amidst familiar faces

FRI 8:45 - 11:00 AM: SESSION 4.1: SPECIAL
HIBISCUS, CONVENTION CENTER
UCEA Graduate Student Symposium, Part I

Creating Learning Communities for All Students: Responding to Students with Special Needs.
Moderator: Linda S. Behar-Horenstein, U. of Florida
Panelists:
Curriculum/Instructional Issues: Leonard C. Burrello, Indiana U.
Supervisory/Administrative Issues: Paul V. Bredeson, U. of Wisconsin-Madison
Students' Social/Emotional Needs: Eleanor A. Perry, Arizona State U. West
Legal/Financial Issues: R. Craig Wood, U. of Florida
This two part symposium (Friday & Sunday) is open to all registered graduate students in educational administration. See Session 17.1 for second part.

FRI 8:45 - 9:45 AM: SESSION 4.2: PAPER
EVERGLADES, BLDG 15, 2ND FLOOR
Issues of Educational Equity
Discussion Leader: Jennifer J. Beaumont, Temple U.
• Educational Equity: The Concept and its Measure by Richard L. Henderson, U. of Arkansas-Little Rock
Robert L. Kennedy, U. of Arkansas-Little Rock
• How Public School Principals Perceive and Serve Disadvantaged Students and Families by Robert A. Peña, Arizona State U.

FRI 8:45 - 9:45 AM: SESSION 4.3: PAPER
FAN, BLDG 15, 2ND FLOOR
Women in Administration
Discussion Leader: Joan Poliner Shapiro, Temple U.
• Why are there So Few Women Urban High School Principals? by Kaetlynn Lad, Texas A & M University-Corpus Christi
• Conversations on the Status of Women School Leaders in Maine: Forging Dialogical Connections Between Policy & Practice by Anne-Marie Read, U. of Maine

FRI 8:45 - 9:45 AM: SESSION 4.4: PAPER
LADY, BLDG 15, 2ND FLOOR
Issues in Principal Selection
Discussion Leader: Robert B. Stevenson, SUNY-Buffalo
• Cultural Influences and Career Paths: Implications for the Future of Minorities in the Principalship by Nadye Guzman, U. of Colorado
• Crossing the Borders of Roles: Superintendents' and School-Based Decision Making Councils' Perceptions of Prospective Principals' Credentials by James S. Rinehart, U. of Kentucky
Jane Clark Lindle, U. of Kentucky
FRI 8:45 - 9:45 AM: SESSION 4.5: VOICES
PINDO, BLDG 15, 2ND FLOOR
Creating Reality from the Vision of University-School Collaboration
Edward W. Chance, U. of Nevada-Las Vegas
Carl R. Steinhoff, U. of Nevada-Las Vegas
George Ann Rice, Clark County School District

FRI 8:45 - 9:45 AM: SESSION 4.8: CONVERSATION
PYGMY, BLDG 15, 2ND FLOOR
Unintended Consequences and Other Liberal Concerns Regarding Socio-Cultural Leadership
Ira E. Bogotch, U. of New Orleans

FRI 8:45 - 9:45 AM: SESSION 4.7: CONVERSATION
SAGO, BLDG 15, 2ND FLOOR
Developing Conceptual Frameworks Within the New Policy Context: Implications for Educational Administration Teaching
John L. Keedy, U. of Louisville
David S. Seeley, College of Staten Island

FRI 8:45 - 9:45 AM: SESSION 4.8: CONVERSATION
AZALEA, CONVENTION CENTER
Strand on the school superintendent: Part I
Research on the School Superintendent: Expanding the Inclusiveness of Voice, Discourse, and Themes
Moderator: Richard A. King, U. of Northern Colorado
Participants:
Lars Björk, U. of Kentucky
Eddy J. Van Meter, U. of Kentucky
Bruce G. Barnett, U. of Northern Colorado
Judith H. Berg, U. of Northern Colorado

FRI 10:00 - 11:00 AM: SESSION 5.1: PAPER
EVERGLADES, BLDG 15, 2ND FLOOR
Teacher Selection and Evaluation
Discussion Leader: A. William Place, U. of Dayton
• The Influence of Work Values on Principal Teacher Selection Decisions in Schools Undergoing Reform
  Paul A. Winter, U. of Louisville
  Rose Mary Newton, U. of Louisville
  Richard L. Kirkpatrick, U. of Louisville
• Building Support for a New Teacher Evaluation System: Negotiating Political and Contextual Issues
  James H. Stronge, College of William & Mary
  Pamela D. Tucker, U. of Virginia
  Carol Beers, Williamsburg-James City County

FRI 10:00 - 11:00 AM: SESSION 5.2: PAPER
FAN, BLDG 15, 2ND FLOOR
Conceptualizing Community
Discussion Leader: Gail C. Furman, Washington State U.
• Border Crossings or Shared Journeys: When “They” Becomes “We”
  Carolyn M. Shields, U. of British Columbia
  Gerald Pillsbury, U. of Western Michigan
• Opening Doors, Creating Community
  Leigh Ellen Wallace, U. of Wisconsin-Milwaukee

FRI 10:00 - 11:00 AM: SESSION 5.3: PAPER
LADY, BLDG 15, 2ND FLOOR
Individuals with Disabilities Education Act: Perspectives
Discussion Leader: Adrienne E. Hyle, Oklahoma State U.
• The Congressional Reauthorization of the Individuals with Disabilities Education Act: A New IDEA?
  Julie F. Mead, U. of Wisconsin-Milwaukee
• Is There Justice Under the IDEA?: A Case Study of Judicial Due Process
  Marshall Strax, College of Saint Elizabeth

FRI 10:00 - 11:00 AM: SESSION 5.4: CONVERSATION
PYGMY, BLDG 15, 2ND FLOOR
Effective Migrant Education Policies and Practices
Session Organizers:
Jay D. Scribner, U. of Texas at Austin
Pedro Reyes, U. of Texas at Austin
Participants:
Lonnie Wagstaff, U. of Texas at Austin
Deborah Kazal-Thresher, U. of Texas at Austin
James J. Scheurich, U. of Texas at Austin

FRI 10:00 - 11:00 AM: SESSION 5.5: VOICES
SAGO, BLDG 15, 2ND FLOOR
Learning With and From Teacher Leaders in Urban Schools
Session Organizer: Gail T. Schneider, U. of Wisconsin-Milwaukee
Participants:
Selected teacher leaders.

