Theme: “The Future Is Ours: Leadership Matters”
When: Thursday, November 15 - 18, 2012
Where: City Center Marriott in Denver, Colorado

ANDREA RORRER - Presidential Address

Andrea Rorrer is an Associate Professor in the Department of Educational Leadership and Policy Studies at the University of Utah and Director of the Utah Education Policy Center at the University of Utah. She received her master’s degree at the University of Virginia and her Ph.D. from the University of Texas, Austin. Andrea is an active member of the University Council for Educational Administration (UCEA), which is the foremost organization in the field of educational leadership. Andrea has been an Executive Committee member since 2007 and now serves as President of UCEA.

She is the 2006 recipient of the Jack A. Culbertson Award, which is given annually by the University Council for Educational Administration for outstanding contributions to the field as a junior professor, and the 2008 College of Education at the University of Utah Research Award. Andrea’s scholarship focuses on districts and the state as actors in organizational and policy change, particularly those changes aimed at increasing equity in student access and outcomes. Her scholarship has been published in multiple journals, including Educational Administration Quarterly, Educational Policy, and the Journal of Educational Policy, and book chapters, with forthcoming publications in the Journal of Research on Educational Leadership and Economics of Education Review. In the past, she served as an associate editor for Educational Administration Quarterly and the Journal of Cases in Educational Leadership and a co-features editor for the UCEA Review. Andrea currently conducts policy research and evaluations for and provides technical assistance and support to local schools and school districts, the Utah legislature, Utah State Office of Education, Utah System of Higher Education, and community organizations on educational issues. She is currently a co-principal investigator for the Utah Data Alliance, which is the state’s longitudinal data system.

ALLAN WALKER - PSU Mitstifer Keynote

Allan Walker is Joseph Lau Chair Professor of International Educational Leadership, Head of the Department of Educational Policy and Leadership and Co-Director of The Asia Pacific Centre for Leadership and Change at The Hong Kong Institute of Education. Allan has lived in Hong Kong since 1994. Before joining the HKIEd, he was Chair Professor of Educational Administration and Policy and Chair of the Department of Educational Administration and Policy at The Chinese University of Hong Kong. He was also Associate Director of the Hong Kong Centre for the Development of Educational Leadership. With a passion and commitment to school leadership, innovative approaches to leader development and the promotion of leader control and accountability for their own professional learning, he has been instrumental in designing and implementing a number of pioneering academic and leader learning programs for principals and leaders in the Asia-Pacific region.

Gaining extensive experience throughout schools and universities in Australia, Singapore and Hong Kong, Allan has eventually settled in Hong Kong working in the field of cross-cultural comparative educational leadership and leadership across Chinese societies. He has conducted research in countries such as China, Taiwan, Norway, Finland, Vietnam,
Malaysia, Netherlands, Philippines, Indonesia, Thailand, Canada, the US, UK, New Zealand and Australia. He also serves on the editorial board of top-rated educational administration journals in the US, England, Australia, Hong Kong and China; such as *Journal of Educational Administration*. In 2010, Allan was honoured with a Fellowship of the Australian Council for Educational Leadership for his outstanding contribution to educational leadership research and development globally. He has completed a number of large scale funded research projects. He has written and edited a number of books, including *School leadership and administration: Adopting a cultural administration* published by RoutledgeFalmer. He is presently working a book targeting middle leaders in schools entitle – *Leading Upstream*.

**SHELLEY STEWART - UCEA Banquet**

Shelley Stewart, the Founder and Board President of The Mattie C. Stewart Foundation, a national non-profit organization creating tools and resources to help reduce the dropout rate and increase the graduation rate in communities across America. Born into the deeply segregated city of Birmingham, AL in the 1940s, Shelley Stewart endured severe child abuse and eventual homelessness after the death of his mother at the age of five. Befriended by a first grade teacher who encouraged him to go to school and learn to read, Shelley emerged from a childhood of poverty and neglect to become one of America’s most successful business leaders, philanthropist and human rights activist.

