Wallace Foundation Sponsored Session and Events

Over the last 13 years, The Wallace Foundation has invested significant resources in educational leadership preparation, research and policy. UCEA has been a partner to the Foundation, seeking ways to leverage important research and development activities within higher education. This year at the UCEA Convention, the Wallace Foundation is sponsoring four important events, including school visits, a town hall and two sessions focused on district partnerships and mentoring programs. All UCEA Convention participants are welcome to join in these events.

School Visitations - Wednesday, 12:30-5:30 pm

UCEA Plenary Session Representatives (PSRs) and Executive Committee Members are visiting Denver Public Schools where graduates of the DPS-UD Ritchie Program are now serving as school leaders. PSRs will visit Denver Public Schools led by graduates of the DPS-University of Denver (UD) principal preparation partnership and have an opportunity to engage with school leaders about the UD-DPS program philosophy/purpose, learning experiences, the curriculum, the internship and mentoring. PSRs will also have an opportunity to meet with current cohort members and members of the DPS Leadership Team to discuss the DPS-UD leadership development program.

Assessing the Effectiveness of University School District Partnerships - Thursday, 3:20-4:40 pm

UCEA Convention attendees are welcome to join members of the Wallace Foundation pipeline initiative for a critical conversation on Thursday afternoon, Assessing Partnership Effectiveness: A Diagnostic Tool from the Wallace Foundation. As part of the Wallace Foundation Leadership Pipeline Project, a committee was formed to determine what counts as a high quality partnership and how to assess whether a partnership was indeed poised for success. In response, committee members collaborated on the development of a tool that helps districts and university partners ensure that the “right” partnership elements are in place from the beginning. During this session representatives of the committee, including Andy Cole (formerly the head of leadership development for Fairfax County), Tricia McMannus (Hillsboro ISD) and John Youngquist (DPS), will share this tool and invite feedback from the audience.

Developing Sustainable and Effective Mentoring Programs - Saturday, 9:20-10:40 pm

UCEA Convention attendees are welcome to join members of the Wallace Foundation pipeline initiative for a critical conversation on Saturday morning focused on developing high quality and sustainable mentoring programs for novice leaders. As part of the Wallace Foundation Leadership Pipeline Project, a committee was formed to think through what counts as a high quality mentoring and induction programs, the role of such programs in supporting leadership development and readiness, and how to build programs for effectiveness and sustainability. During this session representatives of the committee, including Fred Brown of Learning Forward, John Youngquist of the Denver Public Schools, and Leadership Development Consultant Lynn Scott, will be joined by Megan Tschanen-Moran from the College of William and Mary for a generative conversation about mentoring, preparation and program sustainability. UCEA participants are guaranteed to leave this critical conversation with expanded ideas, strategies and resource networks.

Evaluating and Promoting Educator Effectiveness Through National State and Local Policy Levers: A Town Hall - Friday, 1:50-3:10 pm

For the last few years, the Wallace Foundation has sponsored a town hall conversation during the UCEA convention focused on critical issues related to leadership preparation, practice and policy. The focus of the 2012 town hall is educator effectiveness and how state level policies (and the national policy levers) are seeking to support educator effectiveness. The panel, which will include the DPS superintendent, Tom Boasberg, Colorado Senator Michael Johnston, DPS leadership team member John Youngquist, Vanderbilt’s Joe Murphy and representatives from the National Council of State Legislators and the National Governors Association, will also focus on the implications of these trends for leadership preparation and professional development.