Convention '93
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1993 CONVENTION COMMITTEE

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University of Wisconsin-Madison

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University of Utah

Co-Host Liaisons: Larry W. Hughes,
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Richard L. Hooker
University of Houston

Ex Officio: Pedro Reyes (UCEA President)
University of Texas-Austin
Patrick B. Forsyth, UCEA

UCEA STAFF

Patrick B. Forsyth Executive Director
Paula M. Short Faculty Associate
Bobbi J. Bennett Secretary
Holly J. Price Graduate Assistant
1993 CONVENTION WELCOME

Welcome to Houston and the seventh annual convention. The Annual Meeting of this learned society is, first and foremost, an opportunity to teach and to learn from one another. There is no substitute for people coming together, face to face, to report, discuss, and debate the ideas and discoveries we care passionately about. This year’s theme is “Conversations about Leading and Learning.” We have designed the program to have many formal sessions, as well as countless informal encounters between longtime friends and new acquaintances to discuss important issues.

The Annual Meeting is also a time to take stock and to renew our individual and collective commitments to research in the service of children of this country. We must take on the responsibility of understanding and promoting the best of the current educational practice and of inventing and evaluating what works best for kids. I encourage you to recognize and celebrate the many colleagues featured in our program this week who personify this commitment to research in the service of education.

Finally, I wish to thank the many individuals who contributed time, effort, and creativity to bringing the 1993 UCEA Annual Meeting to fruition.

Welcome to Houston and the 1993 Annual Convention of UCEA. I am sure you will find the meetings both intellectually and socially rewarding.

Pedro Reyes
UCEA President

On behalf of the University of Houston, host of the 1993 UCEA Convention, a warm welcome to our city.

The nation in the last decade of the 20th century is faced with vexing and seemingly intractable social, health, and economic problems. High on that list is the nation’s education system, burdened by its own share of difficulties—teacher attrition, dropping test scores, increasing violence in the classroom.

Different segments of society acting separately—government agencies, school districts, volunteer organizations, individual citizens—cannot even begin to cope with these problems, let alone through the concerted efforts of universities—working alongside school administrators, teachers, students and parents. The idea of a university apart from society is no longer plausible, or even possible. It is an anachronism, now grown outdated and untrue.

A modern university—and more markedly, a modern urban university—must not only educate its own students, but must also positively influence the quality of education in the school systems. By so doing, we help prepare future college students and the future work force for this age of dynamic economic and business change.

At the University of Houston, we are engaged in over 190 partnerships with schools, with one-fourth of our faculty involved in school assistance. Other universities throughout the nation are engaged in similarly creative and impressive partnerships.

This conference will provide you with a look into “leading and learning,” and how, through the inspired leadership of many individuals—from school principals to college professors and administrators—learning for our young people will be facilitated, and indeed enriched. And this, at a time when education is fast becoming not an asset, but a necessity, in an increasingly complex, technology-driven, globally oriented society.

James H. Pickering
President, University of Houston
REGISTRATION

Advance Registration: Use the accompanying form to register in advance and to purchase banquet tickets. Please note that banquet tickets may not be available for purchase on-site. Advance registrations must be received at UCEA headquarters by October 8, 1993. After that date, fees will be increased for all registrants. The convention presessions begin at 1:00 p.m., Friday, October 29. The official convention opening begins with a general session (3:00 p.m.) and an invited address by Milbrey W. McLaughlin. The last session ends at 12:30 p.m., Sunday, October 31 with an invited address by Kenneth A. Leithwood. Badges and banquet tickets will be mailed to advance registrants. Requests for refunds will not be considered after October 8. (PSRs should note that the annual UCEA Plenum will convene at 2:00 p.m. on Thursday, October 28.)

On-Site Registration: Although fees will be increased as noted above, on-site registration will be possible at a desk located on the 1st floor Foyer of the Doubletree. Plastic badge holders will be available at the registration desk. Replacements for lost or forgotten badges or programs will be available for a nominal $2.00 fee. Program changes will be available also.

HOUSING AND TRANSPORTATION

Participants are responsible for their own transportation and housing arrangements. For group rates at the Doubletree at Post Oak call 1-713-961-9300 and be certain to identify yourself as a UCEA conventioneer. Reduced rates for the group are $75.00 for single and $75.00 for double occupancy per night, plus applicable taxes. To receive these special group rates, reservations must be received by the hotel by September 29, 1993. Reservations received after that date will only be accepted on a space and rate available basis. Check-in time is 3:00 p.m. and check-out (for UCEA participants only) is 12 noon.

The address of the Doubletree at Post Oak is 2001 Post Oak Boulevard, Houston, Texas 77056, ATTN: Reservations Manager. Phone: (713) 961-3900.

Ground Transportation.

When making arrangements, be certain to specify The Doubletree at Post Oak as your destination. Since the hotel is some distance from both Houston airports (cab fee can be $39.00 one-way) most participants will want to take the Airport Express to the Post Oak Terminal ($12.00 one-way). Tickets may be purchased at the baggage claim area and buses to the Post Oak
Terminal depart every 30 minutes. Once at the Post Oak Terminal, use the Doubletree phone to summon the hotel's own van system. The terminal is minutes from the hotel.

Reasonable alternatives are to arrange for a rental car at the airport with colleagues on the same flight, or, to share cab fare with a group of at least three.

The Doubletree at Post Oak overlooks the prestigious Post Oak Boulevard in the heart of Houston's exclusive Galleria area. The hotel is 30 minutes from both Houston Intercontinental and Hobby Airports.

MAP OF HOUSTON AREA

Houston is America's youngest major city (the median age is 27) and its fourth largest. Following Texas tradition, Houston's attractions are large and impressive—truly Texas-sized. The Port of Houston, Turning Basin, is open daily from 9 a.m. to dusk. A free one and a half hour tour of the port aboard the launch Sam Houston leaves the Turning Basin Tuesday through Sunday, 10:00 a.m.-2:30 p.m. Located just southeast of Houston is the NASA/L.B. Johnson Space Center. It is open daily and a self-guided walking tour includes the training facilities, a rocket park, and the Apollo Hall of Exhibits.
Dining in Houston ranges from elegant to rowdy; food from spicy to mild. Gilley's bar offers visitors some genuine Texas culture and places like the famed Cadillac Bar and Pappasito's offer authentic Mexican food. There are also many alternatives to the country and western scene for those who seek it. For example, Cody's offers a beautiful view of Houston from its rooftop patio, as well as live jazz and fine food.

In the heart of the city is the Astrodome, the famous plastic-domed stadium that attracted the world's attention when it was built in 1965.