Beginning in the 1950s as a popular radio broadcaster, he helped launch the careers of artists like Aretha Franklin, Patti Labelle and Otis Redding, as well as, address many of the racial issues of that time. Shelley’s lifetime odyssey is chronicled in his best-selling memoirs published by Time Warner Books called *The Road South*. Today, Shelley serves as the President and CEO of o2ideas, Inc., one of the country’s largest corporate communications and marketing firms. He is also the Founder and Board President of The Mattie C. Stewart Foundation, a national non-profit organization creating tools and resources to help reduce the dropout rate and increase the graduation rate in communities across America. Shelley’s dedication to this cause has led to the creation of InsideOut, an emotionally powerful classroom documentary featuring prison inmates sharing their sincere stories of regret for dropping out and the tragic results that followed, and The Choice Bus. Half school bus, half prison cell, this hugely popular learning tool travels the country, giving young people a hands-on experience of the benefits of an education – and the consequences that await most that drop out of school.

**SONIA NIETO – Texas A & M Social Justice**

Sonia Nieto is Professor Emerita of Language, Literacy, and Culture, School of Education, University of Massachusetts, Amherst. Born and raised in Brooklyn, New York, she was educated in the New York City Public Schools. She attended St. John’s University, Brooklyn campus, where she received a B.S. in Elementary Education. Upon graduation, she attended New York University’s Graduate Program in Madrid, Spain, and received her MA in Spanish and Hispanic Literature in 1966. In 1975, she completed her doctoral studies in 1979 with specializations in curriculum studies, bilingual education, and multicultural education.

Dr. Nieto has taught students at all levels from elementary through graduate school and she continues to speak and write on multicultural education, teacher preparation, the education of Latinos, and other culturally and linguistically diverse student populations. Her book *Affirming Diversity: The Sociopolitical Context of Multicultural Education* (5th ed, 2008, with co-author Patty Bode), is widely used in teacher preparation and inservice courses. She has received many awards for her advocacy and activism, including the 1997 Multicultural Educator of the Year Award from the National Association for Multicultural Education, an Annenberg Institute Senior Fellowship (1998-2000), the Outstanding Language Arts Educator of the Year from the National Council of Teachers of English (2005), the 2008 Social Justice in Education Award from the American Educational Research Association.
JOHN H. JACKSON- Jackson Scholars Workshop & Evening

John H. Jackson, became the President and CEO of The Schott Foundation for Public Education in 2007. In this role, Dr. Jackson leads the Foundation’s efforts to ensure a high quality public education for all students regardless of race or gender. Dr. Jackson joined the Schott Foundation after seven productive years in leadership positions at the National Association for the Advancement of Colored People (NAACP). He served as the NAACP Chief Policy Officer and prior to that as the NAACP's National Director of Education. Dr. Jackson also served as an Adjunct Professor of Race, Gender, and Public Policy at the Georgetown Public Policy Institute.

In 1999, President William Jefferson Clinton appointed Dr. Jackson to serve in his administration as Senior Policy Advisor in the Office for Civil Rights (OCR) at the U.S. Department of Education. Dr. Jackson possesses a Bachelor of Arts in Political Science from Xavier University of Louisiana; A Master of Education in Education Policy from the University of Illinois' College of Education; and a Juris Doctorate from the University of Illinois' College of Law. In addition, Dr. Jackson received a Master of Education and Doctorate of Education in Administration, Planning, and Social Policy from the Harvard Graduate School of Education. Dr. Jackson served on the Obama-Biden transition team as a member of the President’s 13-member Education Policy Transition Work Group.

UCEA EDU Tours 2012

Date: Wednesday, November 14, 2012

Time: Mid afternoon (EC Will Attend)

Place: Off-Site DPS

Denver Summit Schools Network - Far NE Quadrant, Denver Public Schools, Zone of Innovation and Turnaround, The Blueprint Schools Network and The Education Innovation Laboratory at Harvard University (EdLabs); 18 schools

Goal – Explore broad scale school reform: different school models (turnaround, charter, innovation, multiple pathways, traditional), Ritchie Program leadership teams and interns, school choice and transportation system, community partnerships, shared campuses, P12 Gold LEED certified facility with multiple schools