FRI 10:00 - 11:00 AM: SESSION 5.6: CONVERSATION
AZALEA, CONVENTION CENTER
Educating Reflective Practitioners: Sharing Best Practices in Preparation of Educational Leaders
Session Organizers:
Robert B. Kottemann, Hofstra U.
Frances K. Kochan, Auburn U.
Participants:
Karen F. Osterman, Hofstra U.
Susan Sullivan, College of Staten Island
Evan Robinson, Auburn U.
Virginia Jones, Auburn U.
Those attending are encouraged to bring copies of “best practice” assignments or projects they have developed to facilitate reflective practice with their students.

FRI 10:00 - 11:00 AM: SESSION 5.7: CONVERSATION
PINDO, BLDG 15, 2ND FLOOR
Culture and Context in Principals' Thinking and Practice
Session Organizer: L. Nan Restine, Oklahoma State U.

FRI 11:15 AM-12:30 PM: SESSION 6.0
LEMON/LIME, CONVENTION CENTER
Official Opening and Mistifier Lecture
President: Daniel L. Duke, Immediate Past-President
Welcomes
Roderick J. McDavis, Dean, U. of Florida
Patrick B. Forsyth, UCEA Executive Director
• Introduction of seventh Pennsylvania State University Mistifier Lecturer—Donald J. Willower, Pennsylvania State U.

American Education: A Comparative Perspective
Seymour Martin Lipset

Seymour Martin Lipset, who studied at City College of New York (BA) and Columbia University (Ph.D.), is Hazel Professor at The Institute of Public Policy at George Mason University. Previously, he was at Stanford as Caroline Mumro Professor of Political Science and Sociology (1975-1990), and at Harvard as George D. Markham Professor of Government and Sociology (1965-1975). He has also written extensively about the conditions for democracy in comparative perspective in Canadian and American societies.

FRI 12:45 - 2:15 PM: SESSION 7.2: PAPER
FAN, BLDG 15, 2ND FLOOR
Developing Organizational Culture
Discussion Leader: L. Nan Restine, Oklahoma State U.
• Building a Culture for Teacher Risk Taking in a School-Within-a-School
  Judith A. Ponticell, Texas Tech U.
• Mixed Messages: A Case Study of the Culture Created for Beginning Teachers in One School District
  Sally J. Zepeda, U. of Oklahoma
  Judith A. Ponticell, Texas Tech U.
• The Influence of Auxiliary Staff Upon the Culture of Schools
  Patricia Reed, Bowling Green State U.
  Marcia Salazar, Bowling Green State U.

FRI 12:45 - 2:15 PM: SESSION 7.3: PAPER
AZALEA, CONVENTION CENTER
Intersection of Business and Educational Policy
Discussion Leader: Larry McNeal, Illinois State U.
• The Role of Relationships in Accessing Social Capital and Supporting Youth
  Joseph Kahl, U. of Illinois at Chicago
• Negotiating the Borders of Big Business, Policy Making, and Education: A Legislative Case Study
  Timothy M. Matheney, U. of Michigan
• Business Involvement in K-12 Educational Policy: Institutional Constraints on Policy Activity
  John W. Sipple, U. of Michigan

FRI 12:45 - 2:15 PM: SESSION 7.4: PAPER
LADY, BLDG 15, 2ND FLOOR
State Policy Reforms
Discussion Leader: Mary E. Driscoll, New York U.
• School Finance Reform in Ohio: History, Politics, and Economics
  Scott R. Sweetland, SUNY Buffalo
• The Politics of Safe Schools: A Texas Case Study
  Matthew D. Davis, U. of Texas at Austin
  Monica T. Marin, U. of Texas at Austin
  Rachel D. McClure, U of Texas at Austin
  Donald Presswood, U. of Texas at Austin
FRI 12:45 - 2:15 PM: Session 7.5: Paper

HIBISCUS, CONVENTION CENTER

Negotiating Borders: Immigrant Students in Schools
Discussion Leader: Paula A. Cordeiro, U. of Connecticut
- The Challenges of Leadership at the Margin: Responding to the Needs of Immigrant Students and Their Teachers
  Betty Merchant, U. of Illinois
- The Emerging School Culture in the Lower Rio Grande Valley of Texas
  Patrick D. Lynch, U. of Texas-Pan American
  Alda Benavidez, La Joya ISD
  Linda Wilkinson, Los Fresnos
- Culture and Context: The Border School Principalship
  Lorraine O'Donnell, El Paso ISD
  Maria-Luisa Gonzalez, New Mexico State U.

FRI 12:45 - 2:15 PM: Session 7.6: Voices

PINDO, BLDG 15, 2ND FLOOR

Promoting School and Community Partnerships for Educational Improvement: The Ashland, Oregon Resiliency
Discussion Leader: Mike M. Miletin, U. of New Mexico
- Doris A. Henry, U. of Memphis

Participants:
- John Daggett, Ashland Public Schools
- Mark Mihaljevic, Ciskylou

FRI 12:45 - 2:15 PM: Session 7.7: Conversation

PYGMY, BLDG 15, 2ND FLOOR

Mentoring Women in Educational Leadership Positions
Discussion Leader: Margaret Grogan, U. of Virginia
- Ernestine Enomoto, U. of Maryland
- Mary Gardiner, Washington State U.

FRI 12:45-2:15 PM: Session 7.8: Invited

SAGO, BLDG 15, 2ND FLOOR

A Conversation with the Editors of Educational Administration Quarterly
Discussion Leader: Gail T. Schneider, Senior Editor, Educational Administration Quarterly

Panel:
- William J. Kritek, Assoc. Editor, U. Wisconsin-Milwaukee
- Jean A. Madsen, Associate Editor, U. Wisconsin-Milwaukee
- Julie F. Mead, Associate Editor, U. Wisconsin-Milwaukee

FRI 2:30-4:00 PM: Session 8.1: Paper

EVERGLADES, BLDG 15, 2ND FLOOR

The Development of Future Scholars
Discussion Leader: Betty Malen, U. of Maryland
- Nurturing the Post-Positivist Dissertation: New Voices from the Field
  Sharon D. Kruse, U. of Akron
- Teaching Doctoral Students Scholarly Writing: Negotiating the Borders Between the World of Practice and Doctoral Study
  Rosemary S. Caffarella, U. of Northern Colorado
  Bruce G. Barnett, U. of Northern Colorado
  Kay Frunzi, U. of Northern Colorado
- Why Haven't I Heard from You? Evoking Diverse Voices Through Transformative Teaching
  P. Kay Duncan, Emporia State U.
  Clementine Clayborn, Laurence Public Schools
  Heathery Ranger, Emporia State U.