EXHIBITORS

Exhibits will be open all day Saturday, October 30, 7:30 a.m.-5:00 p.m. on the Ground Level, Concorde and on Sunday, October 31, 7:30-10:30 a.m.

Publishing Houses

AASA
Allyn and Bacon
Brown & Benchmark Publishing
Corwin Press, Inc.
ERIC Clearing House on Educational Management
Jossey-Bass Publishers
Lawrence Erlbaum Associates
Longman Publishing Group
Macmillan Publishing Company
McCutchan Publishing Corp.
McGraw-Hill, Inc.
Oryx Press
Penn State University Press
Routledge, Chapman, & Hall
SUNY Press
Taylor & Francis, Inc.
Teachers College Press
Technomic Publishing Company
UCEA, Inc.

Instructional Materials

Professors who have developed unique instructional materials are invited to display them in the exhibit area. No advance arrangements are necessary.
PROPOSAL REVIEWERS

The following individuals generously contributed to the success of this program by carefully reviewing proposals for symposia, papers, and alternative format sessions. The program committee and UCBA staff express their appreciation.

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FRIDAY, OCTOBER 29

CONVENTION '93
PROGRAM

Convention Registration
FRI 12:00 Noon-6:00 pm Ground Level, Foyer

FRI 1:00-3:00 pm Presession 1.1 Ground Level, Forum

GRADUATE STUDENT SYMPOSIUM (PART 1)

Symposium: Academic Families: How Former Doctoral Student/Advisor Relationships Have Evolved Over the Years (Participation limited to invited nominees.)

Generations of scholars talk about their relationships with their mentors in a series of presentations followed by small group discussions.

Presenters:
Robert B. Donmoyer/James J. Scheurich
Ohio State University/U. of Texas-Austin
Charol Shakeshaft/Roberta Trachtman
Hofstra University/Fordham University
William D. Greenfield/Joseph J. Blase
Portland State University/University of Georgia
Martha M. McCarthy/John Dayton
Indiana University/Indiana University

FRI 1:00-3:00 pm Presession 1.2 First Level, Aesops

Action Lab: Managing Department Time and Stress: Survival Skills for Faculty and Chairs

Organizers:
Walter H. Gmelch, Washington State University
Forrest W. Parkay, Washington State University

FRI 3:00-4:30 pm Sess. 2.1 Ground Level, Ballroom A/B

OFFICIAL CONVENTION OPENING AND INVITED ADDRESS

Presider: Pedro Reyes, UCEA Immediate Past President
FRIDAY, OCTOBER 29

Welcome: James H. Pickering, President
University of Houston
William D. H. Georgiades, Dean
University of Houston
Patrick B. Forsyth, Executive Director
UCEA

Presentation of Culbertson Award: W. Michael Martin,
University of Colorado-Denver

Introduction: Diana G. Ponder, University of Utah

Invited Address:

Milbrey W. McLaughlin
"Contexts That Matter for Teaching and Learning"

McLaughlin is a professor of education at Stanford University and Director of the Center for Research on the Context of Secondary School Teaching. Her research interests focus on intergovernmental relations, planned change in education and the organizational context of teaching and evaluation. She was a policy analyst for the Rand Corporation, before taking on her current position at Stanford University.

FRI 4:45-6:15 pm Session 3.1 First Level, Aesops

Paper Session: Meeting the Needs of At-Risk Students—New Understandings and Responses

- Preparing Administrators to Work With Gangs and Gang Members
  Thomas E. Glass, Northern Illinois University
- An Alternative School for Newly-Arrived Immigrants: A Case Study of Cross Agency and Inter-Institutional Collaboration
  Betty M. Merchant, University of Illinois
- Educational Options for Homeless Children: Comparative Case Studies
  Rebecca L. Newman, UCLA
  Lynn G. Beck, UCLA

Discussion Leader: Ursula Casanova, Arizona State U.
Discussant: Paula A. Cordeiro, University of Connecticut
FRIDAY, OCTOBER 29

FRI 4:45-6:15 pm  Session 3.2  Ground Level, Directors

Paper Session: Inter-Agency Cooperation for Better Schools—
The Promise and the Problem, Part I

• The Role of a School Leader in Generating Community
  Services
  Martha N. Ovando, University of Texas-Austin
• Of Princes and Fiefdoms: An Exploration of Conflict
  in Interagency Partnerships
  Lance D. Fusarelli, University of Texas-Austin
  Julie C. Laible, University of Texas-Austin
• The Kentucky Family Resource Centers: The Leadership
  Challenges of School-Linked Social Services
  Claire E. Snarekar, Vanderbilt University

Discussion Leader: Karen F. Osterman, Hofstra U.
Discussant: Richard D. Sagar, Washington State U.

FRI 4:45-6:15 pm  Session 3.3  Ground Level, Forum

Symposium: A Study of Beginning Superintendents: Preliminary
Implications for Leading and Learning
  Charles M. Achilles, U. of North Carolina-Greensboro
  Fred Banks, Eastern Illinois University
  Ira Bogatch, University of New Orleans
  Edward W. Chance, University of Oklahoma
  Joan L. Curcio, Virginia Tech University
  Larry L. Dlugosh, U. of Nebraska-Lincoln
  Lawrence Finkel, College of New Rochelle
  William Gordon, Wright State University
  Doris Henry, U. of Nebraska-Omaha
  Carolyn H. Chapman, U. of Nevada-Reno
  John L. Keedy, North Carolina State University
  Mary Scherr, University of San Diego

Discussion Leader: Carolyn H. Chapman, University of
Nevada-Reno

FRI 4:45-6:15 pm  Session 3.4  Level 2, Board Room

Conversation: How Can We Design Doctoral Study to
Successfully Prepare Educational Leaders as Collaborators?
  Bruce G. Barnett, U. of Northern Colorado
  Rosemary S. Caffarella, U. of Northern Colorado
  Richard A. King, U. of Northern Colorado
  Kathryn S. Whitaker, U. of Northern Colorado

Discussion Leaders: Bruce G. Barnett, U. of N. Colorado
and Rosemary S. Caffarella, U. of Northern Colorado
FRIDAY, OCTOBER 29/SATURDAY, OCTOBER 30

FRI 4:45-6:15 pm  Session 3.5  Level 2, Quorum

Conversation: Narrative Experiences from Alternative Schools
Miles T. Bryant, University of Nebraska-Lincoln

FRI 4:45-6:15 pm  Session 3.6  Level 2, Richmond A

Conversation: Alternative Assessment as Learning to Lead: A
Conversation About Certification Requirements in the Context
of Reform in Curriculum and Assessment
Jane C. Linn, University of Kentucky
Paul V. Bredeson, U. of Wisconsin-Madison

FRI 4:45-6:15 pm  Session 3.7  Level 2, Woodway

Working Session: Networking for Those Interested in Issues of
Gender, Race, Class, and Critical Theory
Sponsors:
James J. Scheurich, University of Texas-Austin
Patricia E. Holland, University of Houston
William P. Foster, Indiana University
Colleen A. Capper, U. of Wisconsin-Madison

This session will provide the opportunity for those working in the
above mentioned areas to become acquainted in terms of mutual
interests. The sponsors hope to increase the number of UCEA
papers and symposium proposals that reflect such interests. In
addition, ways to facilitate further networking, such as a newsletter,
will be discussed. This session is open to everyone—faculty,
practitioners, and graduate students.

