2009 UCEA Convention Keynote Speakers

Friday, 11:10 a.m.-12:30 p.m., 1:00-2:20 p.m.

General Session 2: UCEA Presidential Address
Session 7, Friday, 11:10 a.m. - 12:30 p.m.
Grand Ballroom, Salons E & F
Welcome and Introduction:
Alan Shoho, University of Texas at San Antonio

UCEA Presidential Address: Dr. James W. Koschoreck
Introduced by Stephen L. Jacobson, University at Buffalo/SUNY

Scholar Activism: The Politicization of a Profession or the Professionalization of Politics?

Social movement scholarship, social justice, scholar activism — these terms are often associated with an emphasis on praxis that some claim bear little relationship to the more intellectually appropriate focus on educational research and theory. In this keynote address, I argue that the realities of educational policy and politics require that our intellectual products be specifically directed towards a professional activism designed to establish greater equity in the educational systems across the world.

General Session 1: Texas A&M University Social Justice Lecture
Session 3, Thursday, 5:15 p.m. - 7:15 p.m.
Grand Ballroom, Salon E
Welcome and Introductions:
Michelle D. Young, UCEA; James W. Koschoreck, University of Cincinnati;
Alan Shoho, University of Texas at San Antonio

Texas A&M University Social Justice Lecture:
Dr. Kevin Kumashiro,
Introduced by Terah Venzant-Chambers, Texas A&M University

The Seduction of Common Sense: How the Right has Framed the Debate on America’s Schools

In the United States and in nations around the world, the political Right—as embodied by conservative and neoliberal movements—has come to significantly influence public education. What does it mean to engage in anti-oppressive education in this political context? This lecture examines the strategies of the Right to influence popular opinion and public debate about the problems and possibilities of public education, and suggests directions for pedagogy, teacher preparation, and movement building.
General Session 3: Brock Prize in Education Lecture & UCEA Annual Banquet
Session 12, Friday, 6:30-10:00 pm.
Grand Ballroom, Salon F
* Pre-Registration and Ticket required for entry.
  Welcome and Introductions:
  Mariela Rodriguez and Alan Shoho, University of Texas at San Antonio

Brock Prize in Education Lecture:
Dr. David Berliner
  Introduced by Ed Harris, Brock Prize in Education

Why School Administrators Need An Understanding Of Curriculum And The Guts To Fight For One That Makes Sense

Data will be presented showing a severe narrowing of the curriculum since NCLB began, especially for the poor, but with no gains in performance in the curriculum areas being emphasized. Data also informs us about what the public wants in the way of curriculum. How those goals can be achieved will be discussed.

The banquet is $50 and you must pre-register to attend.
The price of the banquet includes a book signing, reception (cash bar), keynote speaker, with dinner/dessert to follow.
Please purchase tickets early as seating is limited!

General Session 4: Pennsylvania State University Mitstifer Lecture
Session 16, Saturday, 11:10 a.m.-12:30 p.m.
Grand Ballroom, Salon E
Welcome and Introductions:
Bob Johnson, University of Utah

Pennsylvania State University Mitstifer Lecture:
Dr. W. James Popham
  Introduced by Susan Faircloth, Pennsylvania State University

Assessment Literacy: A Bona Fide "Magic Bullet" for Education

This topic addresses the absurdity of educators’ allowing their success to be ascertained by the use of accountability tests that are incapable of accurately determining instructional quality. Popham exposes the fundamental immorality or educators’ pervasive failure to use formative assessment, a process demonstrably capable of benefiting students. He will also deal with the way professors typically misuse assessment in our university courses.