FRI 2:30-4:00 PM: Session 8.2: Paper

FAN, BLDG 15, 2ND FLOOR

Dimensions of Professional Development
Discussion Leader: Patricia E. Holland, U. of Houston
- Paradox and Promise: Assessing Teacher Professional Development
  Paul V. Broedson, U. of Wisconsin-Madison
  Jay Paredes Scribner, U. of Missouri-Columbia
- Professional Development in Urban High Schools: Untangling the Influence of Work Context on Professional Learning
  Jay Paredes Scribner, U. of Missouri-Columbia
- Bridging Cultures: The Role of University Liaison in a Professional Development School
  Judith A. Ponticelli, Texas Tech U.
  Margaret Johnson, Texas Tech U.
  Kathryn Boston, Texas Tech U.

FRI 2:30-4:00 PM: Session 8.3: Paper

AZAELA, CONVENTION CENTER

Privatization and Choice
Discussion Leader: James R. Yates, U. of Texas at Austin
- Parent Involvement and Satisfaction in Magnet Schools: Do Reasons for Choice Matter?
  Charles S. Hausman, U. of Maine
  Ellen B. Goldring, Vanderbilt U.
- The Education Management Organizations (EMOs) Are...
countries around the Commonwealth. US natives are invited to come and find out what they missed by leaving the British Empire.

Chair: Paula A. Cordeiro, U. of Connecticut
Discussion Leader: Hugh Jenkins, Anglia Polytechnic U.

- Authentic Leadership
  Patrick Duigan, Australian Catholic University
- Indirect Leadership
  Angela Thody, Lincoln University
- Cultural & Educational Leadership
  Kam Cheung Wong, Hong Kong University

FRI 4:15-5:45 PM: SESSION 9.1: PAPER
EVERGLADES, BLDG 15, 2ND FLOOR

Student Voices
Discussion Leader: Maria L. Gonzalez, New Mexico State U.
- Can I Hang on Long Enough to Finish?: Conflicts Faced by Former Gang Members Getting the GED
  Liane Brouillet, U. of Houston
  Mary Alice Obermiller, U. of Houston
- The Effects of Socio-Economic Status on Student Identification with School: Preparing for the 21st Century
  Nancy L. Fuhrman, The Pennsylvania State U.
- Learning from Students About Borders and Border-Crossing
  Carolyn M. Shields, U. of British Columbia

FRI 4:15-5:45 PM: SESSION 9.2: COORDINATED PAPER
HIBISCUS, CONVENTION CENTER

Redesigning (Re-Negotiating) Urban School Governance
Moderator: Carolyn J. Riehl, Eastern Michigan U.
- New York City: From Decentralization to Strategic Performance Management
  Bruce S. Cooper, Fordham U.
  David Bloomfield, Teachers College, Columbia U.
- Chicago: Recentralizing the School-Site Governance
  Mark A. Smylie, U. of Illinois at Chicago
- Baltimore: The State and City in Raising Performance of the Public Schools
  James G. Cibulka, U. of Maryland
- Philadelphia: The Balance of Looseness and Tightness in Governance and Control
  Vicki Phillips, The Annenberg Challenge

FRI 4:15-5:45 PM: SESSION 9.3: PAPER
FAN, BLDG 15, 2ND FLOOR

Critiquing Educational Administration Preparation Programs
Discussion Leader: David Erlandson, Texas A&M U.
• Culture Shock and Reconciliation: Curricular and Instructional Challenges of Developing Students in a Unique K-12/Higher Education Doctoral Program
  Nadye Guzman, U. of Colorado
  Rodney Muth, U. of Colorado

• Developing Leaders for Urban Schools: Critical Theory, Reflective Practice and Interpretive Narrative Inquiry
  Terry Schultz, U. of Minnesota
  Jennifer York-Barr, U. of Minnesota

• Preparing Educational Leaders in Tomorrow’s Context: A Formative Evaluation
  Douglas Herndon, U. of Houston

FRI 4:15-5:45 PM: SESSION 9.4: PAPER
FINDO, BLDG 15, 2ND FLOOR
  Digital Democracy, Homophobia and Ethics
  Discussion Leader: Wanda Pillow, U. of Illinois

• Ethical Dilemmas Faced by Educational Administration Students: Breaking the Silence Between the School and the Community
  Joan Poliner Shapiro, Temple U.
  Jacqueline A. Stekovich, Temple U.

• No Trespassing: US Public Schools and the Border of Institutional Homophobia
  Catherine A. Lugg, Rutgers U.

• Digital Democracy: Crossing Borders or Building Walls
  Carol Shakeshaft, Hofstra U.
  Dale Mann, Teachers College, Columbia U.
  Robert B. Kottkamp, Hofstra U.
  Michael Muss, Teachers College, Columbia U.