Reception Honoring UCEA Past Presidents
FRI 6:15-7:45 pm  Ground Level, Ballroom C
Hosting: Paul V. Bredeson, Convention Chair and
UCEA President

SATURDAY, OCTOBER 30

Convention Registration
SAT 7:30-9:00 am  Ground Level, Foyer

EXHIBITS  7:30 am - 5:00 pm  Ground Level, Concorde
• Coffee and roll concession available all day
SATURDAY, OCTOBER 30

SAT 7:00-7:55 am  Session 4.1  Level 2, Board Room

Meeting: Editorial Board for UCEA Caces Project
Presidens:
 Mary E. Driscoll, New York University
 Ellen B. Goldring, Vanderbilt University
 Gary M. Crow, Louisiana State University

SAT 8:00-9:30 am  Session 5.1  Level 2, San Felipe A

Paper Session: Inter-Agency Cooperation For Better Schools —
The Promise and the Problem, Part II
- Collaborating to Provide School-Linked Services:
  Lessons from California’s Healthy Start Initiative
  Debra M. Shaver, SRI International
  Mary M. Wagner, SRI International
- Where Policy Failed: The Case of Thomas
  George J. Crawford, University of Kansas
- Visioning for the Future: What Can Educational Leaders Do to Build a Shared Commitment to
  Interagency Collaboration?
  Bruce G. Barnett, U. of Northern Colorado
Discussion Leader: Howard Ehmeler, Univ. of Kansas
Discussant: Betty E. Steffy, University of Kentucky

SAT 8:00-9:30 am  Session 5.2  Level 2, San Felipe B

Paper Session: Restructuring and the Redefinition of Roles
and Relationships in Schools
- Teacher Leader Work Role Transition During
  Implementation of Site-Based Management
  David M. Ford, University of Houston
- Developing Professional Community in New and
  Restructuring Schools
  Sharon D. Kruse, University of Minnesota
  Karen Seashore Louis, University of Minnesota
- Interpersonal Process Recall: An Unexpected Needle
  in the Haystack Called “Community of Learners”
  Kay R. Weise, University of Houston
  Norman I. Kagan, University of Houston
Discussion Leader: John C. Hill, University of Cincinnati
Discussant: James E. Esposito, University of Virginia

SAT 8:00-9:30 am  Session 5.3  Level 2, Richmond A

Paper Session: Models of Inquiry and Reflection in Educational Administration
SATURDAY, OCTOBER 30

- A Longitudinal Study: The Six Year Impact of the Management Profile on Ten Principals
  Nancy J. Atkinson, Warren ISD
  Vickie J. Lacy, Lacy & Associates
  B. Elaine Wilmore, Cleburne ISD
- Inquiry into Sacred Territory: The Value of Doing the Dissertation
  Robert B. Kottkamp, Hofstra University
- Integrating Formative Portfolio Assessment, Reflective Practice and Cognitive Coaching into Preservice Preparation
  Beverley B. Geltner, Eastern Michigan University

Discussion Leader: Zaref F. Bacilious, St. John's U.
Discussant: Philip Daniel, Ohio State University

SAT 8:00-9:30 am Session 5.4 Level 2, Woodway A

Conversation: The Concept of Empowerment: Implications for School Leaders, Teachers, and Students
  James S. Rinehart, University of Kentucky
  Paula M. Short, Penn State University
  John T. Greer, Georgia State University

SAT 8:00-9:30 am Session 5.5 Level 2, Woodway B

Conversation: Is the Use of Consumer Guided In-School Choice a Feasible Method to Improve Education?
  David J. Sperry, University of Utah
  Patrick F. Galvin, University of Utah
  L. Joseph Matthews, University of Utah

SAT 8:00-9:30 am Session 5.6 Level 2, Board Room

Conversation: Publishing in EAQ: Perspectives From Davis Award Winners
  James G. Cibulka, U. of Wisconsin-Milwaukee
  Ulrich C. Reitzug, U. of Wisconsin-Milwaukee
  Robert J. Starratt, Fordham University

Discussion Leader: James G. Cibulka, U. of Wisconsin-Milwaukee

SAT 8:00-9:30 am Session 5.7 Level 2, Richmond B/C

Symposium: Private Services in Public Schools: Enhancing Opportunities or Promoting Self-Interest?
  Ellen B. Goldring, Vanderbilt University
  Michael Chen, Tel Aviv University
  Chris Yelich, American Association of Educators in Private Practice
SATURDAY, OCTOBER 30

Anne V. Sullivan, Vanderbilt University

Discussion Leader: Paul Hill, The Rand Corporation

SAT 8:00-9:30 am  Session 5.8  Ground Level, Forum

Symposium: A Cross-Paradigm Dialogue on the Integration of Schools and Social Services

James J. Scheurich, University of Texas-Austin
Colleen A. Capper, U. of Wisconsin-Madison
Ruth Hammiller, U. of Wisconsin-Madison
William L. Boyd, Penn State University

Discussion Leader: William L. Boyd, Penn State Univ.

SAT 9:45-11:15 am  Session 6.1  Level 2, Richmond B/C

Paper Session: Improving the Delivery of Special Education Services

- The Unspecial Place of Special Education in Programs that Prepare School Administrators
  Kenneth A. Sirotnik, University of Washington
  Kathy K. Mueller, University of Washington

- Collaborative Reform: A Comparison of PL 94-142 and the School-Linked Services Movement
  Carolyn J. Kelley, U. of Wisconsin-Madison
  Joseph E. Kahne, Stanford University

- Can Regular and Special Education Be Integrated into One System? Political Culture Theory May Have the Answer
  Barbara L. Pazey, University of Texas-Austin

Discussion Leader: Ann W. Hart, University of Utah
Discussant: Larry McNeal, Illinois State University

SAT 9:45-11:15 am  Session 6.2  Level 2, San Felipe A

Paper Session: New Perspectives on the Professional Development and Evaluation of Teachers

- Understanding Teacher Evaluation
  Miles T. Bryant, U. of Nebraska-Lincoln

- The Potential Impact of School District Restructuring on Educator Plateauing and Resiliency
  Mike M. Milstein, University of New Mexico

- Developing, Measuring and Testing an Organizational Model of Instructional Supervision: Implications for Administrative Leadership
  Joseph G. Claudet, Texas Tech University
  Chad D. Ellett, Louisiana State University

Discussion Leader: R. Craig Wood, University of Florida
Discussant: Daniel L. Duke, University of Virginia
SATURDAY, OCTOBER 30

SAT 9:45-11:15 am  Session 6.3  Level 2, San Felipe B

Symposium: An Alternative Approach to Administrative Preparation: The Development of an Interactive Simulation Game
Arlene A. O'Leary, Hofstra University
Charol Shakeshaft, Hofstra University
Robert B. Kottkamp, Hofstra University
Patricia A. Brieschke, Hofstra University
Discussion Leader: Arlene A. O'Leary, Hofstra University

SAT 9:45-11:15 am  Session 6.4  Level 2, Woodway A

Conversation: Leading Systemic Statewide Change: A Conversation
Betty E. Steffy, University of Kentucky
Richard W. Donelan, University of Kentucky
Jane C. Lindle, University of Kentucky
Patricia A. Dardaine-Raguet, U. of Kentucky
James S. Rinchart, University of Kentucky
Charles J. Russo, University of Kentucky
Discussion Leader: Betty E. Steffy, University of Kentucky

SAT 9:45-11:15 am  Session 6.5  Level 2, Quorum

Symposium/Discussion: How Can The Mexican and Central American Students Be Integrated Into American Schools?
Patrick D. Lynch, U. of Texas-Pan American
Jesse Villareal, International Education Shelter
Norma Salaiz, Edinburg School District
Discussion Leader: Patrick D. Lynch, University of Texas-Pan American
Discussant: Norma Salaiz, Edinburg School District

SAT 9:45-11:15 am  Session 6.6  Level 2, Woodway B

Conversation: Services to Gay, Lesbian, and Bisexual Youth in Public Schools
Donald B. Reed, Washington State University
Charles A. Broussard, Houston Institute for the Protection of Youth
Stephen Loughlin, Houston Institute for the Protection of Youth
Harriet Arvey, Houston Independent School District
Patricia R. Krysinski, U. of Northern Iowa
Cynthia B. Dillard, Washington State University
Discussion Leader: Donald B. Reed, Washington State U.
SATURDAY, OCTOBER 30

SAT 9:45-11:15 am  Session 6.7  Level 2, Richmond A


Kent D. Peterson, U. of Wisconsin-Madison

SAT 9:45-11:15 am  Session 6.8  Ground Level, Forum

Symposium: Embracing the Moral Dimensions of Leadership

Colleen L. Larson, Indiana University

Robert J. Starratt, Fordham University

William P. Foster, Indiana University

Lynn G. Beck, UCLA

Discussion Leader: Colleen L. Larson, Indiana University

SAT 9:45-11:15 am  Session 6.9  Level 2, Board Room

Conversation: School-Based Interprofessional Case Management: Responding to Our Nation’s Dropout Challenge

Forrest W. Parkay, Washington State University

SAT 11:30-1:00 pm  Session 7.1  Level 2, Richmond B/C

Paper Session: Enhancing Links Between Schools and Universities

• Promoting Greater Understanding and Cooperation Between Schools and Universities Through a Study of Power: Social, Leadership and Moral Perspectives

Charles A. Reavis, Texas Tech University

• Computer-Based Simulations of the School Principalship: Conversations Between the University and the Field of Practice

W. G. (Bill) Maynes, University of Alberta

R. Gordon McIntosh, University of Alberta

David Mappin, University of Alberta

• The Instructional Leadership Triad: University Professors, School Administrators, and Teacher-Leaders

Stephen P. Gordon, SW Texas State University

Discussion Leader: Jay L. Chronister, U. of Virginia

Discussant: Alan K. Gaynor, Boston University

SAT 11:30-1:00 pm  Session 7.2  Level 2, San Felipe A

Paper Session: Educational Decision Making—Three Perspectives
SATURDAY, OCTOBER 30

- Discretionary Decision Making of School Principals and the Legitimacy of the Justifiable
  Eddy A. Haynes, Louisiana Leadership Academy
  Joseph W. Licata, Oklahoma State University
- Balancing the Substantive With the Political Agenda: A Case Study
  Carla Edlefsen, Ohio State University
- Governance Structures and Parent Involvement in High Schools of Choice: A View From the Inside
  Patricia A. Bauch, University of Alabama
  Ellen B. Goldring, Vanderbilt University

Discussion Leader: Grover H. Baldwin, U. of Toledo
Discussant: Mary Jane Connelly, University of Tennessee

SAT 11:30-1:00 pm  Session 7.3  Level 2, Richmond A

Paper Session: Improved Understanding of Administrative Communications
- Gender Differences in Leadership Communication: Part I
  Susan I. Hutton, University of Calgary
  Thomas D. Gougeon, University of Calgary
- Communication Skills: A Key to Caring, Collaborating, and Change
  Karen F. Osterman, Hofstra University
- What Do Superintendents Mean When They Say They Are Involved in Curriculum and Instruction
  Paul V. Bredeson, U. of Wisconsin-Madison
  Ruthann Z. Faber, Deerfield Community School District

Discussion Leader: Burnis A. Hall, Jr., Wayne State U.
Discussant: Kofi Lomotey, Louisiana State University

SAT 11:30-1:00 pm  Session 7.4  Level 2, Woodway A

Conversation: Education, State and Church: An Enduring Partnership or Troublesome Triad?
  Charles J. Russo, University of Kentucky
  Gail P. Sorenson, U. of North Carolina-Charlotte
  Martha M. McCarthy, Indiana University
  Bruce S. Cooper, Fordham University

SAT 11:30-1:00 pm  Session 7.5  Level 2, San Felipe B

Symposium/Conversation: A Platform for Professors: The Danforth Initiative Revisited
  William P. Foster, Indiana University
  Charol Shakeshaft, Hofstra University
  Ronald G. Joekel, U. of Nebraska-Lincoln
SATURDAY, OCTOBER 30

Eddy J. Van Meter, University of Kentucky
Discussion Leader: Nelda H. Cambron-McCabe, Miami University

SAT 11:30-1:00 pm  Session 7.6  Level 2, Quorum

Symposium/Panel Discussion: Our Democratic Responsibility to Confront Race and Gender Inequities: A Presentation Followed by a Panel Discussion