FRI 4:15-5:45 PM: SESSION 9.5: VOICES
LADY, BLDG 15, 2ND FLOOR
  Practitioner Research as a Vehicle for Collective Inquiry
  Session Organizer: Stephen L. Jacobson, SUNY Buffalo
  Catherine Emhovich, SUNY Buffalo

Participants:
  Catherine Battaglia, Niagara Falls City School District
  Ronald O’Brien, Buffalo City School District

FRI 4:15-5:45 PM: SESSION 9.6: CONVERSATION
PYGMY, BLDG 15, 2ND FLOOR
  Teaching About Values and Valuation

FRI 4:15-5:45 PM: SESSION 9.7: CONVERSATION
AZALEA, CONVENTION CENTER
  Leadership on the Edge: The Politics of School-Based Health Services

Session Organizers: Carolyn Herrington, Florida State U.
Catherine Emhovich, SUNY-Buffalo

Participants:
  Mac Waters, Florida State U.
  Nelda H. Cambron-McCabe, Miami U.
  Marge Whaley, Pasco County School Board
  Donna Barber, Florida Dept. of Children & Families
  Lee Baldwin, Orange County Public Schools

FRI 4:15-5:45 PM: SESSION 9.8: CONVERSATION
SAGO, BLDG 15, 2ND FLOOR
  Gender Issues in Educational Administration
  Classrooms: The Confounding Questions
  Session Organizer: Edith Rusch, Rowan University
  Participant: Catherine Marshall, U. of North Carolina-CH

Convention Reception
Pool Pavilion, Convention Center
FRI 6:00-7:00 PM
Reception Celebrating the Contributions of UCEA’s 34 Past Presidents. All registrants and their guests are welcome!
Hosting: UCEA President Paula A. Cordeiro, Members of the UCEA Executive Committee and UCEA Staff.

Convention Banquet and Awards
Orange/Lemon/Lime, Convention Center
Admission by ticket only
FRI 7:00-9:30 PM
7:00 PM: Dinner
8:00 PM: Awards
  • Presentation of the Jack A. Culbertson Award for Outstanding Contributions by a Junior Professor
  Presenter: Eddy J. Van Meter, U. of Kentucky.
  Recipient: To be announced.
  • Presentation of the Roald F. Campbell Lifetime Achievement Award
  Presenter: Wayne K. Hoy, The Ohio State U.
  Recipient: To be announced.

(NOTE: In response to suggestions that formal banquet activity be reduced, this evening the two awards will be made followed by surprise entertainment. The Miltifier Lecture will be given at the opening general session.)
SATURDAY, NOVEMBER 1

SAT 7:00-8:00 AM: SESSION 10.1 INTEREST GROUP
EVERGLADES, BLDG. 15, 2ND FLOOR
Department Chairs in Educational Administration
The Work of the Department Chair: New Issues, New Needs
Convener: M. Scott Norton, Arizona State U.

SAT 7:00-8:00 AM: SESSION 10.2 MEETING TBA

SAT 7:00-8:00 AM: SESSION 10.3 MEETING TBA

SAT 7:00-8:00 AM: SESSION 10.4 MEETING TBA

SAT 8:15-9:15 AM: SESSION 11.1: INVITED
HIBISCUS, CONVENTION CENTER
Second Language Learners: How Schools Can Respond
Session Convener: Betty Merchant, U. of Illinois

Delia Pompa
Office of Bilingual Education & Minority Language
US Department of Education

Participants:
Margarita Calderon, CRESPAR
Gil Garcia, OERI
Maggie Rivas, SEDL

SAT 8:15-9:15 AM: SESSION 11.2: VOICES
EVERGLADES, BLDG 15, 2ND FLOOR
Negotiating Borders Between the Academy and Practice
Session Organizers: Gary L. Payne, Miami U.
Nelda H. Cambron-McCabe, Miami U.
Participants:
Mike M. Milstein, U. of New Mexico
Gerald Harris, Mariemont City Schools
Kathy Wagonfield, C. R. Cobleitz Elementary School

SAT 8:15-9:15 AM: SESSION 11.3: CONVERSATION
PYGMY, BLDG 15, 2ND FLOOR
Border Crossings: Conversations Concerning Cultural and Gender Differences in Values Clarification Within

SAT 8:15-9:15 AM: SESSION 11.4: CONVERSATION
PAN, BLDG 15, 2ND FLOOR
Negotiating Borders: Successfully Leading and Managing in Educationally Diverse Settings
Session Organizer: Judy A. Alston, U. of Houston
Participants:
Margaret R. Basom, U. of Wyoming
Diana Yerkes, CSU-Fresno

SAT 8:15-9:15 AM: SESSION 11.5: VOICES
LADY, BLDG 15, 2ND FLOOR
Getting Kids to College: A Conversation Across Fields and Across the Researcher/Practitioner Divide
Session Organizers: Daniel M. Miller, The Ohio State U.
Carolyn Griswold, New York U.
Participants:
Joelle Zimmerman, Access to College Education Initiative
Hazel Carter, Queens Urban Partnership Program
Jacqueline Michael, University System of Georgia

SAT 8:15-9:15 AM: SESSION 11.6: CONVERSATION
SAGO, BLDG 15, 2ND FLOOR
A Cross Cultural Discussion of the 1997 UCEA Conference Theme
Session Organizers: A. William Place, U. of Dayton
Linda C. Tillman, U. of New Orleans
Participants:
Larry McNeal, Illinois State U.
Jennifer J. Beaumont, Temple U.
Eugene T.W. Sanders, Bowling Green State U.

SAT 8:15-9:15 AM: SESSION 11.7: CONVERSATION
FINDO, BLDG 15, 2ND FLOOR
Schools as Politics
Robert O. Slater, Texas A & M U.
Participants:
Mary F. Agnello, U. of Texas-San Antonio
Joseph Kahne, U. of Illinois at Chicago
SAT 8:15-9:15 AM: SESSION 11.8: PAPER
AZALEA, CONVENTION CENTER
School Improvement and Effectiveness
Discussion Leader: Karen Seashore-Louis, U. of Minnesota
•Organizational Learning and School Effectiveness: A Case Study
  Kenneth A. Leithwood, OISE/U. of Toronto
  Patti Haskell, OISE/U. of Toronto
  Doris Jantzi, OISE/U. of Toronto
•School Improvement in St. Lucia: Making Progress and Meeting Challenges in an Island Culture and Context
  Roberta Derlin, New Mexico State U.

SAT 9:30-11:00 AM: SESSION 12.1: PAPER
EVERGLADES, BLDG 15, 2ND FLOOR
Student Legal Issues
Discussion Leader: Paul W. Thurston, U. of Illinois
•Knowledge, Attitudes, and Practices of Ohio’s School Administrators Regarding Student-on Student Violence and Associated Legal Liability
  Patrick Pauken, The Ohio State U.
  Patricia A. L. Ehrens
•Negotiating the Borders of Adolescence: Eroding the Culture of Disrespect for the Rights of Students
  Karen L. Michaelis, Washington State U.
•Community Service Graduation Requirements: Legal Issues Confronting Educational Administrators
  Roger D. Goddard, The Ohio State U.