James J. Scheurich, University of Texas-Austin
Pedro Reyes, University of Texas-Austin
Patricia E. Holland, University of Houston
Lonnie H. Wagstaff, University of Texas-Austin

Discussion Leader: James J. Scheurich, U. of Texas-Austin

SAT 11:30-1:00 pm  Session 7.7  Ground Level, Forum

Symposium: The Integration of Learning and Leading: The California Educational Research Cooperative

Douglas E. Mitchell, U. of California-Riverside
Jane L. Zykowski, U. of California-Riverside
Rodney T. Ogawa, U. of California-Riverside
Linda D. Scott, U. of California-Riverside
James C. Dick, U. of California-Riverside
Jean E. Treiman, U. of California-Riverside

Discussion Leader: Dale S. Holmes, Riverside County Superintendent of Schools
Discussant: Anthony J. Lardieri, Fontana USD

SAT 11:30-1:00 pm  Session 7.8  Level 2, Woodway B

Conversation: A Conversation About Total Quality Management in Education

William T. Hartman, Penn State University
Seldon V. Whitaker, Jr., Penn State University

SAT 1:15-2:45 pm  Session 8.1  Level 2, Richmond A

Paper Session: Administrative Stress and Stressors
- Emerging Issues of Violence: Impact on Leading and Learning in Schools
  Patricia R. Krysinski, U. of Northern Iowa
- Physiological Stress Levels of Urban Elementary Principals
  Mary J. O'Hair, Texas Tech University
  Kenneth Bastian, All Saints Episcopal School

Discussion Leader: Frederick C. Wendel, U. of Nebraska
Discussant: William E. Caldwell, Penn State University
SATURDAY, OCTOBER 30

SAT 1:15-2:45 pm Session 8.2 Level 2, Richmond B/C

Paper Session/Discussion: The State Role in Educational Reform

- Regulatory Equity and Fiscal Reform: The New Jersey Case
  William A. Firestone, Rutgers University
- Leading the Learning from Above: Articulating State School Restructuring Legislation to Districts and School Buildings
  Paul Goldman, University of Oregon
  David T. Conley, University of Oregon
- In Search of Coherent Reform Policy at the State Level: A Longitudinal Study
  Bob L. Johnson, Jr., University of Utah

Discussion Leader: Eugene P. McLoone, U. of Maryland
Discussant: Gail T. Schneider, University of Wisconsin-Milwaukee

SAT 1:15-2:45 pm Session 8.3 Ground Level, Forum

Paper Session: Meeting the Needs of All Students—Administrative Challenge of the Nineties

- Enabling Visions: Self-Esteem of Junior-High Girls
  Susan I. Hutton, University of Calgary
- Leadership Focusing on the Needs of Learners: Probability or Empty Hope for New Principals?
  John C. Daresh, U. of Northern Colorado
  Marsha A. Playko, Newark City Schools
- Ethnic Conflict in Schools—Implications for School Administrators
  Anna Pedrozzi, University of Texas-Austin

Discussion Leader: J. Theodore Repa, New York U.
Discussant: Jacqueline A. Stefkovich, Temple University

SAT 1:15-2:45 pm Session 8.4 Level 2, Woodway A

Conversation: Conversations About Principal Preparation: Leading and Learning

Michael D. Richardson, Clemson University
Kenneth E. Lane, California State University

SAT 1:15-2:45 pm Session 8.5 Level 2, Woodway B

Conversation: Alternatives to Traditional Principal Preparation and Licensing: Exploring the Roles of the Stakeholders

Mitchell D. Chester, Connecticut SDE
Daniel L. Duke, University of Virginia
SATURDAY, OCTOBER 30

Paula A. Cordeiro, University of Connecticut
Kenneth A. Leithwood, OISE
Carol Bartell, California Commission on Teacher Credentialing
Raymond L. Pecheone, Connecticut SDE

SAT 1:15-2:45 pm  Session 8.6  Level 2, Board Room

Conversation: Ménage à Trois: The Intern, the Mentor, the Professor (and Their Model)
Ellen Barber, Hofstra University
Patricia A. Brileskhe, Hofstra University
Julius Brown, Hempstead High School

SAT 1:15-2:45 pm  Session 8.7  Level 2, San Felipe A

Symposium: Implementing Systemic Reform in Kentucky: The Dynamics of Leading and Learning
Richard W. Donelan, University of Kentucky
James S. Rinehart, University of Kentucky
Patricia A. Dardaine-Raguet, University of Kentucky
Betty E. Steffy, University of Kentucky
Charles J. Russo, University of Kentucky
Discussion Leader: James G. Cibulka, U. of Wisconsin-Milwaukee
Discussant: Betty E. Steffy, University of Kentucky

SAT 1:15-2:45 pm  Session 8.8  Level 2, San Felipe B

Symposium: What Do We Need to Know to Facilitate Full Inclusion: Research, Law and Practice
Joan L. Curcio, Virginia Tech University
Linda Lenk, Special Education Consultant
Joan P. Kowal, Volusia County Schools
Discussion Leader: Maureen W. McClure, University of Pittsburgh
Discussant: Patricia F. First, University of Oklahoma

SAT 1:15-2:45 pm  Session 8.9  Level 2, Quorum

Paper Session: Ethics in Administrator Preparation Programs: An Examination of UCEA Institutions
Lynn G. Beck, UCLA
Joseph F. Murphy, Vanderbilt University
Discussion Leader: Lynn G. Beck, UCLA
Discussant: Donald J. Willower, Penn State University
SATURDAY, OCTOBER 30

SAT 3:00-4:30 pm  Session 9.1  Level 2, San Felipe A

Paper Session: Models of Collaboration
- A Cooperative Executive Development Program
  Vincent C. Cibarelli, University of Virginia
  Tierney Temple, University of Virginia
- What's In It For Me? Three Case Studies of Collaboration
  Toby J. Tetenbaum, Fordham University
- The Professional Practice School and the Re-Creation of School-University Interactions
  Roberta Trachtman, Fordham University
Discussion Leader: Richard V. Hatley, U. of Missouri
Discussant: Paula A. Cordeiro, University of Connecticut

SAT 3:00-4:30 pm  Session 9.2  Level 2, San Felipe B

Symposium: Protecting Students From Sexual Abuse: The Role of Schools and Communities
- Charol Shakeshaft, Hofstra University
- Janice Sawyer, Hofstra University
- Audrey Cohan, Hofstra University
- Ellen Barber, Hofstra University
- Mary Ann Hergenrother, Hofstra University
- Laurie Mandel, Hofstra University
- Karen Michaels, Hofstra University
Discussion Leader: Charol Shakeshaft, Hofstra University

SAT 3:00-4:30 pm  Session 9.3  Level 2, Richmond B/C

Symposium: Multiple Perspectives on Collaboration: Implications for Leading and Learning
- Ulrich C. Reitzug, U. of Wisconsin-Milwaukee
- Colleen A. Capper, U. of Wisconsin-Madison
- Beverly E. Cross, U. of Wisconsin-Milwaukee
- Lynn H. Doyle, U. of Wisconsin-Milwaukee
Discussion Leader: Robert B. Donmoyer, Ohio State U.

SAT 3:00-4:30 pm  Session 9.4  Level 2, Woodway A

Conversation: Continuing the Conversation: Learning About Leading in Cohorts
- Jane C. Lindle, University of Kentucky

SAT 3:00-4:30 pm  Session 9.5  Level 2, Woodway B

Conversation: Searching for the Missing Third Curricular Component for Leadership Preparation: The Need for a Normative Framework
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SATURDAY, OCTOBER 30

John L. Keedy, North Carolina State University
David S. Seeley, College of Staten Island

SAT 3:00-4:30 pm Session 9.6 Level 2, Board Room

Conversation: Preparing Principals for the Moral Obligation of Teaching ALL Learners
Margaret Basom, University of Wyoming
Francie R. James, University of Wyoming

SAT 3:00-4:30 pm Session 9.7 Level 2, Richmond A

Conversation/Symposium: Contradictions in Practice: Quality, Equity, and Finance Redistribution
Debra Jackson, Ho-Ho-Kus School District
Steven Cea, New Jersey Business Administrators
Ruth Greenblatt, Principals' Center
Discussion Leader: Barbara L. Jackson, Fordham U.

SAT 3:00-4:30 pm Session 9.8 Ground Level, Forum

Symposium: Affirming Our Diversity In Schools Through School-Based Integrated Services
A. Reynaldo Contreras, San Francisco State U.
J. John Harris, III, University of Kentucky
Frank Brown, University of North Carolina
Richard W. Donelan, University of Kentucky
Grayson B. Noley, Arizona State University
Leonard A. Valverde, Arizona State University
Discussion Leader: Frank Brown, U. of North Carolina

SAT 4:45-6:00 pm Session 10.1 Level 2, San Felipe A

Paper Session: Pathways to Understanding Organizational Interdependence and Community
- School-Community Linkages: Applying a Sociological Framework
  Gail C. Furman, Washington State University
  Carol Merz, University of Puget Sound
- The Proliferation of Joint Programs Despite High Levels of Commitment
  Daniel M. Miller, Cornell University
- The Policy and Practice of Community Enrichment of Schools
  Hanne B. Mawhinney, University of Ottawa
Discussion Leader: Adrienne E. Hyle, Oklahoma State U.
Discussion: Terry A. Astuto, New York University
SATURDAY, OCTOBER 30

SAT 4:45-6:00 pm  Session 10.2  Level 2, San Felipe B

Paper Session: Learning to Cooperate and Care: Vital Lessons for Today's Administrators
- The Missing Link for the Administration of Special Education: The Ethic of Care
  Barbara L. Pazey, University of Texas-Austin
- Learning to Lead "Inclusive" Schools
  Stephen L. Jacobson, SUNY-Buffalo
  Mary Lynn Boscardin, U. of Massachusetts
  William Hickey, University of Massachusetts
- Preparing Educators for Collaborative Practice: A University Contribution to the Integration of Education and Human Services
  Michael S. Knapp, University of Washington

Discussion Leader: Cynthia J. Norris, U. of Houston
Discussant: Mary E. Driscoll, New York University

SAT 4:45-6:00 pm  Session 10.3  Ground Level, Forum

Symposium: Problem-Based Learning for Leadership
Rodney Muth, University of Colorado-Denver
Paul C. Bauman, University of Colorado-Denver
Michael J. Murphy, U. of Colorado-Denver
L. A. Napier, University of Colorado-Denver
Sylvia Toy, Jefferson County Public Schools
W. Michael Martin, U. of Colorado-Denver
Sharon M. Ford, University of Colorado-Denver
Nancy M. Sanders, U. of Colorado-Denver

Discussion Leader: Rodney Muth, U. of Colorado-Denver
Discussants: Nelda H. Cambron-McCabe, Miami U. and
  Robert J. Starratt, Fordham University

SAT 4:45-6:00 pm  Session 10.4  Level 2, Woodway A

Conversation: School-Linked Service Delivery, Effective Schools and World-Class Standards: Reforms on a Collision Course?
Frances C. Fowler, Miami University
Vera P. Rhimes, DePaul University

SAT 4:45-6:00 pm  Session 10.5  Level 2, Woodway B

Conversation: Restructuring the Delivery of Service to At-Risk Youth Via the School Development Program: Reflections of Year One
Marilyn T. Stepney, San Francisco State U.
SATURDAY, OCTOBER 30

SAT 4:45-6:00 pm Session 10.6 Level 2, Richmond B/C

Symposium: Learning to Lead: Leading to Learn
Peggy R. Basom, University of Wyoming
Bill Berube, University of Wyoming
Jim Machell, University of Wyoming
Myron Basom, University of Wyoming
Richard Gregory, Emporia Public Schools
Ann W. Hart, University of Utah

Discussion Leader: Richard L. Andrews, U. of Missouri
Discussants: Ann W. Hart, University of Utah and
Peter T. Wilson, The Danforth Foundation

SAT 4:45-6:00 pm Session 10.7 Level 2, Board Room

Conversation: Is Educational Leadership an Oxymoron: A Conversation About Instructional Leadership
Carolyn M. Shields, University of Utah
Mark A. Smylie, University of Illinois-Chicago
Linda J. LaRocque, University of Alberta
L. Joseph Matthews, University of Utah

Discussion Leader: Carolyn M. Shields, U. of Utah

SAT 6:30-9:00 pm Sess. 11.1 Ground Level, Ballroom A/B
Convention Banquet and Invited Address
(advance purchased tickets required for admission)

President: Paul V. Bredeson, UCEA President

6:30 pm Dinner
7:45 pm Introduction of the Third Pennsylvania State University Mistrover Lecturer:
William L. Boyd, Penn State University
8:00 pm The Penn State University Mistrover Lecture:

Charles E. Lindblom

"Success Through Inattention
in School Administration
and Elsewhere."