SAT 9:30-11:00 AM: SESSION 12.2: PAPER
FAN, BLDG 15, 2ND FLOOR
Critical and Cultural Perspectives on Leadership and Organizational Theory
Discussion Leader: William F. Foster, Indiana U.
•Organizational Theories and Critical Insights: From the Imposition of Reality to Spaces for Culture and Context
  Renee Kuchapski, U. of Saskatchewan
  Coral Mitchell, Brock U.
•Alternative Conceptions of Leadership: Crossing Racial and Contextual Borders
  Linda C. Tillman, U. of New Orleans
•Beliefs About Learning and Knowledge Necessary for Effective Leadership: A Cross-Cultural Perspective
  Warren A. Hodge, U. of North Florida

SAT 9:30-11:00 AM: SESSION 12.3: PAPER
LADY, BLDG 15, 2ND FLOOR
Central Florida Initiatives

SAT 9:30-11:00 AM: SESSION 12.4: VOICES
PINDO, BLDG 15, 2ND FLOOR
Female Superintendents: Does Gender Influence Their Relationships in the District Organization?
Moderator: Ruth Greenblatt, Fordham U.
Participants:
Frances G. Wills, Briarcliff Manor UFSD
Debra Jackson, North Salem SD
Karen McCarthy, Katonah-Lewisboro UFSD #1

SAT 9:30-11:00 AM: SESSION 12.5: CONVERSATION
AZALEA, CONVENTION CENTER
Community Development and School Reform: Implications of New Models of the Community Relationship
Session Organizers: Robert L. Crowson, Vanderbilt U.
  Claire E. Smrekar, Vanderbilt U.
Participants:
Ellen B. Goldring, Vanderbilt U.
Hanne Mawhinney, U. of Ottawa
Mary E. Driscoll, New York U.

SAT 9:30-11:00 AM: SESSION 12.6: CONVERSATION
PYCNY, BLDG 15, 2ND FLOOR
Another Border to Cross: From the Professoriate to the Chairing of Educational Administration Departments
Session Organizers: Maria Luisa Gonzalez, New Mexico State U.
  Paula M. Short, U. of Missouri-Columbia
  Nancy A. Evers, U. of Cincinnati
  Susanna Murphy, New Mexico State U.

SAT 9:30-11:00 AM: SESSION 12.7: VOICES
SAGO, BLDG 15, 2ND FLOOR
Central Florida Initiatives
Convener: William C. Bozeman, U. of Central Florida

- Institution for Simulation and Training (U.of Central Florida) IST focuses on advancing simulation technology and increasing understanding of simulation’s role in education
  Presenters:
  - A. Lou Medin, Executive Director
  - Edward Degnan, Senior research Fellow
- Architects for Tomorrow (Orange County Public Schools) Architects for Tomorrow has restructured high school academic programs for the "middle majority students."
  Presenter: Joseph G. Joyner, Associate Superintendent
  Presenters:
  - William Bozeman, Professor, U. of Central Florida
  - Mary Ann Lynn, Professor, U. of Central Florida
- The Celebration School-Celebration School is an innovative partnership between the Walt Disney Corporation and the School District of Osceola County.
  Presenters:
  - Peter Gorman, Assistant Superintendent
  - E.H. Robinson, U. of Central Florida
  - Dot Davis, Principal, Celebration School

SAT 9:30 AM-12:45 PM: SESSION 12.8: INVITED

HIBISCUS, CONVENTION CENTER

Educational Administration from the Practitioners’ Perspective: Expanding the Dialogue (UCEA’s Voices from the Firing Line Research Project)
This presentation will serve the dual purposes of reporting on initial research findings and continuing the process through group dialogue.
- Overview of the Research Project
  - Daniel L. Duke, U. of Virginia
  - Principal Group:
    - Coordinator: Frances K. Kochan, Auburn U.
    - Perceptions
      - Norma T. Mertz, U. of Tennessee
    - Preparation
      - L. Nan Restine, Oklahoma State U.
    - Vexing Problems
      - Nona A. Prestine, U. of Illinois
  - Superintendent Group:
    - Coordinator: Barbara L. Jackson, Fordham U.
    - Judith H. Berg, U. of Northern Colorado
    - Margaret Grogan, U. of Virginia
    - Maynard J. Bratlien, Texas A & M U.
    - Alan K. Gaynor, Boston U.
  - Dialogue With Local Practitioners:
    - Coordinator: Trudy A. Campbell, Kansas State U.

SAT 11:15 AM-12:45 PM: SESSION 13.1: PAPER

AZALEA, CONVENTION CENTER

Talk, Trust, and Leadership
Discussion Leader: Bruce G. Barnett, U. of Northern Colorado
- Building a Culture of Trust in Schools
  - Megan Tschannen-Moran, The Ohio State U.
- Women & Men in the Superintendency: Study of Transformational Leadership
  - Pamela Floit, Illinois State U.
  - Dianne Ashby, Illinois State U.
- Talking Across Borders: The School Principal as Interlocutor in Conversations About Policy and Practice
  - Carolyn J. Riehl, Eastern Michigan U.

SAT 11:15 AM-12:45 PM: SESSION 13.2: PAPER

EVERGLADES, BLDG 15, 2ND FLOOR

Leadership and Instruction
Discussion Leader: Richard L. Andrews, U. of Missouri-Columbia
- Instructional Supervision: A Study of Principals’ Impacts on Classroom Teaching
  - Jo Roberts Blase, U. of Georgia
  - Joseph J. Blase, U. of Georgia
- Teachers’ and Administrators’ Perspectives on Instructional Improvement: Can Administrative and Teacher Cultures Be Built to Sustain Teacher Learning?
  - Judith A. Ponticell, Texas Tech U.
  - Sally J. Zepeda, U. of Oklahoma
- Leadership and Teaching in Four Schools with Varied Organizational Structures and Social Contexts
  - Lynn H. Doyle, U. of Wisconsin-Milwaukee