Lindblom received his B.A. in Economics and Political Science from Stanford University and earned his Ph.D. from the University of Chicago. He first joined the economics faculty at the University of Minnesota in 1938. He then moved to Yale University in 1946, where he has taught ever since. He has been the Director of the Institution for Social and Political Studies at Yale (1974-1981), Guggenheim Fellow (1960-61), Economic Advisor to the American Ambassador and to the Director of the United States Aid Mission to India (1963-1965), President of the Association for Comparative Economic Studies (1975-1976) and President of the American Political Science Association (1981).
SUN 7:30-9:00 am  Session 12.1  Level 2, San Felipe A

Meeting: Editorial Board for UCEA Cases Project
Presiders:
Mary E. Driscoll, New York University
Ellen B. Goldring, Vanderbilt University
Gary M. Crow, Louisiana State University

The editors and editorial board of the UCEA Cases project invite interested UCEA convention participants to join them in a discussion of the cases initiative. In this session, participants will be asked to provide input on the process of case development, the content of cases to be written, and the ways in which these cases will be used in the preparation of administrators. Those interested in taking part in the project should come to share their ideas and to acquaint themselves with the variety of opportunities for participation in the project currently being developed.

SUN 7:30-9:00 am  Session 12.2  Level 2, Board Room

Meeting: Junior Faculty: "Networking and Newness: Frustrations and Possibilities"

Invited Guests:
Diana G. Pounder, University of Utah
Patrick B. Forsyth, UCEA

Discussion Leader: Bob L. Johnson, Jr., U. of Utah

A chance to meet and develop professional and supporting relationships with other junior faculty. Discussion will center around the frustrations associated with newness and "breaking in." All untenured faculty are invited to this informal session.

SUN 7:30-9:00 am  Session 12.3  Level 2, Quorum

Meeting: IESLP Project (UCEA Simulation)
Presider: Paula M. Short, Penn State University

A gathering of the group that met last July in Madison, Wisconsin, along with others interested in the UCEA simulation project.
SUNDAY, OCTOBER 31

SUN 7:30-9:00 am  Session 12.4  Level 2, Richmond A

Interest Group: Organizational Theory
Discussion Leader: C. John Tarter, St. John's University

SUN 7:30-9:00 am  Session 12.5  Level 2, Richmond B/C

Interest Group: Policy and Politics
Discussion Leader: James G. Cibulka, U. of Wisconsin-Milwaukee

SUN 7:30-9:00 am  Session 12.6  Level 2, Woodway A

Interest Group: Chairs and Program Leaders
Discussion Leader: M. Scott Norton, Arizona State University

SUN 7:30-9:00 am  Session 12.7  Level 2, Woodway B

Meeting: Teaching in Educational Administration. (AERA SIG: continuing discussion)

SUN 7:30-9:00 am  Session 12.8  Level 2, San Felipe B

Meeting: Freedom Support Act Graduate Fellows
Presider: Grover H. Baldwin, University of Toledo

SUN 9:15-10:45 am  Session 13.1  Level 2, Richmond A

Paper Session: Administrative Perspectives on Continuity and Change

- Revitalizing and Preserving Cultural Values: A Qualitative Study of Two Secondary Schools
  Edward L. Harris, Oklahoma State University
- Organizational Change and Change Leadership
  Patricia R. Krynski, U. of Northern Iowa
  Donald B. Reed, Washington State University
- From School Restructuring to Classroom Restructuring: Big Wheels, Little Wheels
  Thomas G. Chenoweth, Portland State University
Discussion Leader: Maria Louisa Gonzalez, New Mexico State University
Discussant: Mary E. Henry, Washington State University

SUN 9:15-10:45 am  Session 13.2  Level 2, San Felipe A

Paper Session: Issues in the Preparation, Recruitment, and Selection of School Administrators

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• The Principal as Transformational Leader: Attractions for New Recruits
  Catherine H. Glascock, Louisiana State U.
  Gary M. Crow, Louisiana State University

• Leaders of Learning: A Three-State Study of the Characteristics of Successful and Unsuccessful Candidates for School Administrative Positions
  JoAnn Krueger, University of New Mexico
  Peggy R. Basom, University of Wyoming
  Steven J. Hite, Brigham Young University

• Collaborative Action Research: A Critical Component in the Preparation of Effective Leaders and Learners
  Beverley B. Geltner, Eastern Michigan University

Discussion Leader: Linda J. LaRocque, U. of Alberta
Discussant: James R. Bliss, Rutgers University

SUN 9:15-10:45 am Session 13.3 Level 2, Richmond B/C

Symposium: From the Perspectives of African-American Female Administrators: Leading and Learning with a Focus on Diversity
  Rochelle J. Robinson, North Penn School District
  Margaret Briggs-Kenney, School District of Philadelphia
  Pam DeJarnette, Chester-Upland School District

Discussion Leader: Joan P. Shapiro, Temple University

SUN 9:15-10:45 am Session 13.4 Level 2, Woodway A

Conversation: The Experience of Innovation: The Rewards and Sanctions of Restructuring Student Experience in Educational Administration Classes
  Larry L. Dlugosh, U. of Nebraska-Lincoln
  Miles T. Bryant, U. of Nebraska-Lincoln

SUN 9:15-10:45 am Session 13.5 Level 2, Woodway B

Conversation: Professors Learning to Lead
  Stephen L. Jacobson, SUNY-Buffalo
  Robert S. Stevenson, SUNY-Buffalo
  Mike M. Milstein, University of New Mexico
  Naftaly F. Glasman, UC-Santa Barbara

SUN 9:15-10:45 am Session 13.6 Level 2, San Felipe B

Symposium: How Does Site-Based Management Affect Teacher and Administrator Outcomes?
SUNDAY, OCTOBER 31

Lonnie H. Wagstaff, University of Texas-Austin
Julie C. Laible, University of Texas-Austin
Jay D. Scribner, University of Texas-Austin
Lance D. Fusarelli, University of Texas-Austin
Martha N. Ovando, University of Texas-Austin

Discussion Leader: Lonnie H. Wagstaff, University of Texas-Austin

SUN 8:45-10:45 am  Session 13.7  Ground Level, Forum

GRADUATE STUDENT SYMPOSIUM (PART II)

Symposium: How the Moral Dimension Impacts Leadership and Research on Leadership (Participation limited to invited nominees.)

Participants:

Lynn G. Beck, UCLA
Robert J. Starratt, Fordham University

Symposium Chair: Patricia E. Holland, University of Houston

SUN 10:45-12:00 pm  Session 14.1  Ground Level, Ballroom A/B
General Session

Introduction: Daniel L. Duke, University of Virginia

Invited Address:

Kenneth A. Leithwood
"Contributions of Transformational Leadership to School Restructuring"

Leithwood is a professor of Educational Administration and head of the Center for Development at OISE. He has been president of the Canadian Association of Curriculum Studies and he has also been active in consulting, training and advising in the policy implementation and evaluation field. His research areas include effective administration and processes of school improvement. He won the 1990 Davis Award along with Mary Stager (University of Toronto) for their article "Expertise in Principals' Problem Solving."
JACK A. CULBERTSON AWARD

The 1992 Jack A. Culbertson Award will be presented at the UCEA Convention opening session, Friday evening, October 29. The award was established in 1982 to recognize the unique contributions of outstanding junior professors and to honor Jack A. Culbertson, who inspired so many young professors during his tenure as UCEA executive director.