SAT 11:15 AM-12:45 PM: SESSION 13.3: PAPER

FAN, BLDG 15, 2ND FLOOR

Assessment in Educational Administration
Discussion Leader: Robert B. Kottkamp, Hofstra U.
- The Performance Assessment of Expertise in Educational Administration: Linking Context and Performance
  - Willis J. Furtwengler, Wichita State U.
- Advisory Groups in Educational Leadership Programs: Crossing the Boundaries Between Town and Gown
  - Frances K. Kochan, Auburn U.
  - Darla Twale, Auburn U.
- The School Leadership Initiative (SLI)
  - David Erlandson, Texas A & M University

SAT 11:15 AM-12:45 PM: SESSION 13.4: PAPER

LADY, BLDG 15, 2ND FLOOR

Decentralization in Public and Private Schools
Discussion Leader: Cecil G. Miskel, U. of Michigan
SAT 11:15 AM-12:45 PM: SESSION 13.5: PAPER
FINDO, BLDG 15, 2ND FLOOR
Reflections on the Superintendency
Discussion Leader: Yvonne Cano, U. of Oklahoma

- Outsourcing the Superintendency: Contextual Challenges to the Urban School Superintendent
  Eugene T. W. Sanders, Bowling Green State U.

- A Necessary Profile of Power for Negotiating Borders: Superintendents, Decision-Making and Collaboration
  C. Cryss Brunner, U. of Wisconsin-Madison

- Retired School Superintendents and Superintendents' Spouses on the Superintendency as a Career
  Gary C. Wenzel, U. of West Georgia
  Kenneth H. Brinson, U. of Texas-El Paso
  Donald J. Willner, The Pennsylvania State U.

SAT 11:15 AM-12:45 PM: SESSION 13.6: VOICES
PYGMY, BLDG 15, 2ND FLOOR
The Culture and Context of Power Negotiations in Meeting the Needs of Students: Florida Teachers of the Year Speak Out
Session Organizers: Michele Acker-Hoevar, U. of Alabama
Barbara Berman, U. of Alabama

Participants:
Ted Hardin, U. of Alabama
Jorge Correa, U. of Alabama
Five Florida Teachers of the Year

SAT 11:15 AM-12:45 PM: SESSION 13.7: CONVERSATION
SAGO, BLDG 15, 2ND FLOOR
Successful Induction: Entry Year Programming for Principals
Session Organizer: Catherine Eggleston Hackney, Kent State U.

SAT 1:00-2:30 PM: SESSION 14.1: PAPER
EVERGLADES, BLDG 15, 2ND FLOOR
Principals’ Understanding of Their Work
Discussion Leader: Paul V. Bredeson, U. of Wisconsin-Madison

SAT 1:00-2:30 PM: SESSION 14.2: PAPER
HIBISCUS, CONVENTION CENTER
Enhancing Parental Involvement
Discussion Leader: Kofi Lomotey, Medgar Evers College

- Parental Involvement in the Context of School Reform: A Case Study
  Carolyn L. Wanat, U. of Iowa

- Reframing the Involvement of Mexican-American Mothers from Low-Income Communities: Enhancing Traditional Educational Policy Studies
  Michelle D. Young, U. of Iowa

- Creating Learning Environments that Involve Migrant Parents in Facilitating Their Children's Education: A Critical Analysis of Parent Involvement Research
  Gerardo R. Lopez, U. of Texas at Austin
  Jay D. Sribner, U. of Texas at Austin
  Larry Walling, U. of Texas at Austin

SAT 1:00-2:30 PM: SESSION 14.3: PAPER
FAN, BLDG 15, 2ND FLOOR
Implementing and Sustaining Change
Discussion Leader: Judy A. Alston, U. of Houston

- Reculturing: The Components of Sustainable Change in National Reform Models
  Angel Woycott-Kytle, Trinity Episcopal School
  Ira E. Bogotch, U. of New Orleans

- An Explanatory Case Study in Change: Year-round Education
  Lynda Severson, Longview Public Schools
  Adrienne E. Hyle, Oklahoma State U.

- Curricular Redesign: A Contextual Process
  Carol Dean, U. of Alabama-Birmingham
  Michele Acker-Hoevar, U. of Alabama
  Julie C. Laible, U. of Alabama

SAT 1:00-2:30 PM: SESSION 14.4: VOICES
LADY, BLDG 15, 2ND FLOOR
Shaping Chicago School Reform: New Directions for Preparing Principals for a Democratic Society
Discussion Leaders: Sally J. Zepeda, U. of Oklahoma
SAT 1:00-2:30 PM: SESSION 14.5: CONVERSATION
PENDO, BLDG 15, 2ND FLOOR
Of What Use are Critical and Feminist Approaches in the Development of New Organizational Forms for Schools?
Session Organizers: Sharon D. Kruse, U. of Akron;
Jason Earle, John Carroll U.

SAT 1:00-2:30 PM: SESSION 14.6: CONVERSATION
PYGMY, BLDG 15, 2ND FLOOR
A Conversation About Personal Experiences of Negotiating Borders
Session Organizers: Linda J. LaRocque, Simon Fraser U.;
Carolyn M. Shields, U. of British Columbia

SAT 1:00-2:30 PM: SESSION 14.7: CONVERSATION
SAGO, BLDG 15, 2ND FLOOR
The Culture of the Educational Administration Professoriate and Ethical Behavior
Session Organizers: Maria Luisa Gonzalez, New Mexico State U.;
Lynn K. Arney, Oklahoma State U.;
Francie Smith, U. of Oklahoma;
Susanna Murphy, New Mexico State U.

SAT 11:15-12:45 PM: SESSION 14.8: INVITED SESSION
AZALEA, CONVENTION CENTER
Symposium (The British Educational Administration and Management Society)
Moderator: Betty Merchant, U. of Illinois
• Creating Learning Organizations and Improvement in Small Rural Schools.
  Fergus O’Sullivan, Lincoln U.
• The Transition to the Principalship: Preparation and the Early Experiences in England and Wales
  Linda Ellison, Leeds Metropolitan U.
• Crossing the Border into School Leadership: Experiences of Newly Appointed Principals in the US and the UK
  Trevor Male, Brunel University;
  John C. Daresh, U. of Texas at El Paso
• Transitions: The Experiences of Professionals Studying in Another Country

Mervyn Flecknoe, Leeds Metropolitan U.
Catherine O’Sullivan, Leeds Metropolitan U.