Past Award Winners

1983  Patrick B. Forsyth, Oklahoma State University
1984  L. Dean Webb, Arizona State University
1985  Jeri Nowakowski, Northern Illinois University
1986  Joseph Murphy, University of Illinois
1987  Walter H. Gmelch, Washington State University
1988  Charol Shakeshaft, Hofstra University
1989  Carol A. Veir, University of Texas at Austin
1990  Paul V. Bredeson, Pennsylvania State University
1991  Kent D. Peterson, University of Wisconsin-Madison
1992  Ann W. Hart, University of Utah

The Culbertson Award was organized by former associate directors of UCEA and is coordinated by Donald P. Anderson (The Ohio State University). Former UCEA associate directors serve on the Award Selection Committee on a rotating basis. The 1993 Selection Committee was chaired by W. Michael Martin (University of Colorado-Denver). Individuals nominated must have been professors for 10 years or fewer and currently serve in a UCEA university. Contributions for which an individual may be nominated include: a) an innovation in administrator preparation, b) a published book, c) instructional materials, d) the development of a new course or program, and e) a completed research project or related product.

Donations to the Culbertson Award Fund are most welcome and may be made by check payable to UCEA Culbertson Award Program, University Council for Educational Administration, 212 Rackley Building, University Park, PA, 16802-3200.
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<tr>
<th>Name</th>
<th>Institution</th>
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<tr>
<td>Virgil Rogers</td>
<td>Syracuse University</td>
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<td>Walter Anderson</td>
<td>New York University</td>
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<td>Truman Pierce</td>
<td>Auburn University</td>
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<td>Van Miller</td>
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<td>Richard C. Lonsdale</td>
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<tr>
<td>Kenneth E. McIntyre</td>
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<td>Willard R. Lane</td>
<td>University of Iowa</td>
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<td>J. Alan Thomas</td>
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<td>University of Texas-Austin</td>
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<td>Donald J. Willower</td>
<td>The Pennsylvania State U.</td>
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<td>Peter Cistone</td>
<td>OISE</td>
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<td>Richard A. Rossniller</td>
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<td>Bryce M. Fogarty*</td>
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<td>Martha M. McCarthy</td>
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<td>Paula M. Silver**</td>
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*elected President-Elect 1984, died September, 1985 before serving term.

**elected President-Elect 1986, died March, 1987 before serving term.
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Founded almost 35 years ago by a dynamic group of strong personalities, the University Council for Educational Administration was shaped by the universities hosting regional centers for the Kellogg supported Cooperative Project in Educational Administration (Peabody, Harvard, Ohio State, Stanford, Teachers College, Chicago, Oregon, Texas, and Alberta). From the beginning, UCEA has been an institutional membership consortium dedicated to the improvement of administrator preparation through inter-university cooperation. The current 51 member universities continue their commitment to creating a dynamic competent professoriate and a significant and relevant body of knowledge to serve as a basis for the practice and study of school administration.

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Preparing Tomorrow's School Leaders: Alternative Designs

Editor: Joseph Murphy, Vanderbilt University

"The design of the volume is simple. Following the introductory material—the Preface by Patrick Forsyth, the Foreword by Martha McCarthy, and this Introduction (Joseph Murphy) —Chapter 1 sets the stage for the case studies that follow. Chapters 2 through 10 provide stories of nine institutions engaged in the difficult business of reframing their preparation programs. A concluding chapter discusses implications from these cases for more widespread reform in institutions preparing school leaders."

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Advertisement
City Schools
Leading the Way

Editors:
Patrick B. Forsyth
University Council for Educational Administration
Marilyn Tallerico
Syracuse University

The most critical problems of urban school administration extend far beyond the countless details and crises which monopolize principals' daily worklives. Nine key "problems of practice" affecting today's urban schools were identified by a specially selected (racial, ethnic, and gender diverse) group of successful city principals, metropolitan youth-serving professionals, and urban university faculty:

Contents
1. Understanding the Urban Context and Conditions of Practice of School Administration
   Richard M. Englert
2. Motivating Urban Children to Learn
   Patrick B. Forsyth
3. Managing Instructional Diversity
   Linda F. Winfield, Ruth Johnson, Joanne B. Manning
4. Building Open Climates in Urban Schools
   James R. Bliss
5. Collecting and Using Information for Problem-Solving and Decision-Making
   Robert O. Slater
6. Acquiring and Using Resources
   Laurence J. Parker
7. Governing Urban Schools
   Marilyn Tallerico
8. Effecting Change in Urban Schools
   William J. Krikke
9. Establishing the Mission, Vision, and Goals
   Robert T. Stout
Index

City Principals need an integrated and informed command of these focal issues and tasks to improve the education of urban youth. The chapters in this book review, organize, and integrate information around these critical issues, and provide examples of possible interventions appropriate to the unique context of urban schools.

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Friday

UECA Plenum
Thursday 2:00-5:00 pm and
Friday 8:00-11:45 am

12:00-6:00 pm  Registration
1:00-3:00 pm  Graduate Student
Symposium (Part I)
and Presessions
3:00-4:30 pm  Convention Opening
Invited Address:

Milbrey W. McLaughlin
Ground Level, Ballroom A/B

4:45-6:15 pm  Session 3
6:15-7:45 pm  Past Presidents' Reception
Ground Level, Ballroom C

Saturday

7:30 am-5:00 pm  EXHIBITS ALL DAY
Ground Level, Concorde

7:00-8:00 am  Session 4 (Meetings)
8:00-9:30 am  Session 5
9:45-11:15 am  Session 6
11:30-1:00 pm  Session 7
1:15-2:45 pm  Session 8
3:00-4:30 pm  Session 9
4:45-6:00 pm  Session 10
6:30-9:00 pm  Convention Banquet
Ground Level, Ballroom A/B

Sunday

7:30-10:30 am  EXHIBITS
Ground Level, Concorde

7:30-9:00 am  Session 12 (Meetings)
9:15-10:45 am  Session 13
8:45-10:45 am  Graduate Student
Symposium (Part II)
Ground Level, Forum
10:45-12:00 pm  Invited Address:

Kenneth A. Leithwood

Charles E. Lindblom
(Penn State U. Mistletoe Lecture)