SAT 2:45-4:15 PM: SESSION 15.1: INVITED SESSION
AZALEA, CONVENTION CENTER
Educational Administration from the Practitioner’s Perspective: A Conversation (UCEA’s Voices from the Firing Line Research Project)
A follow up to the morning session (12.8) in which the findings of the research project were presented and discussed. A discussion of the study’s method and design, and plans for the next steps: Focus groups of local principals and superintendents.
Coordinators: Daniel L. Duke, U. of Virginia;
Barbara L. Jackson, Fordham U.;
Frances K. Kochan, Auburn U.

SAT 2:45-4:15 PM: SESSION 15.2: PAPER
EVERGALDES, BLDG 15, 2ND FLOOR
Teacher Beliefs and Change
Discussion Leader: Stephanie A. Parker, U. of Arizona
• A Study of the Impact of Social Networks and Teacher Beliefs on Educational Change
  Michelle Aston, Owasso Public Schools;
  Adrienne E. Hyle, Oklahoma State U.
• The Change to Inclusion: Five Case Studies in One District
  Sandi Tilken, Jenks Public Schools;
  Adrienne E. Hyle, Oklahoma State U.
• Split and Fit: A Faculty Subgroup Self-Organizes and Creates a Different Culture
  Willis J. Furtwengler, Wichita State U.;
  Carol B. Furtwengler, Wichita State U.

SAT 2:45-4:15 PM: SESSION 15.3: PAPER
FAN, BLDG 15, 2ND FLOOR
School Resources and Student Outcomes
Discussion Leader: R. Craig Wood, U. of Florida
• Resource Sharing and Productivity at the Classroom Level
  Patrick F. Galvin, U. of Utah
• School Productivity: Teachers as Resources
  Augustina H. Reyes, Texas A & M U.
• Linking Teacher Work Context and Productivity to Parent Involvement and Student Outcomes in Urban High Schools of Choice
  Patricia A. Bauch, U. of Alabama;
  Ellen B. Goldring, Vanderbilt U.;
  John Freeman, U. of Alabama;
  Jorge Correa, U. of Alabama
SAT 2:45-4:15 PM: SESSION 15.4: CONVERSATION
PINDO, BLDG 15, 2ND FLOOR
Strand on Superintendency: Part II
Research on the School Superintendency: Expanding the Inclusiveness of Voice, Discourse, and Themes
Moderator: C. Cryss Brunner, U. of Wisconsin-Madison
Participants:
Lars Björk, U. of Kentucky
Patsy E. Johnson, U. of Kentucky
Margaret Grogan, U. of Virginia
Barbara L. Jackson, Fordham U.

SAT 2:45-4:15 PM: SESSION 15.5: VOICES
LADY, BLDG 15, 2ND FLOOR
Crossing the Boundaries with Student Voice
Session Organizer: Gini Doolittle, U. of Akron
Participants:
Terry Carbone, Lockport High School
Susan Nablo, Lockport High School
Susan Clark, U. of Akron
Jennifer Welsh, U. of Akron
Linda Wesson, Youngstown U.
Pat Hauschildt, Youngstown U.

SAT 2:45-4:15 PM: SESSION 15.6: CONVERSATION
HIBISCUS, CONVENTION CENTER
Closed Borders: A Postmodern Critique of the Standards Movement in Administrator Preparation
Session Organizer: Gail C. Furman, Washington State U.
Respondent: Diana G. Pounder, U. of Utah
Participants:
William P. Foster, Indiana U.
Fenwick W. English, Purdue U.
Jane C. Lindle, U. of Kentucky

SAT 2:45-4:15 PM: SESSION 15.7: CONVERSATION
PYGMY, BLDG 15, 2ND FLOOR
Facing the Challenge of Diversity in a Small Southern City: An Interactive Conversation
Session Organizers: Jorge Correa, U. of Alabama
Alicia Tinley, U. of Alabama
Julie C. Laible, U. of Alabama
Harold Bishop, U. of Alabama

SAT 2:45-4:15 PM: SESSION 15.8: CONVERSATION
SAGO, BLDG 15, 2ND FLOOR
Becoming Democratic: The Tensions and Struggles of
SAT 4:45-5:45 PM: SESSION 16.0: INVITED SESSION
ORANGE/LEMON, CONVENTION CENTER

Transforming Learning: The Struggle to Save Urban Education
Howard Fuller

Professor Fuller is Distinguished Professor in Education and Director of the Institute for the Transformation of Learning at Marquette University. Fuller’s career has spanned public service and the field of education. Previously he was superintendent of Milwaukee Public Schools, where he gained national recognition for his support of fundamental educational reform.

FUN RUN/SKATE
Hotel Lobby 6:05 PM
Bring your running shoes, roller skates or in-line skates and join your colleagues for some low key exercise and relaxed conversation. We’ll begin our self-propelled tour around 6:05 PM.

SUNDAY, NOVEMBER 2

SUN 7:30 - 10:00 AM: SESSION 17.1
hibiscus, convention center
UCEA Graduate Student Symposium, Part II
Surviving and Thriving in the World of Academe
Issues:
• Research Agenda - Which paradigm is worth most in the tenure and promotion process?
• Networking/Collaboration - Where, How, Why, and With Whom?
• Teaching - What is “state of the art” in contemporary instruction?
• Service - To how much should one commit?
• Life outside the university - Wisdom from experts in the field.

Moderator: Linda S. Behar-Horenstein, U. of Florida
Panelists:

James L. Doud, U. of Florida
Karen Seashore Louis, U. of Minnesota
Joseph F. Murphy, Vanderbilt U.
Rodney T. Ogawa, UC Riverside
Paula M. Short, U. of Missouri-Columbia

This two part symposium (Friday & Sunday) is open to all registered graduate students in educational administration. See Session 4.1 for first part.

SUN 7:00 - 8:30 AM: SESSION 17.2 MEETING
FAN, BLDG. 15, 2ND FLOOR
IESLP Developers Meeting
Convener: James R. Crawford, UCEA

SUN 7:00 - 8:30 AM: SESSION 17.3 INTEREST GROUP
PINDO, BLDG. 15, 2ND FLOOR
Organizational Theory
Convener: C. John Tarter, St. John’s U.

SUN 7:00 - 8:30 AM: SESSION 17.4 MEETING
SAGO, BLDG. 15, 2ND FLOOR
UCEA Program Center Directors’ Breakfast
Convener: M. Scott Norton, Arizona State U.
Richard V. Hatley, U. of Missouri, Columbia

SUN 7:00 - 8:30 AM: SESSION 17.5 MEETING
PYGMY, BLDG. 15, 2ND FLOOR
UCEA Cases Project
Convener: Gary M. Crow, U. of Utah
Mary E. Driscoll, New York U.

SUN 7:00 - 8:30 AM: SESSION 17.6 INTEREST GROUP
LADY, BLDG. 15, 2ND FLOOR
Teaching and Educational Administration
TBA

SUN 7:00 - 8:30 AM: SESSION 17.7 INTEREST GROUP
EVERGLADES, BLDG. 15, 2ND FLOOR
Teachers of Law Interest Group
Convener: Charles J. Russo, U. of Dayton

SUN 7:00 - 8:30 AM: SESSION 17.8 MEETING
AZALEA, CONVENTION CENTER
Junior Professors in Educational Administration
TBA

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SUN 8:45-10:00 AM: SESSION 18.1: PAPER
EVERGLADES, BLDG 15, 2ND FLOOR
Organizing Students for Teaching and Learning
Discussion Leader: Karen F. Osterman, Hofstra U

- Learning Environments in Which All Students Can Experience Success
  Charles M. Achilles, Eastern Michigan U.
  Barbara A. Nye, Tennessee State U.
- Grouping in Classrooms as an Institutionally Constructed System of Actions
  Liyana M.C. Cabraal, U. of Illinois
- Increasing the Academic Achievement of African-American Students: A Field Study
  Carol B. Furtwengler, Wichita State U.
  Field Study Team, Wichita State U.

SUN 8:45-10:00 AM: SESSION 18.2: PAPER
FAN, BLDG 15, 2ND FLOOR
Influences on Educational Policy
Discussion Leader: Eddy J. Van Meter, U. of Kentucky

- Crossing Borders in a Media Driven Age: The Rise of PRolicy
  Catherine A. Lugg, Rutgers U.
- Boundaries of Trust and Confidence: Negotiating Evaluation and Research Constraints in the Context of Kentucky's Systemic Reform
  Lois Adams-Rodgers, U. of Kentucky
  Jane C. Lindle, U. of Kentucky
- Teacher Union Involvement in Educational Policy Decision Making
  Wendy Poole, U. of Connecticut

SUN 8:45-10:00 AM: SESSION 18.3: PAPER
AZALEA, CONVENTION CENTER
Gender and Administrative Decision Making
Discussion Leader: Ernestine K. Enomoto, U. of Maryland

- Exploring the Boundaries of Gender and Role in Administrative Decision-Making
  Norma T. Mertz, U. of Tennessee
  Sonja R. McNeely, Knox County Schools
- Facing a Crisis in Representation: A Woman Urban Superintendent Negotiates the Border Between the Public Schools and the Media
  C. Cyrss Brunner, U. of Wisconsin-Madison
- Transformation: The Role of Social-Political and Historical Context in Preparing Today's Educational Leaders
  Francie Smith, U. of Oklahoma

SUN 8:45-10:00 AM: SESSION 18.4: CONVERSATION
PINDO, BLDG 15, 2ND FLOOR
Developing Educational Leadership in Urban, Diverse
THE JACK A. CULBERTSON AWARD, 1997

CONVENTION BANQUET  FRIDAY, OCTOBER 31

The Jack A. Culbertson award was established in 1982 to recognize the unique contributions of outstanding junior professors and to honor Jack A. Culbertson, who inspired so many young professors during his tenure as UCEA executive director.

1983 ........ Patrick B. Forsyth, Oklahoma State University
1984 .......... L. Dean Webb, Arizona State University
1985 .......... Jeri Nowakowski, Northern Illinois University
1986 .......... Joseph Murphy, University of Illinois
1987 ......... Walter H. Gmelch, Washington State University
1988 .......... Charol Shakeshaft, Hofstra University
1989 .......... Carol A. Veit, University of Texas at Austin
1990 ......... Paul V. Breeden, The Pennsylvania State University
1991 ......... Kent D. Peterson, University of Wisconsin-Madison
1992 ................ Ann W. Hart, University of Utah
1994 .......... Stephen L. Jacobson, SUNY-Buffalo
1995 .......... Nell Theobald, Indiana University
1996 ................ Frances C. Fowler, Miami U.

The Culbertson Award was organized and is coordinated by former associate directors of UCEA. Individuals who are nominated must have been professors for six years or fewer and currently serve in a UCEA university. Contributions for which an individual may be nominated include: (a) innovation in administrator preparation; (b) a published book; (c) instructional materials; (d) development of a new course or program; and (e) a completed research project or related product.

Donations to the Culbertson Award Fund are most welcome and may be made by check, payable to UCEA Culbertson Award Program, University Council for Educational Administration, 205 Hill Hall, Columbia, Missouri 65211.

THE ROALD F. CAMPBELL AWARD, 1997

CONVENTION BANQUET  FRIDAY, OCTOBER 31

The Campbell Award was established in 1992 for the purpose of recognizing senior professors in the field of educational administration whose professional lives have been characterized by extraordinary commitment, excellence, leadership, productivity, generosity and service.

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1993 .......... Jack A. Culbertson, Ohio State University
1994 .......... David L. Clark, University of North Carolina-CH
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The Campbell Award for lifetime achievement is made at the discretion of the UCEA Executive Committee, which receives nominations every spring. Criteria used in selecting the recipient include: (a) long-term distinguished service as a teacher/researcher in the field of educational administration; (b) superior contributions to the field’s body of knowledge; and (c) recognized leadership efforts to improve the field, especially the preparation of educational administrators and/or professors of educational administration.

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From the beginning, UCEA has been an institutional membership consortium dedicated to the improvement of administrator preparation through inter-university cooperation. The current 54 member universities continue their commitment to creating a dynamic competent professoriate and a significant and relevant body of knowledge to serve as a basis for the practice and study of school administration.

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